Purpose
To ensure the PSESD Early Learning programs policies and procedures on Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA) meet federal and state performance standards, are racially equitable and the families selected for Early Learning programs reflect the neediest families in the communities served by PSESD Early Learning.

Committee Priorities
- Ensure recruitment plans geographically capture the neediest families and the families that fall within the Opportunity Gap in our service area.
- Inform the process and policies in which the PSESD Early Learning selects families.
- Inform the process and policies in which the PSEDS Early Learning enrolls families.
- Ensure there are processes in placed to meet the 90% attendance policy.
- Make recommendation to PSESD Early Learning Policy Council and PSESD Board of Directors regarding all ERSEA policy and procedures.
- Collaborate with Policy Council, the PSESD Board and program administration to ensure communication and alignment with policies and standards.

Voting Committee Members
- Policy Council Representation
- Family Service Manager
- PSESD Child Development/Disabilities Representation
- Head Start Advisory Committee Representation
- Center based Staff Representation
- PSESD Family Support Representation
- Community Representation

Time Commitment
Regular attendance, involvement and participation in this committee by members is critical. ERSEA Committee members need to be able to commit at least 2 hours every month at a date and time set by committee.