

Vision and Hearing Checklist (0-3) Part 2 of 3

SEEING: Does the Child...	Y	N
	√	√
Birth To 3 Months Old:		
• Look at your face? (briefly looking by 1 month old)		
• Imitate your smile? (2 mo.)		

By 3 To 6 Months Old:		
• Smile at others?		
• Look at own hands?		
• Watch you as you enter or cross the room? (from 6 feet away)		
• Reach out and bat at objects?		

By 6 To 12 Months Old:		
• Try to reach out and grasp at toys or other objects? (6 mos.)		
• Notice something small when 12 inches from him? (6 mos.)		
• Try to move toward an object that is at least 5 feet away? (7 mos.)		
• Pick up or attempt to pick up a cheerio or lint? (8 mos.)		
• Imitate movements or actions of another person on a toy? (9 mos.)		
• Stare at or try to grab your jewelry or glasses? (9 mos.)		
• Look for dropped toy? (9 mos.)		
• React to facial expressions of others (Ex. frowns, smiles, funny faces)? (10-12 mos.)		

By 12 - 24 Months Old:		
• Show an interest in picture books? (12 mos.)		
• Imitate scribbling? (8-15 mos.)		
• Reach into a container and pull objects out easily? (12-18 mos.)		

HEARING: Does the Child...	Y	N
	√	√
Birth To 3 Months Old:		
• Startle or jump when there is a sudden loud sound?		
• Stir or awaken from sleep, or cry, when someone talks or makes a loud noise?		
• Recognize and get comforted by a familiar voice?		

By 3 To 6 Months Old:		
• Turn his or her eyes to look for an interesting sound?		
• Responds to caregiver's voice?		
• Turn eyes forward when his or her name is called?		

By 6 To 12 Months Old:		
• Turn toward an interesting sound or toward caregiver when his or her name is called from behind?		
• Search or look around when new sounds are present?		
• Understand "no," "mommy," "bye bye," and similar common words?		
• Participate in vocal play with parents; experiment with different speech and non-speech sounds? (9 mos.)		
• Babble in speech-like strings of single syllables? (Ex. "da da da," "ga ga") (10 mos.)		

By 12 - 24 Months Old:		
• Say one or more real, recognizable words? (12 mos.)		
• Put words together? (Ex: mommy shoe, big boat) (18 mos.)		
• Use at least 50 words? (24 mos.)		

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SEEING: Does the Child...	Y √	N √
By 24 - 36 Months Old:		
• Imitate crayon stroke? (24-30 mos.)		
• Copy circle made by another person?		
Color Identification:		
• Match two items that are the same color? (24-32 mos.)		
• Sort items by color? (36 mos.)		
• Point to a color when asked? (36-42 mos.)		
Object to Picture Matching and Picture Identification:		
• Identify one picture of a familiar item? (18-24 mos.)		
• Identify two or more pictures? (24-32 mos.)		
• Match objects with pictures of objects? (24-36 mos.)		
Does your child say. . . ?		
"My eyes are itchy."		
"My eyes hurt."		
"Things look blurry."		
<p>The "seeing" developmental skills on this page are from Dr. Tanni Anthony's doctoral work (2005) on visual skills for <i>Transdisciplinary Play-Based Assessment</i>.</p> <p>The "hearing" developmental skills are adapted from the <i>Hawaii Early Learning Profile Language Scale</i>.</p>		

HEARING: Does the Child...	Y √	N √
By 24 - 30 Months Old:		
• Follow two requests combined? (Ex. "Get the ball and put it on the table") (24 mos.)		
• Understand conversation easily?		
• Hear when you call from another room?		
• Point to objects in a book when they are named?		
• Say the following sounds clearly: P, B, M, K, G, W, H, N, T, D?		
• Use three-word sentences?		
• Use past tense verbs? (Ex. walked, batted, fished, ran)		
• Name five pictures?		
• Answer questions?		
• Use 1-2 prepositions (in, on, under)?		
• Use sentences with real words instead of using nonsense-sounding "word" strings?		

By 30 - 36 Months Old:		
• Hear TV or radio at same loudness level as other family members?		
• Notice sounds--dogs barking, phones ringing?		
• Can make most sounds correctly at start of words? (Ex. Says the "th" sound in "think," but says "baff" instead of "bath.")		
• Use 1-2 prepositions (in, on, under)?		
• Use plurals? (Ex: dogs, cookies)		
• Refer to self using a pronoun (I, me)?		
• Use 200+ words? (300+ by age 3?)		
• Give full name when asked?		
• Help tell stories?		
• Ask questions beginning with "what," "where," or "when"?		
• Use speech that can be understood by others most of the time?		

Initial Screening:

Staff Signature _____

Date _____

Annual Screening:

Staff signature _____

Date _____

Staff signature _____

Date _____

Staff signature _____

Date _____