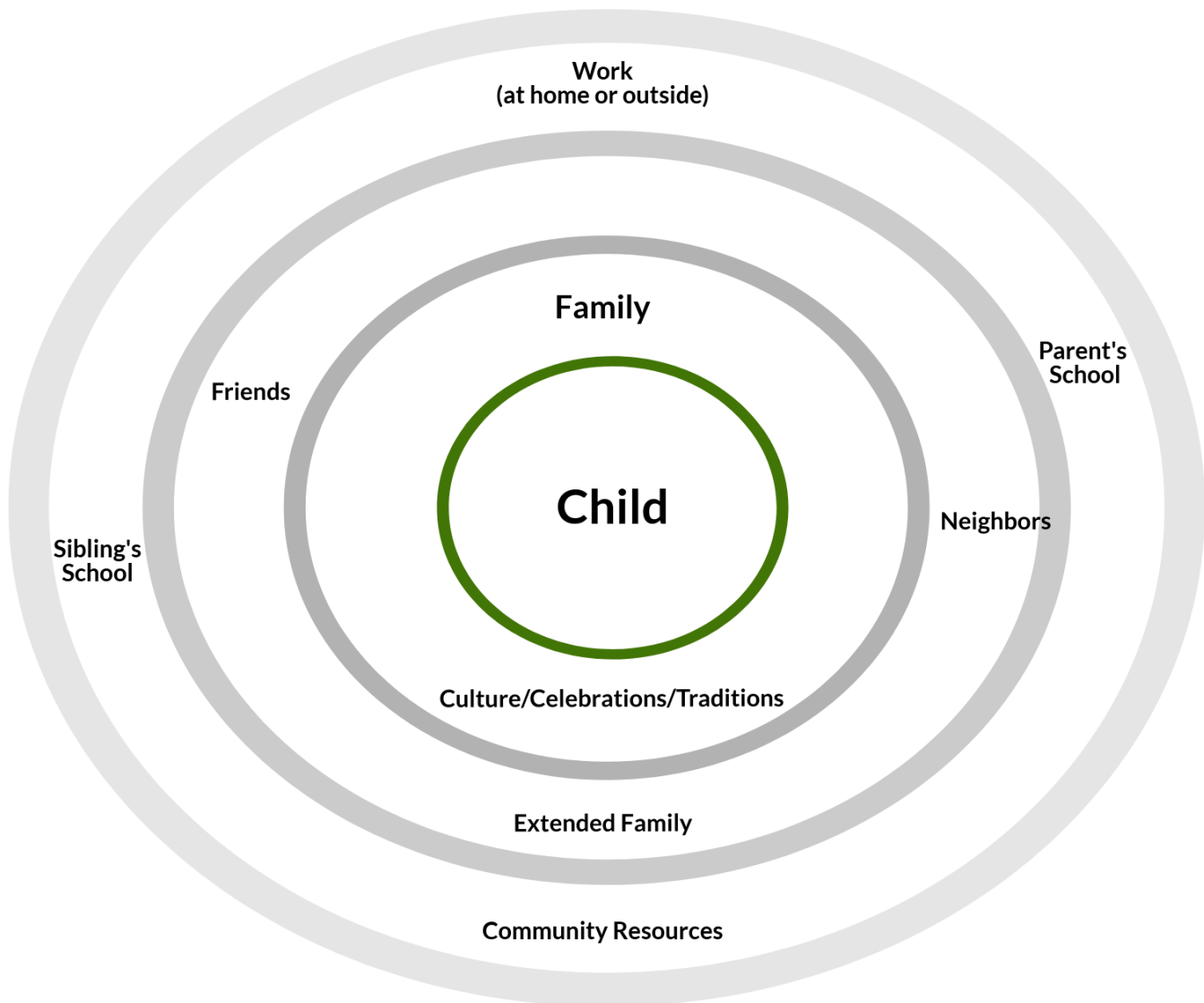


## Purpose and Procedure

The forms included in this activity must be completed with the family, face-to-face, as part of the enrollment visit. This is a way for Family Support staff and teachers to understand the family's story. The circles will help you talk about the influences and supports in the child's life. Write notes in and around the circles.

### Some Questions to Consider:

1. What does your family enjoy doing together?
2. What makes your family strong?
3. What community resource, if any, are you using now? Who do you like to contact?
4. How have you been preparing your child for school?
5. How do you celebrate your culture/family traditions?

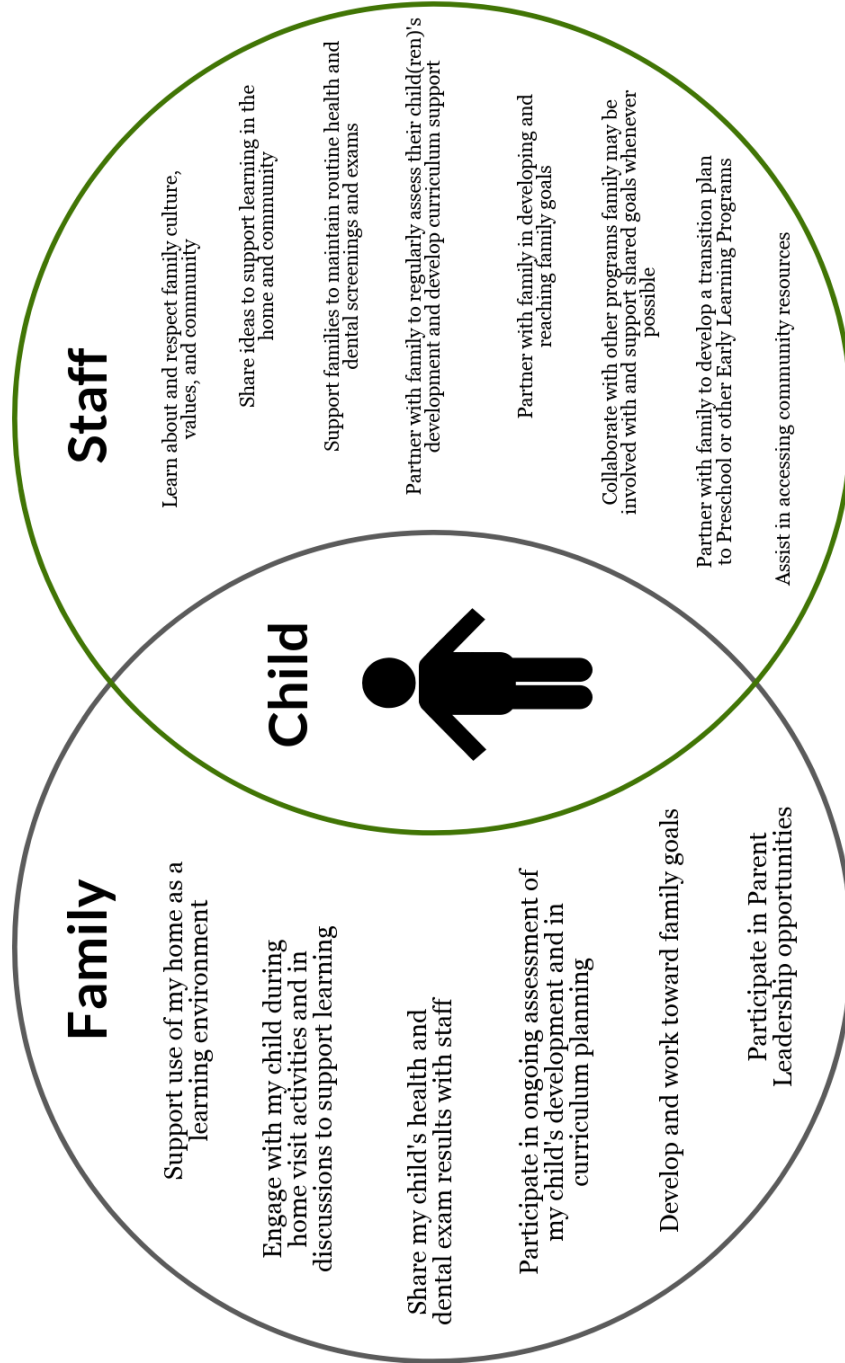


Have a copy of this page for the family that does not include your notes 

## Family Connections: Our Agreements

### Purpose and Procedure

Families and staff use this tool to talk about joint agreements in support of the child, including that **staff are mandated reporters**. It is designed to help achieve outcomes that lead to positive and enduring change for children and families. See the [Parent, Family, and Community Engagement Framework \(PFCE\)](#) for more information. Parents may feel free to add other agreements, e.g. times staff may contact family, cultural values, learning styles, etc.



Have a copy of this page for the family that does not include your notes

## Family Connections: Participation Agreements

- We will engage in a weekly 90-minute home visit (for a total of at least 46 visits per year).
- We will reschedule canceled visits within the same week, whenever possible.
- We will cancel and reschedule home visits due to illness.
- Family will update staff with any changes in family contact information (phone number, address, emergency contacts, etc.) as soon as possible.
- We will refrain from texting and answering phone calls during home visits and playgroups unless it's an emergency.
- Family will actively supervise our child(ren) in playgroup by staying with them during all activities and engaging with them.
- Family will maintain a safe and healthy environment during the home visit by:
  - Not using tobacco, e-cigarettes, marijuana, or alcohol
  - Securing pets
  - Securing and locking away firearms and weapons
- We will not post photos and videos from playgroup and home visits on social media without prior consent.

**I have read the above Participation Agreements and agree to the expectations of the program and understand the commitment I am making to be a part of the Early Head Start Home-Based Program. I also understand that participation in the program is voluntary and I can choose to exit the program at any time.**

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Staff Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Make a copy of the signed page for the family** 

## Family Connections: Goals, Needs, and Interests

### Purpose and Procedure

This tool will help gather more information about the family. It is intended to be a part of a conversation, rather than the family completing the form. Blank spaces are provided for other topics the family may identify.

1. The **Goals** identified by the family may help inform SMART goals on the *Family Strengths and Goals Planning Form*. **ECEAP:** Utilize *Mobility Mentoring* as a resource.
2. The **Needs** identified by the family require follow up from staff until the need has been met or is no longer necessary. **HS/EHS:** Document your follow up and resources provided on the *Family Contact Log*. **ECEAP:** Document your follow up and resources provided in ELMS.
3. The **Interests** identified by the family may help plan parent training topics and family events. Tally and track the top 4 topics on the *Parent Training Topics Tracking Form*.

Focus Area HS-EHS Only: numbers are for tracking on the <i>Family Contact Log</i> ; * = PIR item	Check all that apply			Notes
	GOAL	NEED	INTEREST	
<b>1. Family Stability – Housing</b>				
Housing resources/assistance*				
Rent assistance				
Utility/repair assistance				
<b>2. Family Stability – Family &amp; Dependents</b>				
Food resources*				
Clothing resources*				
Transportation resources*				
Child care resources				
Crisis/emergency assistance*				
<b>3. Well-Being – Health &amp; Mental Health</b>				
Finding/using medical/dental services				
Medical concerns				
Oral health concerns				
Nutrition concerns				
Mental health services*				
Substance abuse (tobacco/drug/alcohol) abuse prevention/treatment*				

Focus Area HS-EHS Only: numbers are for tracking on the <i>Family Contact Log</i> ; * = PIR item	Check all that apply			Notes
	GOAL	NEED	INTEREST	
<b>4. Well-Being – Personal &amp; Professional Networks</b>				
Marriage/relationship education*				
Resources for legal support (immigration concerns, incarceration, domestic violence, child support, etc.) *				
Fun family activities				
Child school readiness (including development, language, literacy, math, social-emotional skills, etc.)				
Family school readiness (including schedules/routines, family engagement/volunteer opportunities, etc.)				
Child abuse/neglect services*				
<b>5. Financial – Debt</b>				
Debt counseling				
Asset-building services*				
<b>6. Financial – Savings</b>				
Opening savings and checking accounts*				
Asset-building services*				
<b>7. Education &amp; Training</b>				
Parenting education*				
Adult education (GED, college entry/re-entry, vocational training) *				
ESL classes*				
Peer Programs				
Health education*				
Literacy education*				

Focus Area HS-EHS Only: numbers are for tracking on the <i>Family Contact Log</i> ; * = PIR item	Check all that apply			Notes
	GOAL	NEED	INTEREST	
<b>8. Employment &amp; Career Management</b>				
Job training*				
<b>9. Other</b>				