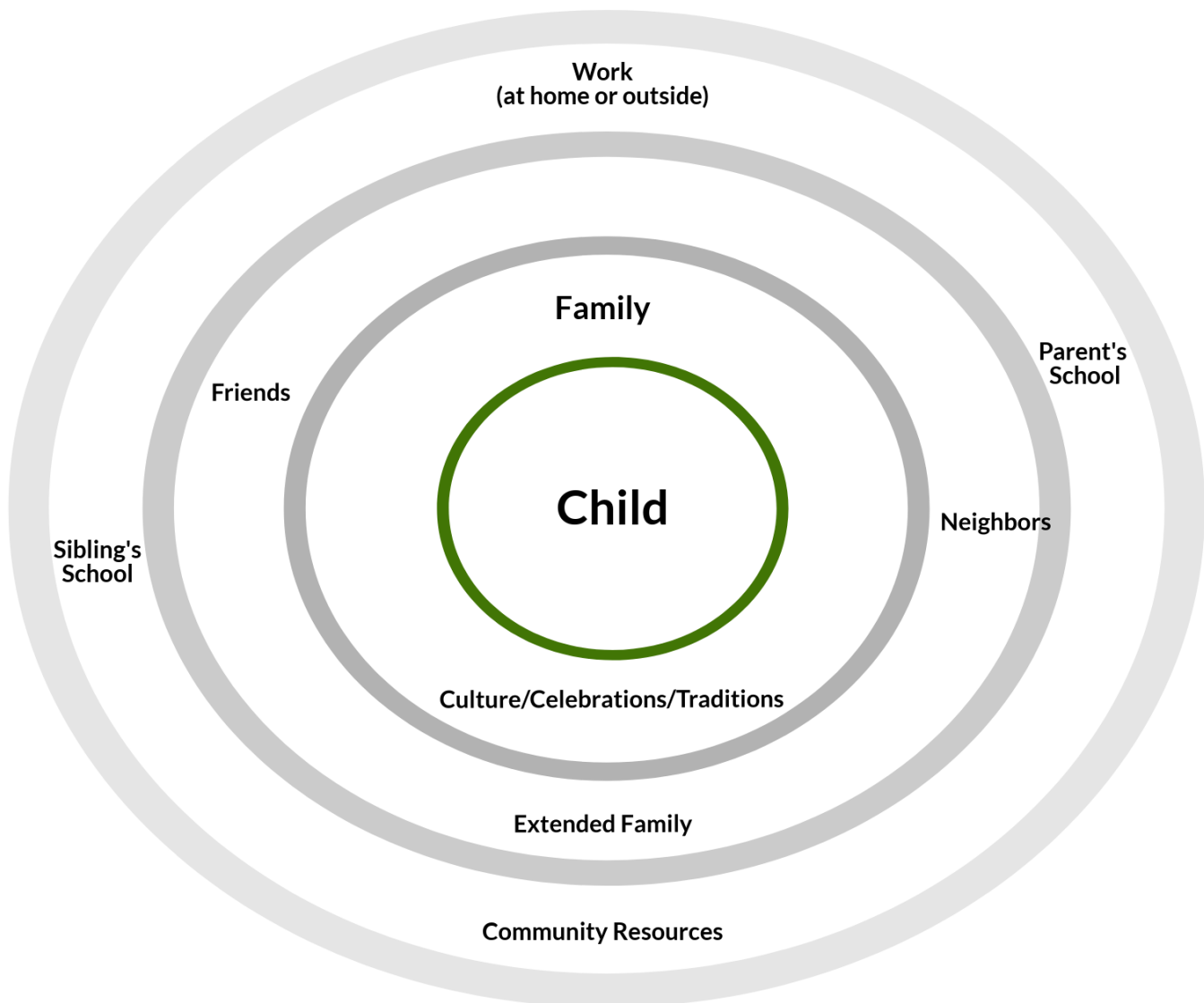


Purpose and Procedure

The forms included in this activity must be completed with the family, face-to-face, as part of the enrollment visit. This is a way for Family Support staff and teachers to understand the family's story. The circles will help you talk about the influences and supports in the child's life. Write notes in and around the circles.

Some Questions to Consider:

1. What does your family enjoy doing together?
2. What makes your family strong?
3. What community resource, if any, are you using now? Who do you like to contact?
4. How have you been preparing your child for school?
5. How do you celebrate your culture/family traditions?

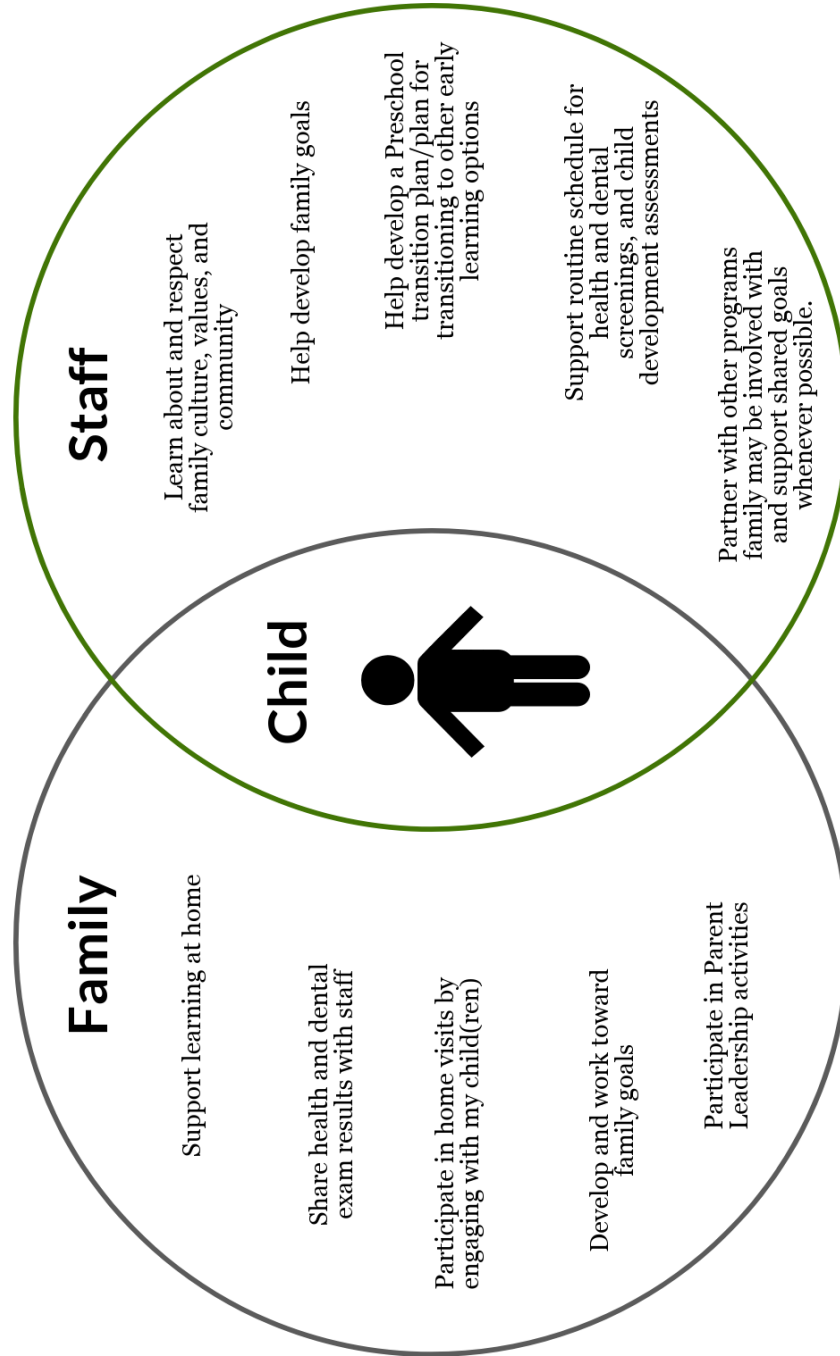


Have a copy of this page for the family that does not include your notes 

Family Connections: Our Agreements

Purpose and Procedure

Families and staff use this tool to talk about joint agreements in support of the child, including that **staff are mandated reporters**. It is designed to help achieve outcomes that lead to positive and enduring change for children and families. See the [Parent, Family, and Community Engagement Framework \(PFCE\)](#) for more information. Parents may feel free to add other agreements, e.g. times staff may contact family, cultural values, learning styles, etc.



Have a copy of this page for the family that does not include your notes

Family Connections: Home Visit Safety Agreement

I agree to do the following while my child, _____, is enrolled in this Early Learning Program (initial):

- Be present for one 90-minute scheduled home visit each week and let staff know as soon as possible if, on any day, the home visit needs to be canceled and rescheduled.
- Be on time for home visits.
- Attend Play Groups twice a month.
- Update any changes in family information (phone number, address, emergency contacts, etc.) as soon as possible.
- Let staff know as soon as possible, if at any time, I no longer wish to participate in the program.
- Refrain from texting and answering phone calls during home visits and play groups unless it's an emergency.
- Actively supervise my child during all activities.
- Maintain a safe and healthy environment by:
 - Not using tobacco, e-cigarettes, marijuana, or alcohol
 - Securing pets
 - Securing and locking away firearms and weapons

I have read the above Early Learning Home Visit Safety Agreement and understand that these procedures will be strictly enforced.

Parent Signature: _____ Date: _____

Staff Signature: _____ Date: _____

Make a copy of the signed page for the family 

Family Connections: Goals, Needs, and Interests

Purpose and Procedure

This tool will help gather more information about the family. It is intended to be a part of a conversation, rather than the family completing the form. Blank spaces are provided for other topics the family may identify.

1. The **Goals** identified by the family may help inform SMART goals on the *Family Strengths and Goals Planning Form*. **ECEAP:** Utilize *Mobility Mentoring* as a resource.
2. The **Needs** identified by the family require follow up from staff until the need has been met or is no longer necessary. **HS/EHS:** Document your follow up and resources provided on the *Family Contact Log*. **ECEAP:** Document your follow up and resources provided in ELMS.
3. The **Interests** identified by the family may help plan parent training topics and family events. Tally and track the top 4 topics on the *Parent Training Topics Tracking Form*.

Focus Area HS-EHS Only: numbers are for tracking on the <i>Family Contact Log</i> ; * = PIR item	Check all that apply			Notes
	GOAL	NEED	INTEREST	
1. Family Stability – Housing				
Housing resources/assistance*				
Rent assistance				
Utility/repair assistance				
2. Family Stability – Family & Dependents				
Food resources*				
Clothing resources*				
Transportation resources*				
Child care resources				
Crisis/emergency assistance*				
3. Well-Being – Health & Mental Health				
Finding/using medical/dental services				
Medical concerns				
Oral health concerns				
Nutrition concerns				
Mental health services*				
Substance abuse (tobacco/drug/alcohol) abuse prevention/treatment*				

Focus Area HS-EHS Only: numbers are for tracking on the <i>Family Contact Log</i> ; * = PIR item	Check all that apply			Notes
	GOAL	NEED	INTEREST	
4. Well-Being – Personal & Professional Networks				
Marriage/relationship education*				
Resources for legal support (immigration concerns, incarceration, domestic violence, child support, etc.) *				
Fun family activities				
Child school readiness (including development, language, literacy, math, social-emotional skills, etc.)				
Family school readiness (including schedules/routines, family engagement/volunteer opportunities, etc.)				
Child abuse/neglect services*				
5. Financial – Debt				
Debt counseling				
Asset-building services*				
6. Financial – Savings				
Opening savings and checking accounts*				
Asset-building services*				
7. Education & Training				
Parenting education*				
Adult education (GED, college entry/re-entry, vocational training) *				
ESL classes*				
Peer Programs				
Health education*				
Literacy education*				

Focus Area HS-EHS Only: numbers are for tracking on the <i>Family Contact Log</i> ; * = PIR item	Check all that apply			Notes
	GOAL	NEED	INTEREST	
8. Employment & Career Management				
Job training*				
9. Other				