

Individual School Readiness Goals Development Guidance

Purpose

This provides guidance for completing the Individual School Readiness forms with families during quarterly home visits/conferences.

Guidance

Individual School Readiness Goals are used to plan effective, engaging curriculum for each child served in all PSESD Early Learning classrooms and Family Child Care Homes. The chart below helps explain what the steps are to set goals and use the *Teaching Strategies GOLD (GOLD)* system to document and track the progress.

What	How
1. Assess the child’s strengths and identify areas for growth across learning domains	Collect documentation of each individual child’s work. Create and maintain descriptive, individualized observations of each child in TS Gold. (see also <i>Ongoing Child Assessment Procedure</i>)
2. Complete TS Gold Checkpoints	Use the information collected on each child’s skills, abilities and areas for growth to complete the quarterly Checkpoints in TS Gold by published due dates (see monthly To Do List)
3. Share information with the family and set goals together	Schedule and complete quarterly conferences or home visit to meet with the family and discuss the child’s individual strengths and areas for growth. Run individual reports from TS GOLD to share with families. Set or revise Individual School Readiness Goals for each child with the family.
4. Record the goals and plan for home and at school.	Document the identified goals and ways that the family and teachers can support their child’s learning on the <i>Individual School Readiness Goals Form.(ISRG)</i>
5. Plan classroom curriculum and environment to meet the needs of the children, including planning for individual children based on their goals.	Use the information from the ISRG to create weekly activities in the classroom lesson plan that will help each child to meet their goals and make progress in their individual learning.