

Curriculum Planning Procedure - EHS Center-Based and Family Child Care

Purpose

This helps 0-3 center based and family child care teaching staff understand the curriculum planning elements, including required curriculum activities.

Overview

The purpose of creating written curriculum/lesson plans is to organize and document classroom routines and planned activities to share with families, co-teaching staff, substitute teachers, and volunteers. Planning ahead for daily activities and experiences is done with the knowledge that very young children may be unpredictable in how they react and what captures their attention. With this in mind, the teacher *plans for possibilities* in the activities and experiences put into the *Weekly Planning Form*. Required elements of the curriculum are based on program standards and policies. Information from families about children’s growth, development, home activities and interests is used to inform classroom plans.

Procedure

The chart below lets you see at a glance what must be included in your curriculum and how often. See the resources list for additional supports around curriculum planning, materials and individualization.

Weekly lesson plans are developed and documented in the <i>Weekly Planning Form</i> as follows:		
Required Curriculum	Frequency	Plan and Document
Creative Curriculum for Infants, Toddlers and Twos Or Creative Curriculum for Family Child Care	Daily Plan Uploaded Weekly by Friday of the week before children are in class	<ul style="list-style-type: none"> Create a weekly curriculum plan and document it online in <i>Teaching Strategies GOLD</i>. The <i>Weekly Planning Form</i> within GOLD is the default planning form. Each site may upload an alternate planning form into GOLD provided it contains all of the elements found in the GOLD <i>Weekly Planning Form</i> and is approved by the Regional Education Coordinator assigned to your site. An entire site must use the same alternate planning form, if approved. The <i>Weekly Planning Form</i> includes planning for the supports, interests and care of each individual child.
Cavity Free Kids	Incorporated into daily care routines Planned experiences for twos to develop the concepts of Oral Health Care 5 X over the year.	<ul style="list-style-type: none"> Each Basic of Oral Health should be supported by the program practices (water available, tooth healthy foods served, etc.), care routines and/or planned experiences that model and promote oral health. Family engagement with the information is critical for 0-3 children and should be linked to classroom care routines and planned experiences.
Healthy Habits 5-0(2)-1-0	Incorporated into daily care routines Planned experiences for twos for developing the concept of healthy habits 4 X over the year.	<ul style="list-style-type: none"> Each element of 5-(0)2-1-0 should be supported by the program practices, care routines and/or planned experiences that model and promote oral health. Family engagement with the information is critical for 0-3 children and should be linked to classroom care routines and experiences.

Curriculum Planning Procedure - EHS Center-Based and Family Child Care

Additional Required Curricular Content	These lessons or activities must be clearly documented on the <i>Weekly Planning Form</i> .	
Health Lessons and Activities	1 x month or more	<ul style="list-style-type: none"> Health activities must be planned and presented in addition to daily health practices such as hand washing and tooth brushing. Use Cavity Free Kids and Healthy Habits as a resource for basics of oral health care, exercise, creative activities other than screen time and drinking water and milk for health.
Nutrition	1 x month or more	<ul style="list-style-type: none"> Nutrition activities must be planned based on healthy food choices. Activities based on <i>Healthy Habits 5-2-1-0</i> can fulfill this requirement during the course of the school year. Activities from Cavity Free Kids on Tooth Healthy Foods also can fulfill parts of this requirement Additional resources are available for planning classroom Health activities on the Health and Nutrition Resources HUB

Related Documents

Required Curriculum- EHS Center Based and Family Child Care

Individualizing for Children in EHS-Guidance

Individualizing for Children in EHS-Procedure

Individual School Readiness Goals Procedure

Resources

The Creative Curriculum for Infants, Toddlers and Twos

Teaching Strategies GOLD <https://gold.teachingstrategies.com/login.cfm>

Healthy Habits-5-2-1-0 - <http://www.nutritioncouncil.org/programs/healthy-kids/5-2-1-0/>

Cavity Free Kids - <http://cavityfreekids.org/>

Education and Special Services Resource HUB

Health, Nutrition, and Safety Resource HUB