

Hearing Screening Tips

Tips For Getting Ready

- Schedule screening date with teaching team, notify parent/guardian(s) of date and ask for volunteers to help.
- Before using audiometer check to make sure it is functioning properly by putting on headphones and listening for tones at each frequency.
- If audiometer has been stored in a cold area, plug in and turn on for 10 minutes before using

Tips For Preparing Children

- Introduce any volunteers
- Explain the “whistle game” to the children, preferably as a class with children sitting in a circle so they can all see.
- Have a whistle game to play
- Turn dB up to 80-100db
- Let them hear the whistles at the 500, 1000, 2000 and 4000 Hz frequencies.
- Describe how to play the game - have to raise your hand when you hear the whistles
- Practice as a group a few times
- Turn the audiometer down to 20 db
- Press button = can't hear - have to wear the ear phones to hear (like an airplane pilot, etc.)
- You demonstrate
- Get an eager volunteer or two from the class to wear the ear phones and raise their hand when they hear the quiet whistle
- Explain that all will get a turn to play when we go over to where it is set up. (taking one or two children at a time)
- Encourage child even if they don't respond to all tones
- Notify parents of results the same day as screening, or as soon as possible

Tips For Screening Developmentally Younger Or ESL Children:

- If the child is too shy to raise their hand or doesn't understand, get a basket and a toy and have the child place the toy in the basket when they hear the tone.
- Take an eager volunteer child to help demonstrate the activity
- Check to ensure children on IEP's have had recent hearing screening