

What do you Know and Wonder about Breakfast Around the World?

Introduce this small group lesson after you have spent 1 or 2 days talking about breakfast. Children will then be able to contribute to the conversations. Done in a small group so that children have more opportunity to come up with original answers and to minimize wait time and give the child more opportunity for teacher support.

TS GOLD Objective 12: Remembers and connects experiences

Related Objectives: 3, 11, 16, 17, 30

Materials: Large paper with T Chart, 3 different colored markers 1 for the K, 1 for the W, 1 for the target word (Breakfast) and “answers”

What do you know about Breakfast?	What do you wonder about Breakfast?

1. Ask children what they know (“What do you think you know about Breakfast?”)
2. Using the same color marker as the column heading, record children’s exact responses in quotation marks, even if it is wrong, along with their name written after their statement. Leave a space between each statement/question for revisiting.
3. Ask children what they wonder about the topic. (“What do you wonder about Breakfast? /What questions do you have about Breakfast?”)
4. Record questions using quotations, using the “wonder side” marker color, along with child’s name leaving room between to add answers as they are discovered.
5. Children may not have any questions. Turn statements in to questions if needed (“Why do you think...?”) Model a question you have, thinking aloud if necessary, (i.e. “My friend that lives next door grew up in South America I wonder what she eats for breakfast?”)

On-going: Keep the chart accessible so that as children raise questions they can be added to the chart. It will be important to be a good listener and be explicit with the children (i.e. “That is something you are wondering about. Let’s add you question to our chart.”)

- Refer to chart throughout study to correct incorrect information and add answers to questions.
- Clarifications of statements or misconceptions are done in red.
- At end of the study, read through chart – if some questions were left unanswered talk about why that may be. Invite children to keep this as a topic for future study.