

Resource-Parking Lot Questions (FS/H&N Training)

The following is a list of Parking Lot questions that were generated at the January 2016 Family Support, Health and Nutrition Training.

Family Support

We experience trouble getting BIA's. Also, there's a slower process for parents to get hired on and placed.

- We will email info, need to check with Multi-Lingual Services.

Please email PowerPoints to all FS Staff for our records with disaster prep websites.

- We can email the PowerPoints with the disaster prep websites but we will also have the PowerPoint available on www.earlylearningwa.org
- Disaster Preparedness Resources listed in PowerPoint and links also listed on Page 8 of the January 2016 [Connector newsletter](#)
- FEMA website: <http://www.fema.gov/>
- Red Cross website: <http://www.redcross.org/prepare/disaster-safety-library>

Does Advocacy Day count as a parent event?

- No, events can be done to promote Advocacy Day but the actual day cannot be counted as a parent event.

What is the expectation for enrollment this year?

- It is 90% by June 30 and save the remaining 10% by the first day of class.

When will the 2016-2017 application will be available?

- English application will be available on 2/15/16. Translated applications will be available third or fourth week of February.

Last year, the translation of recruitment materials came too late to use. Will translated materials be available sooner this year?

- Yes, we are in the process of revising them now. We anticipate having them available in February.

We know that if there is a PSESD transfer, 8000 points are added on to the existing points. Does the same go for non-ESD transfers? Are the 800 points just added on to the original points on the app?

- If the child is transferring from an Early Learning program outside PSESD's catchment area, the family must apply to the new PSESD center within 60 calendar days from the date they leave the previous center. At the 61 calendar day, the family will not receive 800 points and needs to complete a new application and have their income verified. This is considered a break in service. The child applying is already receiving childcare services as a "community child" or is a sibling of a child currently enrolled at the PSESD HS Full-Day or ECEAP Extended-Day Center (if there is already a childcare subsidy in place for the applying child, defer to the 900 point category).

Where to send Families them for help?

- One America, El Centro De la Raza

Healthcare for Undocumented kids AND adults?

- King and Pierce County Public Health and Community Health Centers.

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Jobs other assistance

- El Centro De la Raza, SeaMar

Many programs are federally funded and require an SSN

- El Centro De la Raza, SeaMar. For even more information, please contact your coordinators. More information can also be found here: <http://www.washingtonlawhelp.org/issues/government-benefits/government-benefits-for-immigrants-and-refuge-1>

Can we please have a sample packet which includes all tabs as you want them and all of the papers you require for each family throughout the year? It is very hard to find everything in an orderly fashion online. It is very time consuming.

- This will be an upcoming training topic. Please attend!

PSED staff are always lined up against the wall like a firing squad, LOL! Maybe you could join us at the tables so we can get to know you?

- Thanks for the feedback, we will join you in the future!

Can we count enrollment visit as one of the 30 minutes contact time if we are provided resources during enrollment?

- No, contact time has to happen after enrollment.

Can we have training on McKinney Vento? Who qualifies as homeless? How do we report it (in and out of school districts)?

- Yes, will clarify in our 2016-2017 guidance.

Health/Nutrition

Fluoride List: What does “Intertie” mean?

- Intertie – is an interconnection permitting passage of current between two or more electric utility systems. So water is sent to one utility company they mix the fluoride into the water and then send the fluoridated water to a home.

Can we enable FS to enter health notes into Child Plus that reflects efforts to secure WCE when WCE is past due/out of compliance?

- This is being piloted now and a decision will be made based on the results of this.

How to carry water out on drills?

- We recommend that you make all items as portable as possible—such as using a garbage can on wheels or any other type of portable container. Be sure to review your escape route to see what might work the best to get over the terrain along your path.

Running immunization report: At time of enrollment, kids’ immunization was not completed. Later when I go to input immunization form is complete, the report still shows it is incomplete. In order to have report show immunization was complete, I had to change the immunization status “at time of enrollment”.

- We are looking into this and will make sure ELMS knows of this issue.

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If iron causes constipation, is there anything we can share with families to help this issue?

- You can recommend to the family that they ensure their child is drinking plenty of water and eating fresh fruits/vegetables and including whole grains in the child's diet. Encourage families to follow up with their child's health care provider around this as well.

Can we please get lead stickers in fluorescent colors again?

- OK, we will check into this and make them available if possible.

Need to track number of enrolled students whose provider did not complete vision and hearing screenings. You will be shocked by the number.

- We are unable to mandate that providers accurately screen all children and provide results. However, we will bring this up as an agenda item at the Coalition on Safety and Health in Early Learning (C-SHEL) meeting. Thank you!

Water froze in our shed. Our shed has been broken into. If the water is out, what happens when you can't leave the building and you need water?

- Storing water is very unique to each and every classroom and site. We can work with you individually to ensure you have the water storage as strategic as possible. Some ideas for storing in the shed to mitigate freezing would be to make sure it's away from the outside wall of the shed, use larger containers of water, store other items around the water to provide "insulation" from the freezing temperatures, etc. If you're having difficulty finding space for water inside (and store your larger supply outside), you could at least have individual pouches of water available inside that would suffice until you could access your larger supply.

Is ECEAP required to have documentation for lead testing?

- Performance Standards require a complete up-to-date EPSDT exam (which for Medicaid includes lead testing). Given the recent events in Washington State as well as across the nation, we will seek further guidance from DEL and provide follow-up. Parents should be encouraged to request lead and hematocrit testing.

Treatment tracking notes in file, not in ChildPlus (Carol said notes would be there). No documentation required for treatment. We document when parent has completed.

- Treatment Tracking Reports are sent via email from Health Coordinators to Center Director or FSS. Write notes directly on the Treatment Tracking Results: date of treatment and where child is in treatment process (e.g., completed, still in treatment). Treatment Tracking Reports sent to Health Line and then status is entered in ChildPlus by Health/Nutrition Aides.

Some doctors use third parties/agencies to send medical records. The doctor/nurse will not see the sticker. How will the stickers work?

- We recommend you use the Lead/Hematocrit Fax Cover Sheet to request these specific lab results that would be part of the child's medical record—provided to you at the January 2016 FS/H&N training. We will update this form to include ECEAP.

What do we tell our families about getting the "lead" out of our kids? Other than referring them to their doctor?

- Families can be educated about possible lead exposure risks and how to reduce risk in their home environment. If a child needed treatment for lead exposure, this would be directed by their primary care provider. Contact your health coordinator for additional resources.

I am at a school district. They do not bring water/emergency supplies out on their drills we participate in. Water is located in school container; they provide water for us.

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Recomp

If we're going to go full-day, are we cutting out slots?

- In order to go full-day, our request in the grant is that we would cut 225 part day slots. Possibly ECEAP expansion in the future

Is this going to have any impact on solely ECEAP sites?

- This does not affect current ECEAP solely, Early Head Start Childcare Partnership, or 187 sites. While these are not impacted, we need to continue remembering that all these children in all these communities are the focus.

Why aren't we asking for more money to serve the needs of the area?

- Our application shows the community need. We have a really good sense of the community need in our areas and it's reflected. If we could ask for more we could. We cannot ask more than the 20.2 million that we are asking for. We are serving about 43% of children eligible for Head Start but only about 4% of those who are eligible for EHS Childcare Partnerships. Tell your representatives that more funding is needed.

Is it possible that for ECEAP slots, that the numbers might increase to accommodate? Current sites will maintain the same?

- We are hoping that we will be increasing but there is no anticipated change for 2016. However we are strongly advocating for more ECEAP slots/funding. We want to be able to replace any 104 slots with ECEAP ones. As of today, we don't expect a change, but we are open to the need if it arises.

Is the eligibility guidance going to change because we know historically that it has been first come first serve, so the neediest have been left out?

- No, eligibility will remain the same. PSESD pointing system is a system developed in order to select the neediest families. Selection needs to be based on points and not first come first serve. There may be instances where neediest families don't enroll until closer to the start of the school year, if you're experiencing this, our recommendation is to partner with community-based organizations that serve the neediest families (homeless, foster, TANF) as part of your recruitment plan in order to market your program and encourage neediest families to enroll earlier.

What are we to tell parents about applying for next year?

- In our community, have different models we are accepting applications for (ECEAP Part Day, ECEAP Full Day School Year, ECEAP Extended Day Full Year, Head Start Part Day, Head Start Full Day, Early Head Start Home-Based and Center-Based). Confirm with families what you know for sure (ECEAP, 187, EHS-Childcare Partnership) and ask families for what they need or desire and once do you know families will be informed and enrolled into the appropriate model based on selection process. We will be drafting messaging tips for sites/centers to use, more to come.

As we're recruiting, do we just recruit the same way?

- Yes, you will recruit as usual. It is important to move forward to ensure strong waitlist etc. It is important to keep our focus on children and families. No matter who ends up serving them it is important we stay focused on recruiting and identifying the children and families who are in most need.

Is there an adjustment to the requirement that we're fully enrolled? Where do we leave off for that? Budgeting also, if I can't get a schedule...

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- Please recruit just as you would any other year. We must be fully enrolled by the first day of class. For center and sites impacted by grant 104 re-comp, we will keep you updated with any changes to deadlines required. There is no schedule or timeline provided by the Office of Head Start. Our best guess and hope is that we will know more in April and May, which will help us with any changes to enrollment timelines for those grant 104 slots only. We understand this time of uncertainty is challenging and we are committed to transparent communication.

We're recruiting and we're telling families that we'll be getting back to them, how do we describe to them the different model preferences?

- There is a description of all of the models that were included in the Head Start/Early Head Start Funding Application on earlylearningwa.org (add link). These models also reflect models described in the ELPM. We are working on additional messaging tips for center/sites.

I was just curious, do they have any idea at DEL whether they'll have any more placements?

- Currently the Department of Early Learning (DEL) is in the process of re-capturing 300 to 400 ECEAP slots that are not filled and should have been since September. We have expressed to DEL we are interested in being considered for those slots as they are redistributed.

With the idea that all children can be served by 2020 and the concern that we have 300 open spots, when will they change the income qualifications?

- There is not a current plan to change or raise the income eligibility at this time. The research is showing that the current unused slots across the state were not due to income eligibility but more about program model (part day when the community needs full or expanded day) or location. The current legislation states all children eligible (110% of FPL) can be served by 2020. Additionally, DEL is in the process of a new saturation (need) study in order to ensure slots are allocated where need is based on age and poverty level.

NOTES

At www.earlylearningwa.org, there is a link for Recomp updates that will be updated regularly:
<http://www.earlylearningwa.org/index.php/for-staff/center-director-hub/re-competition-grant>

Recompetition Q & A: http://www.earlylearningwa.org/Images/ForStaff/HUB_CenterDirectors/Re-Competition/RECOMP_Questions_and_Answers.pdf

Lead Can Poison Your Child order form and download PDF:
<http://here.doh.wa.gov/materials/lead-can-poison-your-child/?searchterm=lead>

Family Access to Immunization Registry:
<http://www.doh.wa.gov/YouandYourFamily/Immunization/ChildProfileHealthPromotion/ForParents/AccessyourFamilyImmunizationInformation>