

EL Center Director Meeting Notes

Welcome – Luba

Educational Leadership Highlights/Panel

[Refer to PowerPoints on website](#)

- Bellevue SD – Deborah Duitch
 - EL services, Full Day Model
 - More community involvement, which meant more funding
 - School bonds – local levies determine what the money can be spent on
 - Maximize the use of classrooms, by sharing the space throughout the day
- Renton SD – Janice Kelly
 - Aligned EL services
 - Combining HS,ECEAP classrooms from various locations with a school bond to build the Meadow Crest facility
 - One school improvement team
 - Mixed PLCs within the facility
 - Systems alignment (transportation, bus & carpool, facilities & equipment use, office, calendars, nutrition services, vision/hearing/dental screenings, student information, early learning)

Problem of Practice: Implementing High Quality EL Programs Through Regional Service Delivery

Model – Nathalie Jones

[Refer to PowerPoint on website](#)

- Purpose
- Professional Learning Community
- Objectives
- Contractual Relationships
- Success Criteria

All agreed to abide by the above

Collective Responsibility

Our goal is the a minimum of 85% of preschool children will meet kindergarten readiness standards by 2020

Small group activity around Roles & Responsibility in the Regional Service Delivery Model (data review)

- School readiness goals process
- Staff supervision, support and professional learning
- Monitoring compliance
- Using data
- Following-up on emerging issues
- Administrative and operational oversight
 - Define the characteristics of a high-functioning system to support centers' work in each of the six roles/areas

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- Identify what “YOU” (centers), “WE” (Centers and PSESD) and “I” (PSESD) need to do to build these high-functioning systems

Directors spent time reviewing and adding to what was done at the last meeting on April 24 and then spent time considering implications and priorities from the perspective of the centers.

Nathalie went through Success Criteria on where Centers are at as compared to the last meeting. Numbers seemed to have dropped from the April meeting. What does this mean?

Program Updates:

Professional Learning – Talena

- Meeting and Training calendar will be posted on the [Early Learning website](#).
- There will be the given trainings and then there will be a variety of new offerings for staff and Center Directors.

Self-Assessment – Talena

- Please register a team from your center to attend on May 30th from 9am to 12pm.
- Stakeholder meetings – today after CD and on May 30th after Self-Assessment

Summer Programs – Gene

- Kindergarten Readiness activities
- We will assess what worked and report back in the fall

ECEAP budget forms online - Gene

- Center Calendars are available online in Center Director tab

One-time funds – Gene

- The state and feds are becoming more particular about the cost allocation that we do for our programs (HS, ECEAP) and we are being asked to document

ECEAP Expansion – Claire

- 37 letters of intent, 35 applications were submitted (including the ESD)
- Being reviewed May 27, 28
- We will hear back by June 1
- 1350 slots funded, 20% for extended full-day
- 1700 asking for FD slots (6 hour), 1000 for extended day (10 hour)
- ESD applied for 572 slots, 390 for brand new slots
- 3 potential new sub-contractors
- We will notify centers the week of June 6

Janice Kelly from Meadow Crest Early Learning Center will be retiring