

EL Center Director Meeting Notes

Problem of Practice: Implementing High Quality EL Programs through the Regional Service Delivery Model – Luba

[Refer to PowerPoint on website](#)

At last CD meeting it was decided to dig deeper into role responsibilities. This meeting will be used to do that work.

Success Criteria – 3 bullet points

Q: Are there articles to read about the Regional Model?

A: We can find resources to share.

Q: What financial supports will the centers have in this model?

A: We can explore what that means as we progress through this process

Q: Will this (success criteria) be outlined in the contracts for next year?

A: Yes this will be addressed in the contracts. Language needs to be aligned between HS/ECEAP before we can include in the contract.

- Leslie Meisner would like to see the financial piece put in here about financial resources available (add a bullet point)
- Will go back at the end of the meeting and review the Success Criteria to see if there are changes to be made to these criteria.

3 Questions (PLC)

How would we know if we can or cannot do it?

This is what we are working on now at this meeting.

Contractual Relationships

The definition talked about at the March 27th meeting was edited to reflect the input given at that meeting. New definition has been accepted by the group. It can be edited and updated as we go forward.

Collective Responsibility

Q: What data from GOLD was used?

A: Kindergarten readiness data was used.

- DEL is moving forward with being able to track data from ECEAP children and the ESD is working to get that information from HS children.
- Right now we use WAKids data not specifically HS/ECEAP children.
- School Districts should be able to track this information within your own system.

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- Our P-3 effort is about working around shared responsibility on getting information about the transitions from PreK to 3rd grade.

How do we do this?

- The majority of the sub-contractors have been with the ESD for over 10 years.

Providing Systems Support

- Focusing on direct services is not producing a sustainable model.
- We need to help sites to be more sustainable.
Q: What do you mean by unsustainable?
A: Going through the federal and state review this year it was pointed out that we are not in compliance around playgrounds, health and safety issues. Why are the simple things not happening (children files)? The mistake that we made was that we tried to change too fast to the Regional Service Delivery Model. What controls do the sub-contractors have with their own systems? This is what we have talked about in the last CD meeting.
- We will focus on coaching, mentoring to help centers be sustainable.
- Some centers are not ready to be more independent of the ESD or are unsure what that means
- Some centers are ready to go forward with the new model and define the focus of responsibility is for ESD and sub-contractors.

Data Reflection

- Self-Assessment – Centers do know how to do their jobs
- Financial issue – problematic for ECEAP. Can do all of these things and have done them in the past but it not included in their jobs at this point
- Some sub-contractors are feeling that they are being “done unto”.
- Why is the ESD not meeting with Sub-C and solving these issues. It’s what is happening right now.
- Monitoring and the shifting role of the sub-contractor to assure that the deliverables are being met.

Small Group Activity

Added to starter lists:

Operations:

- Financial Resources distributed proportionately
- Clear expectation

Professional Learning

- #1 Changed wording - teacher to staff

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School Readiness

- #2 who does this – all staff. Need clarity around roles
- Added: Use of data, assessment, GOLD

Monitoring

- Clear systems of communication with a timeline of expectation

Emerging Issues

- Embrace change – see as opportunity
- Be proactive – preventative, anticipatory
- Sensitivity to emotions
- Being culturally competent

Data

- Implementing a data system and use for planning group
- Establish a culture of data use
- Use of technology to enter data
- ESD to support data with access to technology and assistance

This discussion will continue at the next meeting.

Updates:

PAD/Guide/Forms - Talena

- We are in the process of integrating our system to come out with an EL Manual
- Decision that impact resources or policies/procedures we would like some input from Centers.
- Will be getting a survey from ESD about how you and your staff would use the new manual.

Professional Learning - Talena

- We are close to getting the calendar done and out to Center Directors.
- PL needs to be based on data.
- We want to compliment the systems that you already have at your centers.
- New Staff Training – both HS/ECEAP staff together
- 30-60-90-120 day model – face to face trainings along with online modules
- Increasing online modules and making them smaller
- Face to Face will be content and then either online training or one to one help
- Mentoring system
- Program wide focus for the year
- More date choices rather than assigning to certain dates

FS temporary assignments – Verda

[Refer to handout on the website](#)

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Self-Assessment - Gene

- Thanks to the staff who attended.
- Received lots of positive feedback about the process
- Data will be analyzed and reported back in the near future

Sequestration Restoration

- Summer proposals went to the Feds this week. Will let you know when we hear back.

One time funds – Gene

- Received 80 requests for \$800,000
- Gene will be looking at the requests
- ECEAP will hear in the next week
- HS will be in a couple of weeks

Leslie

- DLL survey deadline is extended to April 25th
- GOLD checkpoint final for PD programs are due, work with Regional Coordinator if you are unsure
- ECEAP completing CLASS assessment, work with your regional coordinator on how to share with your teachers
- School Readiness process will be sent out with a timeline, if you need training, please contact Kay or Leslie

ECEAP Expansion is going forward and looks exciting. Luba and Claire would like to thank all those who participated.

Verna Willis from Bellevue College is retiring and the ESD would like to thank her for her work with children.