

PSESD Head Start Three Year Goals 2012-2014

Head Start is focused on school and life readiness of children and is an integral part of Puget Sound ESD's commitment to close the opportunity gap (children who are at risk of academic failure) by 2020.

To achieve this mission, Head Start will focus its attention and resources over the next three years on the following goals:

- 1) Support staff to build their capacity and provide effective services, by
 - a. providing professional development that supports all children to be successful especially: children with disabilities, children of color, children who need mental health and behavioral support and dual language children
 - b. providing financial resources to take college courses and complete credentials
 - c. providing targeted assistance through differentiated site support, attendance at staffings, and additional resources for the classroom.

- 2) Support parents as the primary first teacher in strengthening relationships with their children, by
 - a. providing professional development opportunities that focus on child development and parenting education;
 - b. focusing home visits and center visits on the child's development and ways that development can be supported by parents;
 - c. promoting home-school connection in order to support children's and families' successful transition into and out of Early and Preschool Head Start

- 3) Work collaboratively with partners to align services, and support children and families, by
 - a. focusing our work with Center Directors to promote P-3 alignment
 - b. continuing to work with regional and state systems to meet families' needs
 - c. further aligning PSESD early learning services and approaches

- 4) Use data to inform center-level and program-wide decision-making and support staff, by
 - a. collecting, compiling, analyzing and using data to inform practice and decision-making

- 5) Reinforce Head Start core values by
 - a. Supporting the work of the DLL workgroup as it disseminates information and provides technical assistance
 - b. Continuing to participate in agency-wide Equity and Inclusion work
 - c. Introducing the opportunity gap data and information to staff, directors and parents
 - d. Building cultural competency within PSESD and among its subcontractors