

Community Assessment Data for Planning PSESD Early Learning Services

Through the 2015-16 program year, the Puget Sound ESD Early Learning Program completed a community assessment update with several parts, including:

- I. A review of the most recent available data for the Puget Sound ESD region, including King and Pierce counties, compiled to support the Puget Sound ESD Early Learning Program’s recompetition proposal submitted to the Office of Head Start
- II. A detailed analysis, by school district, comparing the allocation of PSESD Early Learning slots to the distribution of priority populations across the PSESD region
- III. A district-level analysis of K-12 English Language Learners, to use this as a basis of comparison for PSESD Early Learning enrollment of Dual Language Learners, a priority population for our program
- IV. Data collected from PSESD Early Learning Eligible families regarding the needs of families eligible for PSESD Early Learning services, and the resources available to address those needs

The information for each of these parts of the community assessment update is summarized below.

Part I: Community Assessment Data to Inform Recompensation Proposal

The community assessment information compiled to inform the proposed services included in the PSESD Early Learning recompetition proposal submitted to the Office of Head Start is summarized below.

Rising Poverty and a Growing Eligible Population

The number of low-income families eligible for PSESD Early Learning services is growing in our region. Seattle’s post-recession booming economy has resulted in rapid population growth which has put upward pressure on the cost of housing. Many families with low incomes have moved outside the City boundaries to find lower cost housing. This shift has increased the concentration and number of people living in poverty in suburban and rural areas of King and Pierce counties. The percentage of families with children under the age of 18 living below the poverty level has increased from 2000 to 2013 in King County (from 8% to 10.4%) and in Pierce County (11.3% to 13.7%).¹

Unmet Demand – High Need for Early Learning Services

With poverty rates rising, there are tens of thousands of young children and pregnant women eligible for Early Learning services in our region. The limited available funding results in a high unmet need across the service area. To get a better picture of the unmet need for services, we analyzed eligibility data by age group and program type in three geographic regions of the PSESD service area (Figure 1).

Figure 1. Unmet Demand for Early Head Start

Location	Estimated No. of Eligible 2014*		Current EHS Slots	Estimated unserved	EHS Slots as	Estimated Unserved
	Pregnant Women	Infants & Toddlers	2015	2015	of July 2016**	2016
Northeast King County	461	1,843	14 1% served	2,289	14	2,289
South King County	1,947	7,788	129 1% served	9,605	73	9,661
Pierce County	1,571	6,282	241 3% served	7,612	72	7,781
Total Service Area	3,978	15,913	384 2% served	19,507	159	19,732

* Based on WA OFM estimate of children ages 0-2 in poverty in 2014 in service area school districts.

**Assumes PSESD’s EHS slots not being re-competed remain in service.

¹ U.S Census. (2000). American Community Survey 5-Year Estimates. (2009-2013).

As the data demonstrates, the need for Early Head Start far outnumbers the slots available. Families with low incomes in our region lack options: cuts in county nursing services have reduced home-based programs; few comparable infant and toddler programs exist in the area; licensed child care is unaffordable for EHS-eligible families; and even if a family can access licensed care, it is often low quality as current Washington State standards do not meet EHS standards. In parts of King County, child care is a bigger expense than food and housing combined for some families - the average annual cost of full-time infant child care in King County is \$17,300.² In addition, parents in most low-income families with very young children are unemployed or underemployed, decreasing their eligibility for child care subsidies. In the 2014-15 program year, more than half (51%) of PSESD EHS parents/guardians were unemployed, in training/school, or had a disability or other circumstance keeping them from work.

While there is better availability of preschool services for eligible children in the proposed service area, a significant unmet need for these services still exists. With a growing number of eligible children, Head Start and ECEAP preschool programs are currently unable to adequately serve eligible 3- and 4-year olds (“estimated unserved 2016” in Figure 2 below).

Figure 2. Unmet Demand for Head Start and ECEAP

Location	Estimated No. Eligible Preschoolers*	Current 2015 Preschool Slots (HS/ECEAP)	Estimated unserved 2015	Preschool Slots as of Jul 2016**	Estimated unserved 2016
Northeast King County	1,278	605 47% served	673	198	1,080
South King County	4,931	2,057 42% served	2,874	1,174	3,757
Pierce County	4,087	2,015 49% served	2,072	1,624	2,463
Total Service Area	10,296	4,677 45% served	5,619	2,996	7,300

* Based on WA OFM estimate of children ages 0-2 in poverty in 2014 in service area school districts.

**Assumes PSESD’s EHS slots not being re-competed remain in service.

Currently only 47% of eligible three- and four-year olds are served in Northeast King County, 42% in South King County, and 49% in Pierce County between Head Start and ECEAP. Only 2% of infants, toddlers, and pregnant women are served in the entire service area. Waiting lists for existing programs show that more children and families want to enroll in HS than there are currently funded slots.

In addition to understanding the level of unmet need in our area, we have also collected data to inform which type of slots/service models should be proposed across the service area. To do this, we looked at four additional characteristics of our regions:

1. Rates of school readiness
2. Population diversity, including populations with needs for specialized Early Learning services
3. Access to high-intensity, high-impact service models like full-day models, which create opportunities for multiple years of participation/intervention
4. Community conditions and resources available to assist parents and families in supporting children’s growth and development

School Readiness

Communities in King and Pierce counties have a high need for school readiness interventions like Head Start, ECEAP, and Early Head Start as demonstrated by poor kindergarten readiness and school achievement rates. WaKIDS, Washington State’s kindergarten entry assessment, uses the Teaching Strategies GOLD® assessment as one component of assessing readiness. Less than half (41%) of children living in the service area entering kindergarten meet developmental expectations in all areas of development and learning, including Social-Emotional, Language, Physical, Cognitive, Literacy, and Mathematics. Among children with limited English, Special Needs, or from families

² Cook, Caley. (2014). [King County’s Daycare Dilemma](#). Crosscut.com: News of the Great Nearby.

with low incomes, even fewer enter school with the skills to succeed in kindergarten (Figure 3).

Figure 3. School Readiness as Measured by WaKIDS, SY 2014-2015³

		PSESD Region		
		South King County	Northeast King County	Pierce County
All Students	<i>% of Enrolled Students</i>	53%	1%	67%
	<i>Met 6/6 Domains</i>	1,849	18	3,212
	<i>% Met 6/6 Domains</i>	41%	21%	47%
Free and Reduced Lunch	<i>% of Assessed Students</i>	51%	50%	51%
	<i>Met 6/6 Domains</i>	774	6	1,266
	<i>% Met 6/6 Domains</i>	34%	14%	36%

		PSESD Region		
Special Education	<i>% of Assessed Students</i>	12%	0%	13%
	<i>Met 6/6 Domains</i>	47	N/A	102
	<i>% Met 6/6 Domains</i>	18%	N/A	22%
Limited English	<i>% of Assessed Students</i>	39%	36%	14%
	<i>Met 6/6 Domains</i>	47	0	102
	<i>% Met 6/6 Domains</i>	3%	0%	11%

*Note: less than 1% of all enrolled students in NE King County have been assessed in 2014-15 school year.

Throughout the service area, school readiness rates are also lower for children of color than for those who identify as white (Figure 4).⁴

Figure 4. Percent of Children in PSESD’s Service Area Meeting Kindergarten Readiness Standards as measured by WaKIDS

PSESD Region	2013 Actual	2014 Actual
All Students	44%	42%
American Indian	32%	39%
Asian	42%	44%
Black/African-American	42%	39%
Hispanic	31%	29%
Pacific Islander	36%	32%
White	57%	53%

School achievement data from 2012-13 emphasizes the need for continuing HS services in our area: 31% of low-income students in Northeast King County did not meet the standards for 3rd grade reading. In South King County the percentage was 40% and in Pierce County 36%.⁵ Similarly, for 4th grade math, 45% of students from low-income families in Northeast King County did not meet the standard. For South King County and Pierce County, the percentages were 46% and 48%, respectively.

³ BERK Consulting. (2015). Washington Office of Superintendent of Public Instruction. (2014-2015 School Year).

⁴ Puget Sound Educational Service District. (2013-2014). [Ends Report](#). Renton, WA.

⁵ Washington Office of Superintendent of Public Instruction. (2012-2013 School Year).

Ethnic, Cultural, and Language Diversity

The neighborhoods and school districts in which PSESD provides services are remarkably diverse. In fact, the Tukwila School District in South King County is the most diverse school district in the nation.⁶ Within PSESD’s service area:

- 37% of South King County residents, 25% of Northeast King County residents, and 25% of Pierce County residents are people of color.
- 14% of South King County residents, 6% of Northeast King County residents, and 9% of Pierce County residents are Hispanic or Latino.⁷
- 35,413 students, almost 10% of students in the PSESD service area, are enrolled in the Transitional/ Bilingual Program (TBP).
- Six out of 33 school districts in PSESD’s service area had more than 15% of total students in the TBP in the 2014-15 school year. All of those school districts are in South King County.⁸

Much of the region’s diversity is due to the increasing number of immigrants and refugees living in South King County and areas of Pierce County. For some South King County cities, the immigrant population quadrupled between 1990 and 2000. The percentage of students in the TBP program has increased for all three regions from school year 2004-05 to 2014-15:

Figure 5. Change in Percentage of Transitional Bilingual Students between SY 2004-05 and 2014-15⁹

Percentage of Transitional Bilingual Students		
Regions	2004-05 SY	2014-15 SY
Northeast King County	3.9%	6.7%
South King County	11.4%	18.4%
Pierce County	3.2%	5.7%

Community Conditions, Resources, and Family Challenges

Unemployment

Despite the improving economy, many families in the service area continue to struggle with unemployment and underemployment. Underemployment is a major challenge for working poor families in our service area. The retail and service industries currently represent the highest number of jobs available, and these jobs offer low wages and fewer fulltime openings, making self-sufficiency difficult for many families in King and Pierce counties. The increasing cost of living means that many families can no longer afford to live in the Puget Sound region, let alone pay for child care and transportation to and from work. Increasing access to Early Learning services will provide families with more supports to attain education and training as well as help to fulfill their role as primary educators for their children.

Homelessness

Increasing poverty in the region and chronic underemployment means that many families with low incomes in PSESD’s service area are experiencing homelessness. The negative impacts of the great recession and the subprime mortgage crisis linger. Foreclosures continue to plague cities in South King County and Pierce County, with foreclosure rates as high as one in every 115 houses.¹⁰

King County. About 35,000 people in King County become newly homeless at some point during the year. A January 2015 one-night homeless count found more than 10,000 homeless people overall – an 8% increase from 2014. Of these, 3,722 were counted without shelter; 2,993 people were in transitional housing, and 3,282 were in homeless shelters in King County.¹¹ Nearly 40% of homeless children in shelters in King County are under age four, and 57% are school-aged.¹² The situation is so dire that in November 2015, Seattle and King County declared a state of emergency to address homelessness in the region.

⁶ Gebeloff, R., Evans, T., Scheinkman, A. [Diversity in the Classroom](#). The New York Times.

⁷ U.S. Census. American Community Survey 5-Year Estimates. (2009-2013).

⁸ Washington Office of Superintendent of Public Instruction. (2014-2015). District Demographics.

⁹ Washington Office of Superintendent of Public Instruction. (2004-2005 and 2014-2015 School Year). District Demographics.

¹⁰ RealtyTrac Foreclosure Summary: King County and Pierce County, September 2015. Accessed October 2015.

¹¹ Seattle/King County Coalition on Homelessness. (2015). One Night Count 2015. Seattle, WA.

¹² Puffert, Deeann Burtch. (2015). [Homeless families with young children must be a top priority](#). The Seattle Times.

Pierce County. On any given night in Pierce County, there are nearly 2,000 homeless adults and children,¹³ and 3,000 unaccompanied youth and young adults experiencing prolonged homelessness. Around 1,000 of these young adults are under the age of 18 and are highly vulnerable to risk such as sexual exploitation, substance abuse, and criminal activity.¹⁴

Parents in homeless families experience significant barriers to providing the stability, resources, and environment needed for their children to achieve appropriate developmental milestones.

Child Welfare

The number of out-of-home care placements increased by 11.7% from 2009 to 2013 in King County, and decreased by 6.2% from 2009 to 2013 in Pierce County.¹⁵ Out-of-home care refers to instances when a social worker determines that a child is not safe in his or her home and makes arrangements to place that child in a safe place away from his or her home. This placement can be in licensed foster care, or with a relative or individual known to the child, and can be voluntary or non-voluntary.

Family Resource Needs

Families with low incomes have difficulty accessing health/nutrition and social services, particularly when services are cut back due to reduced government revenues or reallocation of resources. In 2014, one in six King County residents received federal or state food-assistance benefits. In Pierce County, nearly 25% of the population received Basic Food assistance in 2013.¹⁶ Recent reports¹⁷ on King and Pierce counties estimate the following:

- 20% of King County children are food insecure. King County residents do not have equal access to healthy food, and “food deserts” are found in South King County.
- Food assistance program caseloads increased by 83% between 2009 and 2011, food bank use is up by more than 113,000 households since 2007, and WIC enrollment has increased from 30,198 in 2001 to 40,264 in 2014.¹⁸
- In Pierce County, women, youth, and low-income persons are more likely to report poor mental health than men, older adults, and persons with annual incomes above \$25,000.
- Many families with low incomes have inadequate prenatal care, associated with poor birth outcomes, low-birth-weight or preterm babies, and higher infant mortality. African-American residents in Pierce County have higher rates of low birth weight and infant mortality.

IDENTIFIED NEEDS

Based on the community needs described above, we identified specific needs to address through the continued implementation of PSESD Early Learning services and through the Head Start recompetition grant in particular:

- The number of women and children who are eligible for HS/EHS is rising throughout the proposed King-Pierce County service area. In 2015, there are more than 25,000 children eligible for HS/EHS services, with only 45% currently receiving HS/ECEAP and 2% receiving EHS.
- In our proposed service area, school readiness and school achievement rates are poor. A very limited number of EHS and full-day slots that provide children with adequate hours of instruction and opportunities for participation over multiple years exist.
- Children from low income families in the proposed service area have lower school readiness rates than their higher-income peers. Children of color and those with limited English skills experience even larger readiness and achievement gaps.
- PSESD Early Learning parents face many challenges that often make it difficult to support children’s learning and development: unemployment; lack of training and education; risk for homelessness; and access to food, health, and mental health services.

¹³ Pierce County Community Connections. (2013). [Pierce County Homeless Survey 2012](#). Tacoma, WA.

¹⁴ City of Tacoma. (2012). [2012 Community Data Report](#). Tacoma, WA.

¹⁵ Partners for our Children. (2013). Number of Out-of-Home Care Placements of Children Aged Birth to Four Years.

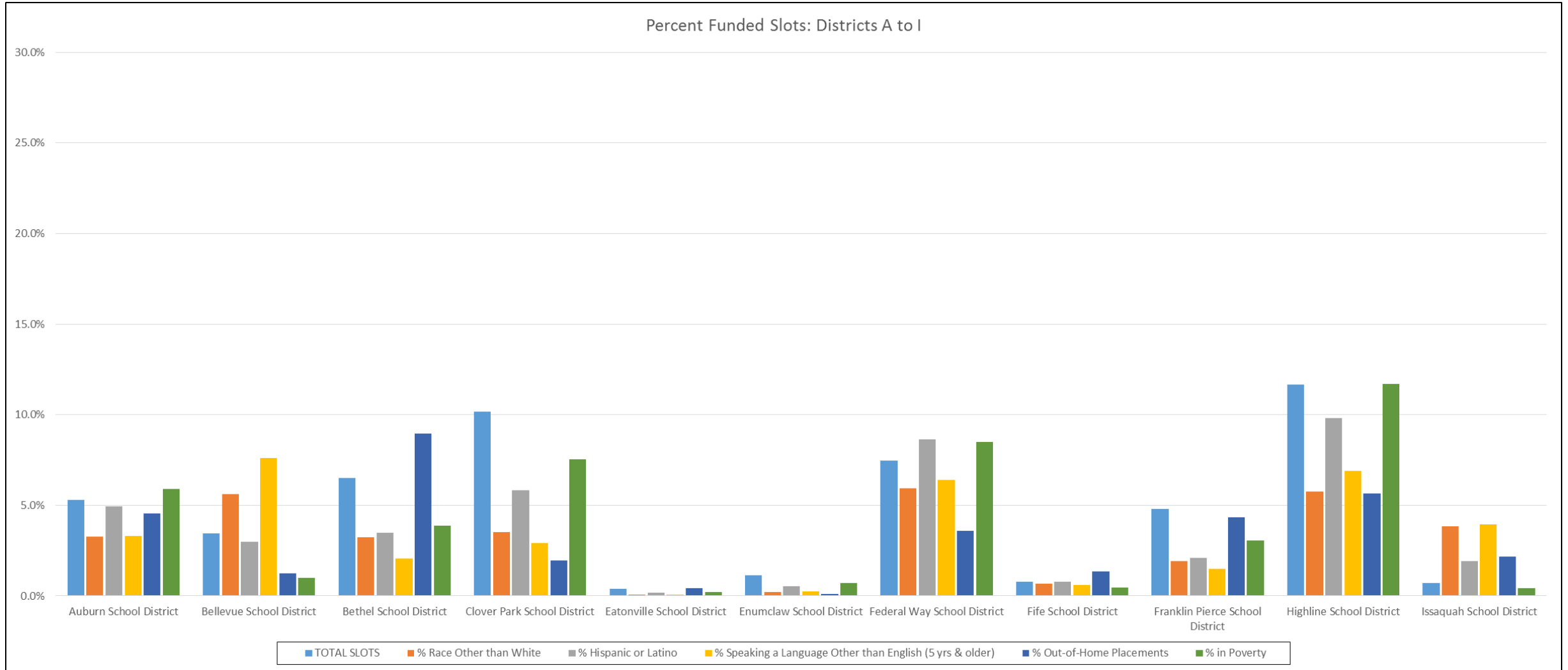
¹⁶ Tu, Janet I. and Mayo, Justin. (2015). [The recovery gap: Seattle area’s economic expansion is favoring the wealthy](#). Seattle Times. Seattle, WA.

¹⁷ Communities Count: Adequate Food in King County. (February, 2012). Tacoma-Pierce County Community Health Status Assessment. (2013). Pierce County Community Health Status Assessment. (October 2013).

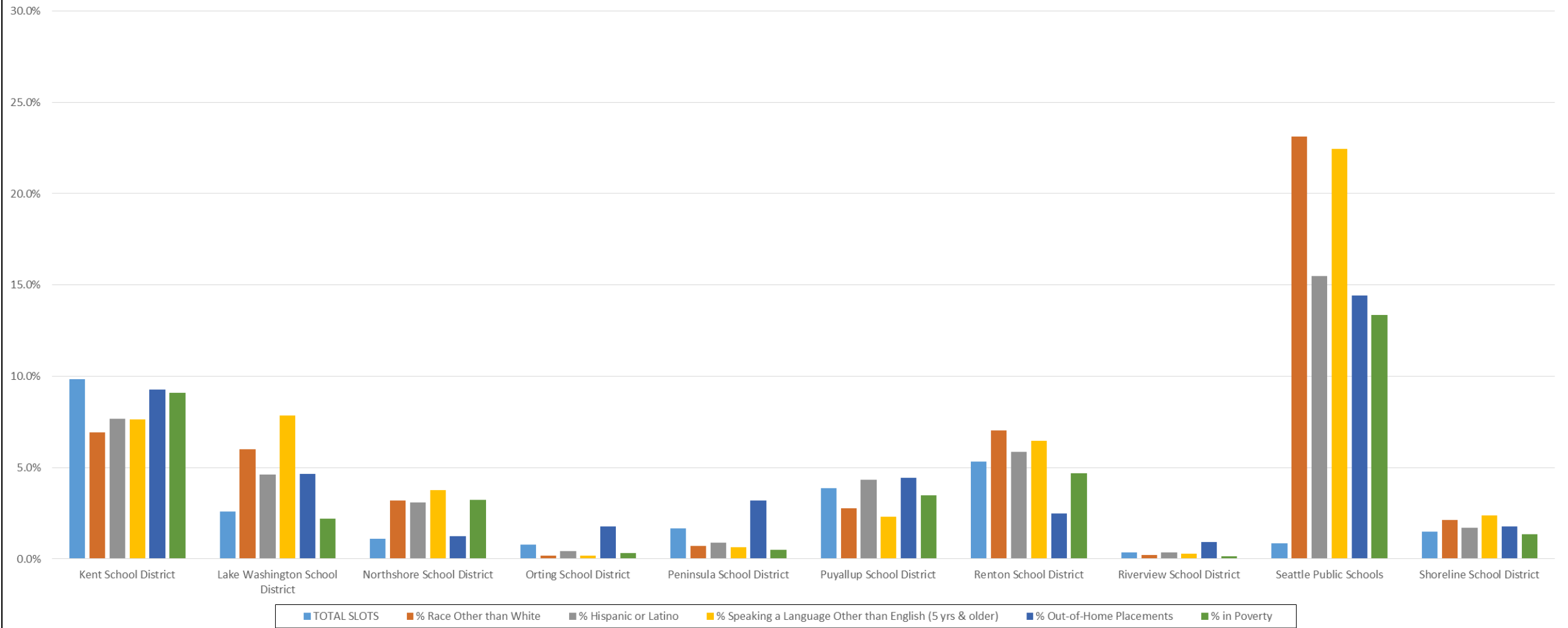
¹⁸ [Public Health – Seattle & King County. \(2014\). King County Women, Infants, and Children \(WIC\) Enrollment.](#)

Part II: District-level analysis of allocation of PSESD Early Learning slots and distribution of priority populations across the PSESD region

A review of the distribution of priority populations across the school districts in our region provides a useful point of comparison for the distribution of our slots to understand where the distribution of our priority populations is or is not consistent with the distribution of PSESD Early Learning slots. The following charts compare the distribution of PSESD Early Learning funded slots as of Spring 2016 to the distribution of priority populations in our region (children with race other than white, children who are Hispanic or Latino, children who speak a language other than English, children in out-of-home placements, and children in poverty).



Percent Funded Slots: Districts K to Sh



Percent Funded Slots: Districts Sk to W

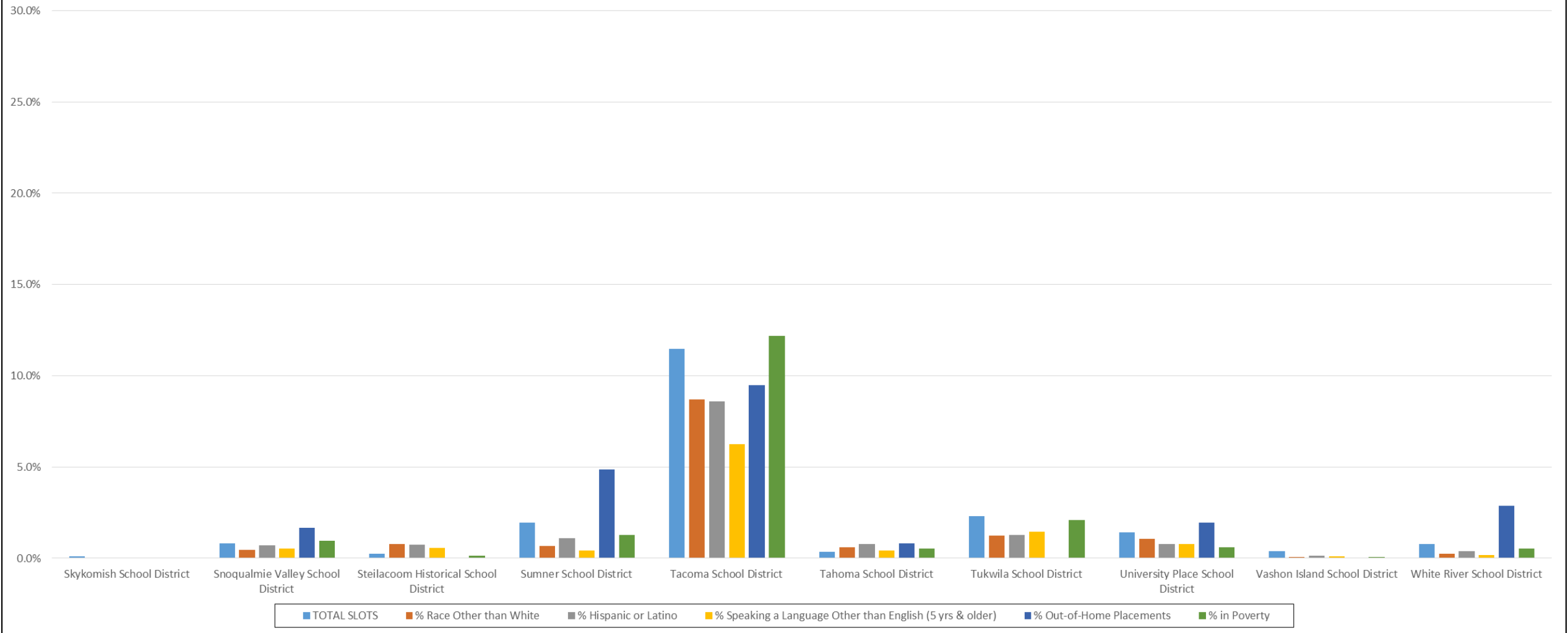


Figure 6: Summary of Total Counts

Variable	N
Total Slots ¹	5,140
Race Other than White ²	781,370
Hispanic or Latino ³	245,894
Speaking Languages Other Than English ⁴	572,212
Out-of-Home Placements ⁵	971
In Poverty ⁶	28,375

NOTES

- ¹ Total Slots include ECEAP, EHS, and HS funded slots reported for DEL Saturation Study and from EHS numbers as of March 2016.
- ² Race Other than White include Black, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Two or More Races, & Other Races. The information were derived from OSPI, 2013 and the PSESD Community Assessment Report (Berk, 2014, Exhibit A-12).
- ³ Hispanic or Latino (versus Not Hispanic or Latino) reflects Ethnicity. The information were derived from OSPI, 2013 and the PSESD Community Assessment Report (Berk, 2014, Exhibit A-15).
- ⁴ Counts for individuals Speaking Languages Other than English (5 years and older) information were derived from the PSESD Community Assessment Report (Berk, 2014; Exhibit A24).
- ⁵ Out of Home Placements include Foster Care, Group Care, Kinship Care, and Other. The information were derived from Partners for Our Children, 2014 and included in the PSESD Community Assessment Report (Berk, 2014).
- ⁶ Count of children in Poverty information were derived from the PSESD Community Assessment Report (Berk, 2014; Exhibit A7).

Figure 7: Summary of Counts By District

School District	Sum of Funded Slots	# Race Other than White	# Hispanic or Latino	# Speaking a Language Other than English (5 yrs & older)	# Out of Home Placements	# in Poverty
Auburn	272	25492	12107	18,892	44	1,669
Bellevue	178	43866	7378	43,438	12	278
Bethel	334	25203	8558	11,867	87	1,099
Clover Park	522	27414	14321	16,634	19	2,142
Eatonville	20	647	447	318	4	57
Enumclaw	59	1698	1308	1,417	1	203
Federal Way	384	46255	21250	36,569	35	2,414
Fife	40	5365	1885	3,520	13	131
Franklin Pierce	246	14990	5109	8,573	42	866
Highline	600	44951	24166	39,465	55	3,323
Issaquah	37	30025	4674	22,474	21	122
Kent	506	54122	18888	43,593	90	2,580
Lake Washington	132	46878	11377	44,789	45	619
Northshore	57	25049	7603	21,596	12	915
Orting	40	1283	994	875	17	91
Peninsula	86	5520	2160	3,653	31	139
Puyallup	198	21531	10655	13,107	43	985
Renton	273	54967	14385	36,987	24	1,329
Riverview	18	1493	854	1,613	9	42
Seattle*	44	180531	38063	128,435	140	3,785
Shoreline	77	16526	4179	13,502	17	379
Skykomish	5	19	7	44	0	0
Snoqualmie Valley	42	3611	1764	3,091	16	265
Steilacoom	13	5960	1791	3,116	0	41
Sumner	100	5071	2710	2,477	47	356
Tacoma	589	68019	21102	35,640	92	3,453
Tahoma	18	4548	1862	2,481	8	148
Tukwila	118	9561	3089	8,186	0	597
University Place	72	8246	1925	4,370	19	172
Vashon Island*	20	563	301	568	0	22
White River	40	1966	982	922	28	153
TOTAL	5140	781,370	245,894	572,212	971	28,375

Part III: District-level analysis of K-12 English Language Learners qualifying for Free Lunch

As part of this year’s community assessment update, we completed a detailed analysis of children receiving English Language Learning services and qualifying for free lunch within the K-12 school districts in our region. These data provide a useful point of comparison for the percentage of children served in the PSESD Early Learning Program who are Dual Language Learners. Because this is a priority population for our program, we can compare the percent of children in our program who are DLL to the percentage of low-income children in the K-12 system (i.e. those qualifying for Free Lunch, with eligibility defined as 130% of the Federal Poverty Line) and are receiving English Language Learner services in the K-12 education system. The results of this district-level analysis are

District	Number of Students Qualifying for Free Lunch (130% Federal Poverty Line) - Includes all schools in district with first grade level K or PK	# of Students Qualifying for Free Lunch Who Are Currently receiving ELL services identified as bilingual	% of Free Lunch Students Who Are Currently receiving ELL services identified as bilingual
Auburn School District	3596	1261	35.1%
Bainbridge Island School District	89	Suppressed (n too small)	Suppressed (n too small)
Bellevue School District	1364	431	31.6%
Bethel School District	3628	185	5.1%
Clover Park School District	3079	427	13.9%
Eatonville School District	234	Suppressed (n too small)	Suppressed (n too small)
Enumclaw School District	542	131	24.2%
Federal Way School District	5525	1887	34.2%
Fife School District	225	61	27.1%
Franklin Pierce School District	2646	427	16.1%
Highline School District	7041	2930	41.6%
Issaquah School District	695	164	23.6%
Kent School District	7140	2719	38.1%
Lake Washington School District	1457	514	35.3%
Mercer Island School District	57	Suppressed (n too small)	Suppressed (n too small)
Northshore School District	1489	427	28.7%
Orting School District	384	18	4.7%
Peninsula School District	790	35	4.4%
Puyallup School District	3924	434	11.1%
Renton School District	3604	1252	34.7%
Riverview School District	230	61	26.5%
Seattle Public Schools	7355	2714	36.9%
Shoreline School District	1059	267	25.2%
Snoqualmie Valley School District	368	52	14.1%
Steilacoom Hist. School District	155	Suppressed (n too small)	Suppressed (n too small)
Sumner School District	1207	163	13.5%
Tacoma School District	8588	1609	18.7%
Tahoma School District	452	36	8.0%
Tukwila School District	1042	584	56.0%
University Place School District	671	70	10.4%
Vashon Island School District	131	18	13.7%
White River School District	468	41	8.8%

Source: Office of the Superintendent of Public Instruction, Enrollment Data based on children enrolled on October 1, 2015

included in the table below.

Figure 8: Elementary Children Qualifying for Free Lunch and Receiving ELL Services, by District

Part IV: Identified needs of PSESD Early Learning-eligible families

In summer 2016, we surveyed Policy Council parents about the needs current and past needs, and the resources in their communities they are familiar with to meet these needs. They considered the following prompts in identifying resources in Pierce and King counties:

- Resources I use now
- Resources I have used in the past
- Resources I need but don't use

With this input, we developed a list of resources in King and Pierce Counties that we will cross-check with 2-1-1 to identify additional resources that should be added to the 2-1-1 resource list. We will share the list of Policy Council-identified resources at monthly Policy Council meetings, so we can continue this as a means of collecting input about needs and resources and requesting resources to be added to 2-1-1 based on that input. The resources and needs identified by Policy Council are listed on the following pages, for King and Pierce Counties.

KING COUNTY

Types of Community Resources (with examples)	FOOD Washington Basic Food Program TANF Food bank	HOUSING Rent assistance Residential center Permanent housing	HEALTH CARE Dental care Eye care Medical care / insurance	MENTAL HEALTH Case management Mental health counseling / therapy, Parent-child relationship treatment	TRANSPORTATION Bus tickets Gas vouchers Transportation services	CLOTHING Clothing bank Diapers
	<ul style="list-style-type: none"> • DSHS • Free summer meals • Food bank • Food stamps • WIC • Summer lunches • Libraries TANF 	<ul style="list-style-type: none"> • 211 • Low income housing • Section 8 • Muslim housing renal assistance • Maple Valley food bank • YWCA • Housing shelters 	<ul style="list-style-type: none"> • DSHS • Molina • Provider One • Apple Health 	<ul style="list-style-type: none"> • Rewa (mental health) • Lutheran Community Services • DSHS • Valley Cities 	<ul style="list-style-type: none"> • Neighborhood churches • ORCA • Public Center Kent • Access • Hopelink 	<ul style="list-style-type: none"> • Area food banks (diapers) • Westside Baby • Baby's Pantry • Federal Way food bank • Maple Valley food bank • St. Vincent de Paul

Types of Community Resources (with examples)	EDUCATION GED or degree support English classes Financial education	EMPLOYMENT Job training/seeking	CHILD DEVELOPMENT Social development / play groups Parenting class Child development class	FAMILY FUN Leisure activities Physical fitness activities Park activities	OTHER NEEDS Citizenship/cultural transition Interpretation services Legal assistance Furniture/household items
	<ul style="list-style-type: none"> • YWCA • KCHA Library • 211 • Local community colleges • YMCA • S.V.I. • Classes de Ingles • Highline College • Covington library • Federal Way library • South Seattle College Reading programs • Computer center/classes 	<ul style="list-style-type: none"> • BFET • School bus • YWCA • Rewa • 211 • WorkSource • Goodwill • YMCA 	<ul style="list-style-type: none"> • Arabic class • 211 • Child Care Resources • King County Mobile Library • Father Engagement (Laron Burns) • Child Development classes at ECEAP Federal Way S.K.I.P. 	<ul style="list-style-type: none"> • Community Centers • Arabic story – Delridge library • Free lunch program • Free Museum of Flight • 211 • Summer free lunch • YMCA • Things to do for Free with your EBT Card 	<ul style="list-style-type: none"> • New Connections of South King County • 211 • Iraq Community Center of Washington • YWCA • Local schools • Multi Service Center • YMCA • The Mayor’s office • Catholic Community Services • Solid Ground • Salvation Army • L211 • Northwest Justice Project • DSHS • Churches • Local churches

PIERCE COUNTY

Types of Community Resources (with examples)	FOOD Washington Basic Food Program TANF Food bank	HOUSING Rent assistance Residential center Permanent housing	HEALTH CARE Dental care Eye care Medical care / insurance	MENTAL HEALTH Case management Mental health counseling / therapy, Parent-child relationship treatment	TRANSPORTATION Bus tickets Gas vouchers Transportation services	CLOTHING Clothing bank Diapers
	<ul style="list-style-type: none"> • Saint Leo food bank • MCFHC • My Sister’s Pantry • SNAP • Salvation Army • Fish Food Banks of Pierce County • Free lunch summer programs • WCCW • M,W,F Steilacoom Church • St John Bosco lunch • Double at Farmer’s Market • St Vincent de Paul • Community Dinner in Lake City (Wed) • Food stamps 	<ul style="list-style-type: none"> • Access Point for Housing • Adaw St. Shelter • Miss Ivette • MLK Housing • Section 8 • Tacoma Housing Authority • Pierce County Housing Authority • WCCW • Tacoma Access • Access Point for housing • 211 • Salvation Army • St John Emergency Lodging • Low income housing • YWCA • Associated Administry • Income based housing 	<ul style="list-style-type: none"> • SeaMar CHC • Health Department • Molina • Apple Health • WCCW • St Leo’s • Tacoma Health • DSHS • Good Samaritan Hospital at the Charity program (bill assistance) • Good Samaritan Hospital at the Charity program (bill assistance) 	<ul style="list-style-type: none"> • Greater Lakes Mental Health • Shepard’s Assistance • Hands on Parenting at MCFHC • Recovery Café • WCCW • YWCA • Medina • Comprehensive mental health 	<ul style="list-style-type: none"> • Paratransit • YWCA • Greater Lakes • Access Point Housing • St Leo’s 	<ul style="list-style-type: none"> • MCFHC • Church on 19th • Fircrest Offers • Free School Clothes • Steilacoom Church • St John Bosco • Pregnancy Aid • YWCA • St Leo’s • St Vincent

Types of Community Resources (with examples)	EDUCATION GED or degree support English classes Financial education	EMPLOYMENT Job training/seeking	CHILD DEVELOPMENT Social development / play groups Parenting class Child development class	FAMILY FUN Leisure activities Physical fitness activities Park activities	OTHER NEEDS Citizenship/cultural transition Interpretation services Legal assistance Furniture/household items
	<ul style="list-style-type: none"> • Pierce College • TCH • Bates Technical College • South Sound Outreach • Goodwill – Women to Work • Free financial education at Goodwill • MDC (GED classes) • TCC • FAFSA • DSHS • UW • Bates GED program • TCC (GED and ESL classes) • ELS (ESL?) Language Centers S. Yakima • Free ELS (ESL?) at Bates • High school courses at Bates • ECEAP • Centro Latino • Pierce College ESL, GED, and pay classes assistance • Tacoma Community House (provides programs & services focused on education/employment, immigration, etc.). Free classes for GED prep, ESL, and adult literacy – 1314 S L St, Tacoma) • Financial assistance at any college 	<ul style="list-style-type: none"> • Courage 360 • Goodwill – Women to Work • KJWA • Health Department • Fire Department • Love, Inc • Go2Work • WCCW • Bates • DDD – DVR • DSHS • Work Source • Labor Ready • Bates • Le Free Online Personal Finances • Financial Education Clearing House (connects you with organization in WA offering free financial classes) 	<ul style="list-style-type: none"> • MCFHC • CCS • Children’s museum • Playing Up Steam • Ready Set Go at most elementary schools • Parent classes at Tacoma Health Department • WCCW • ECEAP • Local schools • PCESD (PSES?) • Franklin Park • Playing Up Steam • Father Engagement • Public library at South Hill • YMCA classes for swimming 	<ul style="list-style-type: none"> • Children’s museum • Pt Defiance Zoo • YMCA • Metro Parks • Boys & Girls Club • Xplore • Wave pool • Stewart Heights pool • Free last day at Metro Parks • Franklin Pierce Play Group • Torchlight parade • Free swim at Stewart Heights • Owens Beach • Walk Tacoma 1st Wednesdays • 3rd Thursdays free Tacoma museums • Wapato Park • Splash parks • Free zoo days • Free lunch program during summer • Spray parks • Nature walks at Pt Defiance • Owens Beach • Free lunch program • Portland Ave Community Center – free pool • Parks department website • Toy Rescue 	<ul style="list-style-type: none"> • KWA • TCH • ESD • Christel Justice • Columbia Legal • Maridee • New Connections of South King County • MDC Lights • 1x per year household items on South I St • Northwest Furniture • Once in a Lifetime • Associated Ministries of Tacoma • Fish Food Banks of Pierce County • St Francis Cabrini • St Leo’s Access 4 Housing • St Leo’s help with apartment application fees • IDJ birth Certificate • Northwest Justice • Northwest Furniture Bank • MCFHC • Hilltop household items (Tuesdays 10:30-12) • PAVE • Arc of Washington State • Catholic Community Services • Krystal Judson

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				<ul style="list-style-type: none"> • Summer reading club at library • Home Depot – 1st Saturday kids craft • DIY for adults 	<ul style="list-style-type: none"> • Lion’s Club of Bonney Lake • Energy assistance • Catholic Community Services • Multi-Service • Free lunches in Wright’s Park • Water parks • Rental assistance • Energy assistance • Power bill • Play groups • Legal assistance • Interpretation services