



Washington State Department of Early Learning

2014-15 ECEAP Self-Assessment

Due June 15, 2015

PC Health & Education Subgroup

The ECEAP Self-Assessment reviews your compliance with ECEAP requirements according to the ECEAP contract and the ECEAP Performance Standards. It is one part of the on-going cycle of continuous improvement, which includes planning, monitoring and program reviews. ECEAP Performance Standard A-8 requires all contractors to include ECEAP staff and parents in an annual assessment of compliance with ECEAP Performance Standards, using the ECEAP Self-Assessment form.

To complete the 2014-15 Self-Assessment form:

1. Include parents and staff in assessing compliance with the ECEAP contract and Performance Standard.
2. Include the names of participating parents and staff.
3. Read the text of each ECEAP [contract provision](#) and [Performance Standard](#) before evaluating each item.
4. Decide your level of compliance with each ECEAP contract provision and Performance Standard.
5. Compile information from all sites and subcontractors into one contractor-wide assessment.
6. Rate each item as “Fully Met” or “Action Required” for this year. Mark “Action Required” if any part of the standard is unmet at any of your locations. The “Notes” column is optional.
7. At the end of each section, describe your strengths, areas for growth and your goals – even if all items in that section are fully met.

Email your self-assessment form to eceap@del.wa.gov by June 15, 2015.

Name of Contractor: Puget Sound ESD

Name of person completing form: Talena Dixon

ECEAP Performance Standard Section D: Health, Safety and Nutrition		Fully Met	Action Required	Notes
D-1	Health and Safety Planning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-2	Health Coordination Services for Families	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-3	Health and Safety Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-4	Parent Consent Forms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-5	Health Records	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-6	Parent Notifications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-7	Health Screening	<input type="checkbox"/>	<input checked="" type="checkbox"/>	DEL Review Follow-up Plan: - Bates TC, Puyallup - Monitoring results (of 100% of files) showed all except 2 children had received screenings. Follow-up continues with Center Director and staff to ensure full compliance. 4/23/15, per ELMS monitoring vision screening cont. non-compliance. Follow

ECEAP Performance Standard Section D: Health, Safety and Nutrition		Fully Met	Action Required	Notes
				<p>up continues with FSS and CD. Corrective Action Plan initiated. As of 5/20/15, all screenings are complete.</p> <p>- Chief Leschi - Monitoring results (of 100% review) showed 3 children still needing growth screening. New FS staff at this site; staff was offered technical assistance and support around completing the screenings and entering them into ELMS.</p> <p>4/23/15 – New FSS staff needing growth screening training. Has not attended ESD New Staff Training. PSESD Coordinators to provide face-to-face training on growth screen on site for all staff by May 5th. Corrective Action Plan initiated.</p> <p>- Highline SD, Valley View - 3/3/15, review of files in ELMS indicates vision and hearing screenings past due 4/23/15, ELMS file review notes vision and hearing screenings out of compliance. ESD Coordinators to f/u with FSS to provide support on data entry and/or to conduct hearing screening with OAE. Corrective Action Plan initiated. There were 29 initially out of compliance; as of 5/20/15, 19 have been completed with 10 still to be done. Corrective Action Plan follow-up continues.</p>
D-8	Dental Screening	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-9	Medical Examinations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-10	Immunizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-11	Medications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-12	First Aid Kit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-13	Infectious Disease Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-14	Food Sanitation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-15	Meals and Snacks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-16	Square Footage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-17	New Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-18	Safe Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-19	Safe Equipment and Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-20	Playground Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
D-21	Transportation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Describe your strengths this year in Section D: Health, Safety and Nutrition: We developed a comprehensive assessment for classroom and outdoor environments (Site Readiness & Safety Checklist) to be used this year. Subcontractors completed the initial assessment as a "self-assessment" and then follow-up was conducted by the health & nutrition service area members. This has				

ECEAP Performance Standard Section D: Health, Safety and Nutrition	Fully Met	Action Required	Notes
strengthened our monitoring of health & safety in the Early Learning environments of our sites. Additionally, we have solidified the connection and support to Nurse Consultants working as contractors in our programs. We offered opportunities for networking and obtaining updates on ECEAP Standards and practice. New this year: we gained a community partner for oral health services and also trained some site staff to conduct OAE (otoacoustic emission) screenings for initial hearing screenings. Using the Ready, Set, Go-5210 initiative, we introduced a new classroom lesson to teachers at our Annual Health Training--using Pre-K GLAD Strategies--to introduce this information to children throughout our program. In conjunction, we also introduced resources for families. A smaller group of teachers also received training in a Seminar Series on three more lessons around healthy habits--1) physical activity, 2) the importance of breakfast, and 3) eating well-balanced meals, using USDA's My Plate.			
Describe your areas for growth this year in D: Health, Safety and Nutrition: We want to train more staff on conducting OAE Screenings in the coming year. This is a benefit to staff, children, and families as it allows screening to be conducted in a timely manner with very accurate results. We would also like to recapture our work on some of our other focus areas including: Perinatal Services, Childhood Obesity, Community Gardening and Physical Activity.			
Describe your goals for next year for Section D: Health, Safety and Nutrition: Continuing to focus on classroom health routines as they relate to school readiness. Supporting staff to educate children and families on the importance of hand-washing, tooth-brushing, healthy eating, and physical activity as "healthy habits for life" (with more emphasis on families this year).			

ECEAP Performance Standard Section E: Early Childhood Education	Fully Met	Action Required	Notes	
E-1	Early Childhood Education Service Delivery	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-2	Environment (Indoors and Outdoors)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-3	Daily Routine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-4	Curriculum—Developmentally Appropriate and Culturally Relevant	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Our Early Learning Program-wide Self Assessment revealed teaching staff does not feel the foundational Creative Curriculum (4th edition) and PSESD's training on the curricula supports providing developmentally appropriate, sufficiently individualized, and culturally relevant education and programs. This informs our need to implement the new Creative Curriculum for Preschool (5 th Edition) with imbedded training to modify instruction for children with disabilities, for DLL, and in response to the diversity of the classroom.
E-5	Curriculum Planning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-6	Kindergarten Transition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-7	Adult-Child Interactions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-8	Child Guidance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-9	No Expulsion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-10	Screening and Referrals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
E-11	Observation, Assessment and Individualization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

E-12	Parent-Teacher Conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<p>Describe your strengths this year in Section E : Early Childhood Education: Implemented use of 5 School Readiness goals for each child and family engagement in the SR goal process. Supported increased Educational Leadership through Site Support format and through initiating Professional Learning Communities for Center Directors. PLC's focused on using TS Gold and SR Goals data, recruitment plans, attendance data and CLASS scores to support child and family outcomes, improve systems and target professional learning needs of staff. Used a differentiated support model for professional learning by providing regional, group and topic variability as well as targeting learning in key areas (Healthy Habits, DLL, Language and Literacy, Math and Arts, Behavior Supports and CLASS) to improve overall quality in teaching.</p>				
<p>Describe your areas for growth this year in Section E: Early Childhood Education: Developed coaching supports and system for Early Achievers, refined monitoring procedures and systems, developed New Creative Curriculum Implementation and Training Committee to develop plan for 15-16 implementation of Curriculum. Supported teachers and assistant teachers in achieving Inter rater reliability in TS GOLD.</p>				
<p>Describe your goals for next year for Section E: : Early Childhood Education: Provide support for center leaders on establishing professional learning plans for education staff. Focus on ECERS and CLASS supports to classrooms working toward classroom ratings. Train on and Implement New Creative Curriculum with all expansion classrooms and additional early adapters. Provide support to center leaders and teachers around implementing developmentally appropriate curriculum in a culturally responsive manner with family involvement.</p>				