

Racial Equity → School Readiness

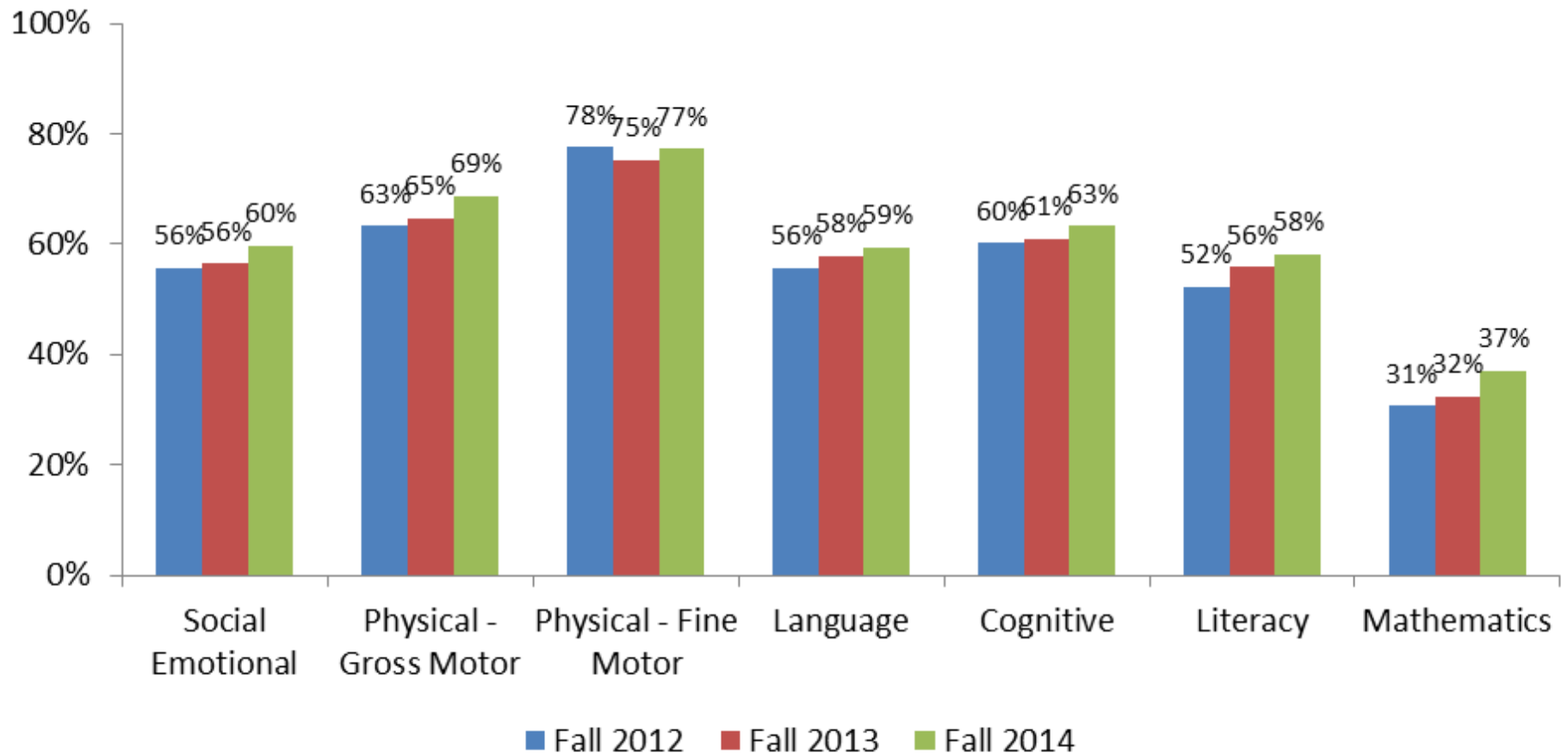




Today you will...

1. Vote to approve the School Readiness Goals
2. Provide feedback on the strategies & activities

Early Learning Teaching Strategies GOLD: Percent of Children Meeting or Exceeding Widely Held Expectations, by Domain (Fall 2012-Fall 2014)





PSESD 2014-15 Program Wide School Readiness Goals

8 goal areas

5 domains

+Math

+Literacy

+DLL

Physical Development and Health

- Children will demonstrate control of large muscles for movement, navigation and balance, including walking, running, hopping, climbing, balancing, and throwing, catching, hitting and kicking a ball.
- Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.

Social/Emotional

- Children will display levels of attention, emotion, and self-regulation in the classroom that are appropriate to the situation.
- All children will develop and display a sense of self-confidence in their abilities, and a strong identity that is rooted in their family and culture.
- All children will develop and demonstrate positive interactions and relationships with adults and peers.

Cognition & General Knowledge

- Children will think, reason, problem-solve, make sense of experiences, and represent ideas and feelings.
- Children will develop the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.

Mathematics

- Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.

Approaches to Learning

- Children will demonstrate the ability to stay focused, interested and engaged in activities and materials.

Language

- Children will use and comprehend oral language for conversation and communication of needs, wants and ideas.

Literacy Knowledge & Skills

- Children will use and understand print as a meaningful and organized symbolic system of communication.
- Children will identify and discriminate the sounds of language, such as words in sentences, syllables in words, rhyming words, beginning and ending sounds of words.

English Language Development/DLL

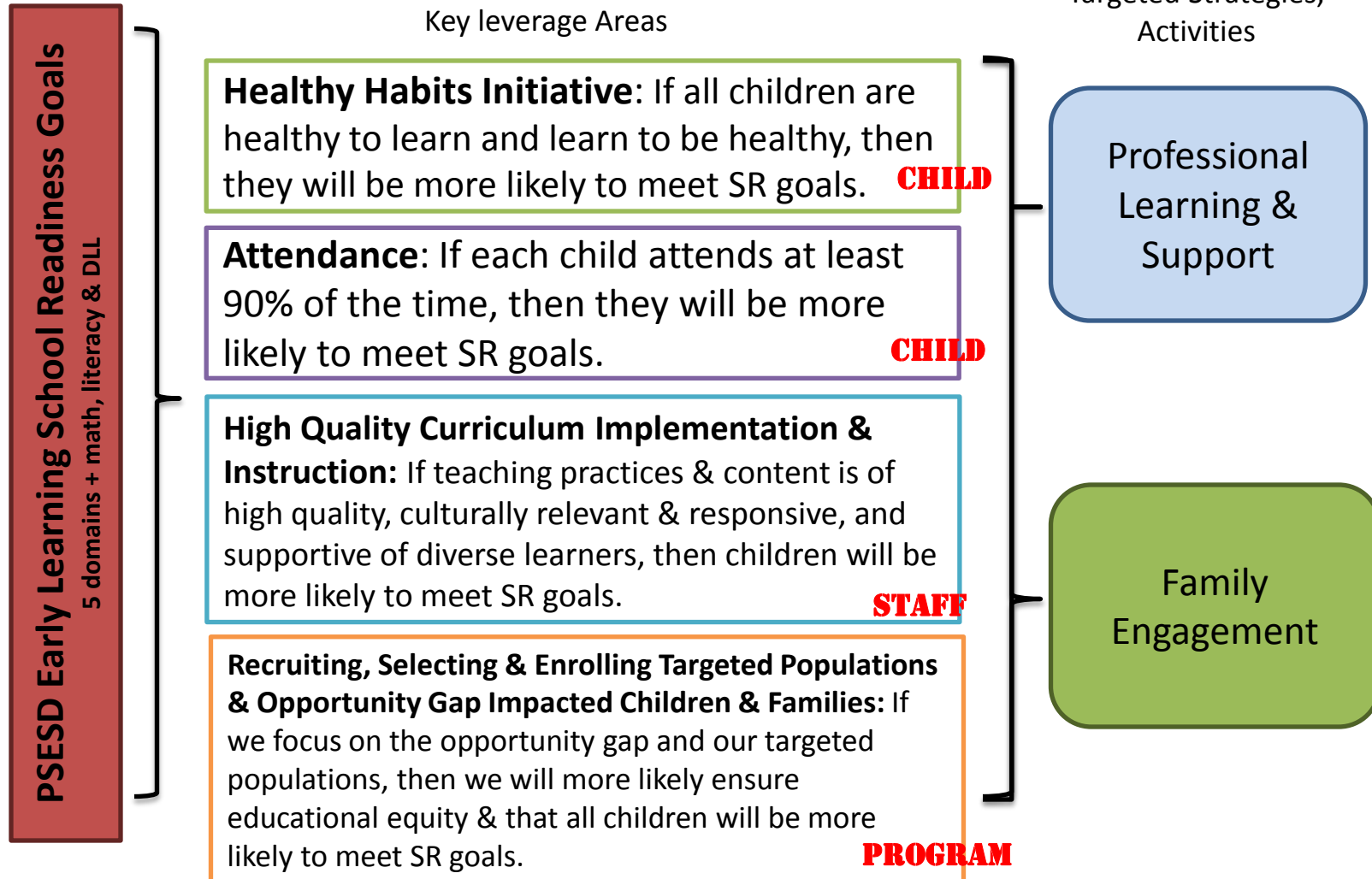
- Children who are Dual Language Learners will demonstrate increased capacity in their home language while developing proficiency in English.



What will we do differently?

- Professional Learning & Support for staff
(ESD & Site/Center)
 - Family Engagement Strategies
-
- We identified 4 areas of focus or leverage that will impact child School Readiness

Racial Equity – School Readiness Goals: Key Leverage Areas & Targeted strategies



Gathered Input

- Center Directors – December 2014
- Policy Council – January 2015
- PSESD Service Area teams – March 2015
- PSESD EL Leadership – April 2015



What is our priority?



IMPORTANT

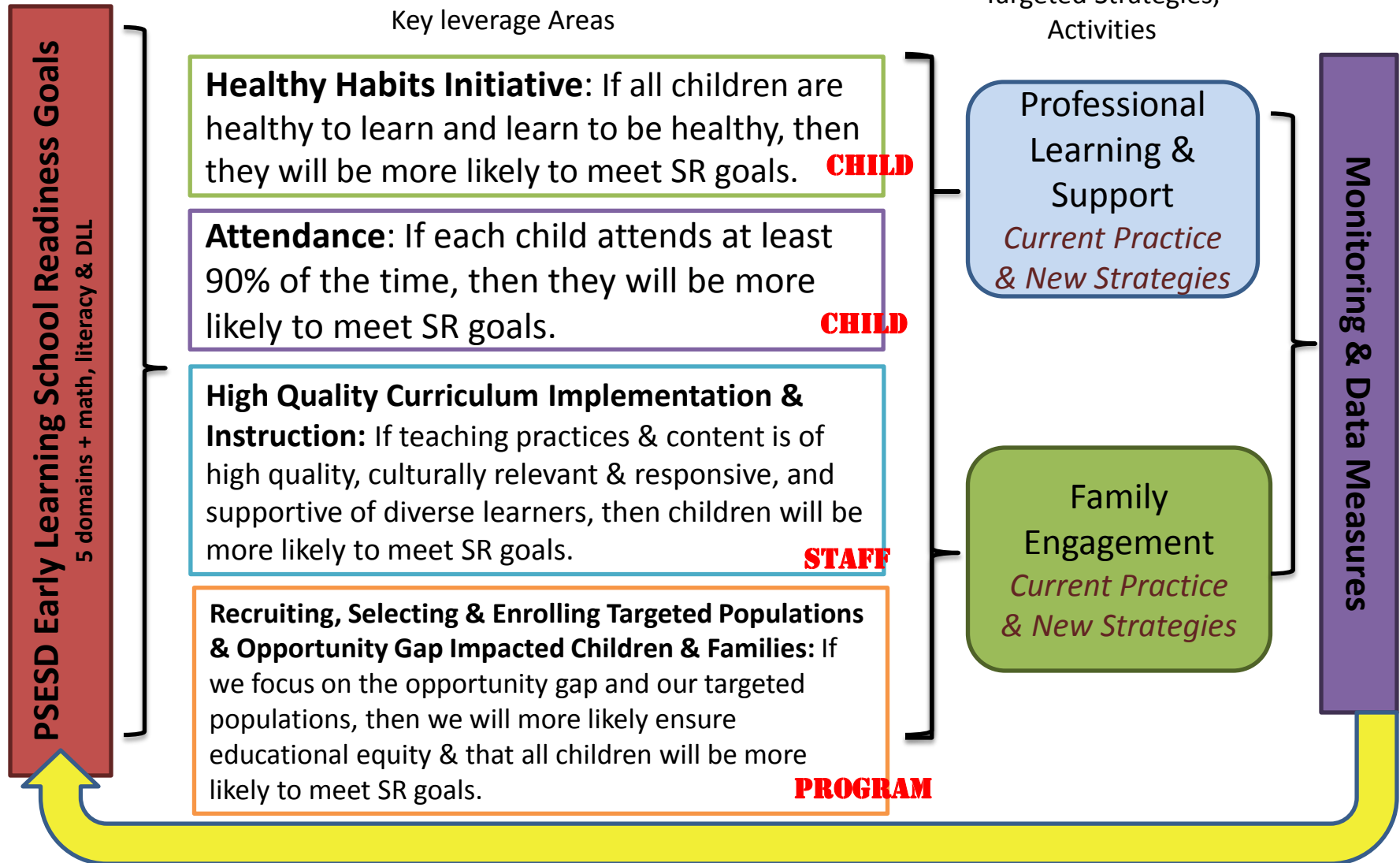




Feedback question on strategies

- What do you think about the strategies identified?
- Is there something different that we need to consider?

Racial Equity – School Readiness Goals: Key Leverage Areas & Targeted strategies





School Readiness Goals: Share back with your centers

- I voted to approve the PSESD Program Wide School Readiness goals. I will share these with other parents and talk to site staff about these program wide goals.
- I provided input on the Professional Learning and Family Engagement strategies that will help us meet our School Readiness Goals. The 4 key areas of focus are:
 - Healthy Habits
 - Attendance
 - High Quality Curriculum and Instruction
 - Recruiting, Selecting and Enrolling children and families impacted by the Opportunity Gap.