

<b>Physical Development and Health</b>
<ul style="list-style-type: none"> <li>• Children will demonstrate control of large muscles for movement, navigation and balance, including walking, running, hopping, climbing, balancing, and throwing, catching, hitting and kicking a ball.</li> <li>• Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.</li> </ul>
<b>Social/Emotional</b>
<ul style="list-style-type: none"> <li>• Children will display levels of attention, emotion, and self-regulation in the classroom that are appropriate to the situation.</li> <li>• All children will develop and display a sense of self-confidence in their abilities, and a strong identity that is rooted in their family and culture.</li> <li>• All children will develop and demonstrate positive interactions and relationships with adults and peers.</li> </ul>
<b>Cognition &amp; General Knowledge</b>
<ul style="list-style-type: none"> <li>• Children will think, reason, problem-solve, make sense of experiences, and represent ideas and feelings.</li> <li>• Children will develop the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.</li> </ul>
<b>Mathematics</b>
<ul style="list-style-type: none"> <li>• Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.</li> </ul>
<b>Approaches to Learning</b>
<ul style="list-style-type: none"> <li>• Children will demonstrate the ability to stay focused, interested and engaged in activities and materials.</li> </ul>
<b>Language</b>
<ul style="list-style-type: none"> <li>• Children will use and comprehend oral language for conversation and communication of needs, wants and ideas.</li> </ul>
<b>Literacy Knowledge &amp; Skills</b>
<ul style="list-style-type: none"> <li>• Children will use and understand print as a meaningful and organized symbolic system of communication.</li> <li>• Children will identify and discriminate the sounds of language, such as words in sentences, syllables in words, rhyming words, beginning and ending sounds of words.</li> </ul>
<b>English Language Development/DLL</b>
<ul style="list-style-type: none"> <li>• Children who are Dual Language Learners will demonstrate increased capacity in their home language while developing proficiency in English.</li> </ul>