

<p>Healthy Habits Initiative:</p> <p>If all children are healthy to learn and learn to be healthy, then they will be more likely to meet SR goals.</p>	
<p>Professional Learning & Support (PD, resources, etc.) Targeted Strategies/Activities</p>	<p>Family Engagement Targeted Strategies/Activities</p>
<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Annual Health Training 2. School Readiness Goal developed at Enrollment 3. Family Support/Health Nutrition Trainings <p>Priorities of new Practices:</p> <ol style="list-style-type: none"> 1. Build PSESD & Site Director capacity in Healthy Habits 2. Use cross-service area “teams” to train 3. 2nd Step/DECA implementation across the curriculum (in 2015-16) 	<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Early Communication of Dental screening & health screen information 2. Measure impact of Peer Health program teach backs 3. Family events & trainings on Healthy Habits <p>Priorities of New Practices:</p> <ol style="list-style-type: none"> 1. 2nd Step & DECA woven into required Mental Health family activities (2016-17); implement Family engagement component of 2nd Step (home links)

<p>Attendance:</p> <p>If each child attends at least 90% of the time, then they will be more likely to meet SR goals.</p>	
<p>Professional Learning & Support (PD, resources, etc.) Targeted Strategies/Activities</p>	<p>Family Engagement Targeted Strategies/Activities</p>
<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Child Health Plan in place on time 2. Connect School Readiness to Attendance <p>Priorities of new Practices:</p> <ol style="list-style-type: none"> 1. Update and strengthen annual Attendance training 2. Implement “Attendance Matters” initiative 3. Train all staff to Promote/Market benefits of program 	<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Child Health Plan in place on time 2. Supportive calls to families regarding: <ol style="list-style-type: none"> a. Importance of attendance b. Home/school connection <p>Priorities of new Practices:</p> <ol style="list-style-type: none"> 1. Involve/Excite children and families about attendance 2. Implement “Attendance Matters” initiative: engage families in this content 3. Promote/Market benefits of program with families

High Quality Curriculum Implementation & Instruction:

If teaching practices & content is of high quality, culturally relevant & responsive, and supportive of diverse learners, then children will be more likely to meet SR goals

Professional Learning & Support (PD, resources, etc.) Targeted Strategies/Activities	Family Engagement Targeted Strategies/Activities
<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Agency Curriculum Committee, with broad representation of stakeholders 2. Collect & share CLASS data; training for Center Directors 3. Provide training & coaching on curriculum & content areas (math, literacy, supporting Dual Language Learners) <ol style="list-style-type: none"> a. Develop Expanded Parent Prof Learning Opportunities (Peer Math? Peer CLASS?) <p>Priorities of new Practices:</p> <ol style="list-style-type: none"> 1. Racial Equity embedded in all work/training 2. Rolling out implementation of new Creative Curriculum 	<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Develop systematic way to get Parent input re: curriculum at all Centers & program level 2. Parent Nights/Parent Training on curriculum & instruction (e.g. math focus) <p>Priorities of new Practices:</p> <ol style="list-style-type: none"> 1. Encourage families to use VROOM (English/Spanish only) 2. Pre/post family survey re: literacy & math activities at home

Recruiting, Selecting & Enrolling Targeted Populations & Opportunity Gap Impacted Children & Families:

If we focus on the opportunity gap and our targeted populations, then we will more likely ensure educational equity & that all children will be more likely to meet SR goals.

Professional Learning & Support (PD, resources, etc.) Targeted Strategies/Activities	Family Engagement Targeted Strategies/Activities
<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Racial Equity Training & support to deepen ESD staff in racial equity 2. Strengthen program-wide recruitment strategies for homeless, foster, special ed & CPS involved families, teen parents <p>Priorities of new Practices:</p> <ol style="list-style-type: none"> 1. Identify effective recruitment strategies used by centers serving large #'s of families of color and priority populations 2. Roll out Race Equity Training to all subcontractor leadership and staff 3. Track/analyze data on how families come to our program. Identify trends for priority populations 	<p>Priorities of Current Practice:</p> <ol style="list-style-type: none"> 1. Employ global recruitment strategies at ESD level and involve families 2. <p>Priorities of new Practices: (2015-16)</p> <ol style="list-style-type: none"> 1. Identify a point person who is solely responsible for implementation of recruitment strategies <ol style="list-style-type: none"> a. Identify timelines, deliverables and stakeholders 2. Involve families in recruitment & use Race Equity tool to ensure all voices are represented 3. Partner with other CBOs and organizations to increase messaging