

**Data Learning Principles and Outcomes**  
**EL Leadership and Policy Council Executive Board**

Underline = Feedback from Executive Board (2/17/15)

**Activities/Strategies for Preparing and Facilitating Data Conversations at Policy Council:**

- Provide the time, space, and guidance for PC members to be able to sit with data and ask questions about the data
- Develop data displays that are easy to read, with clearly defined terms, and include information about the data source, timeframe, etc.
- Use facilitation techniques to model and encourage objective observations of data and ask questions based on the data (e.g. Notices and Wonders protocol)
- Highlight key points to focus on
- Provide relevant framing or foundational documents to provide necessary context to understand the data/information

**These activities will support Policy Council members in being able to:**

1. Know key questions to ask about the data (Why is this outcome important? To support informed critique of information that is presented.)
2. Understand and interpret the data (Why is this outcome important? To be able to make meaning of information that is presented.)
3. Know what type of information should be included in a data display (Why is this outcome important? To know if the necessary information is included to make the data helpful.)
4. Know what a particular data display does not tell you (Why is this outcome important? To know when additional information is needed.)

*Note: These principles are not limited to the presentation of numerical/quantitative data. They should be applied in preparing and bringing any information for Policy Council's consideration.*