

# Puget Sound ESD - HS/EHS

## 2301 - Average Daily Attendance

Program Term: Early Head Start 2014 - 2015 EHS, Program Option: <No Program Option>, CI - Combination Center/Home, FC - Family Child Care Home, LD - Locally Designed Option, PD - Standard Double Session, PS - Standard Single Session, SF - Standard Full Day, VD - Variable Attendance Double Session, VF - Variable Attendance Full Day, VS - Variable Attendance Single Session, Attendance Date: 11/1/2014 - 11/30/2014, Codes counting towards present status: N - Not Scheduled, P - Present

### Puget Sound ESD - HS/EHS

Present	Excused Absence	Unexcused Absence	Not Scheduled	No Class	Operating Days	ADA <sup>1</sup>	Funded Enrollment		Actual Enrollment <sup>2</sup>	
							Count	% Attendance <sup>3</sup>	Count	% Attendance <sup>3</sup>

#### Cottesmore Oakland - EHS

4000W	81	19	10	21	0	18	5.67	7	80.95%	7.28	77.86%
4000X	125	9	1	9	0	18	7.44	7	106.35%	8.00	93.06%
4000Y	103	10	5	26	0	18	7.17	7	102.38%	8.00	89.58%
<b>Site Total</b>	<b>309</b>	<b>38</b>	<b>16</b>	<b>56</b>	<b>0</b>	<b>18.00 (avg)</b>	<b>20.28</b>	<b>21</b>	<b>96.56%</b>	<b>23.28</b>	<b>87.11%</b>

#### Educare - EHS

2012A	101	4	8	11	0	16	7.00	8	87.50%	7.75	90.32%
2012B	100	4	12	8	0	16	6.75	8	84.38%	7.75	87.10%
2012C	119	2	2	5	0	16	7.75	8	96.88%	8.00	96.88%
2012D	94	4	7	15	0	16	6.81	8	85.16%	7.50	90.83%
<b>Site Total</b>	<b>414</b>	<b>14</b>	<b>29</b>	<b>39</b>	<b>0</b>	<b>16.00 (avg)</b>	<b>28.31</b>	<b>32</b>	<b>88.48%</b>	<b>31.00</b>	<b>91.33%</b>

#### WA Correctional Center for Women

1000A	115	0	0	29	0	16	9.00	8	112.50%	9.00	100.00%
<b>Site Total</b>	<b>115</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>16.00 (avg)</b>	<b>9.00</b>	<b>8</b>	<b>112.50%</b>	<b>9.00</b>	<b>100.00%</b>

<b>Puget Sound ESD - HS/EHS</b>	<b>838</b>	<b>52</b>	<b>45</b>	<b>124</b>	<b>0</b>	<b>16.75 (avg)</b>	<b>57.43</b>	<b>61</b>	<b>94.15%</b>	<b>63.22</b>	<b>90.84%</b>
<b>Report Totals</b>	<b>838</b>	<b>52</b>	<b>45</b>	<b>124</b>	<b>0</b>	<b>16.75 (avg)</b>	<b>57.43</b>	<b>61</b>	<b>94.15%</b>	<b>63.22</b>	<b>90.84%</b>

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.

Total ADA is total children counted as 'Present' divided by Average Operating Days. Because the average of all classroom ADA's is not used, the total ADA will not equal the sum of the individual classrooms.

2. Actual Enrollment is the sum of the Absent, Excused, Not Scheduled, Present, and Unexcused attendance statuses divided by Average Operating Days. No Class is the only attendance status not included in this calculation.

3. Percent Attendance is the Average Daily Attendance divided by the Count.