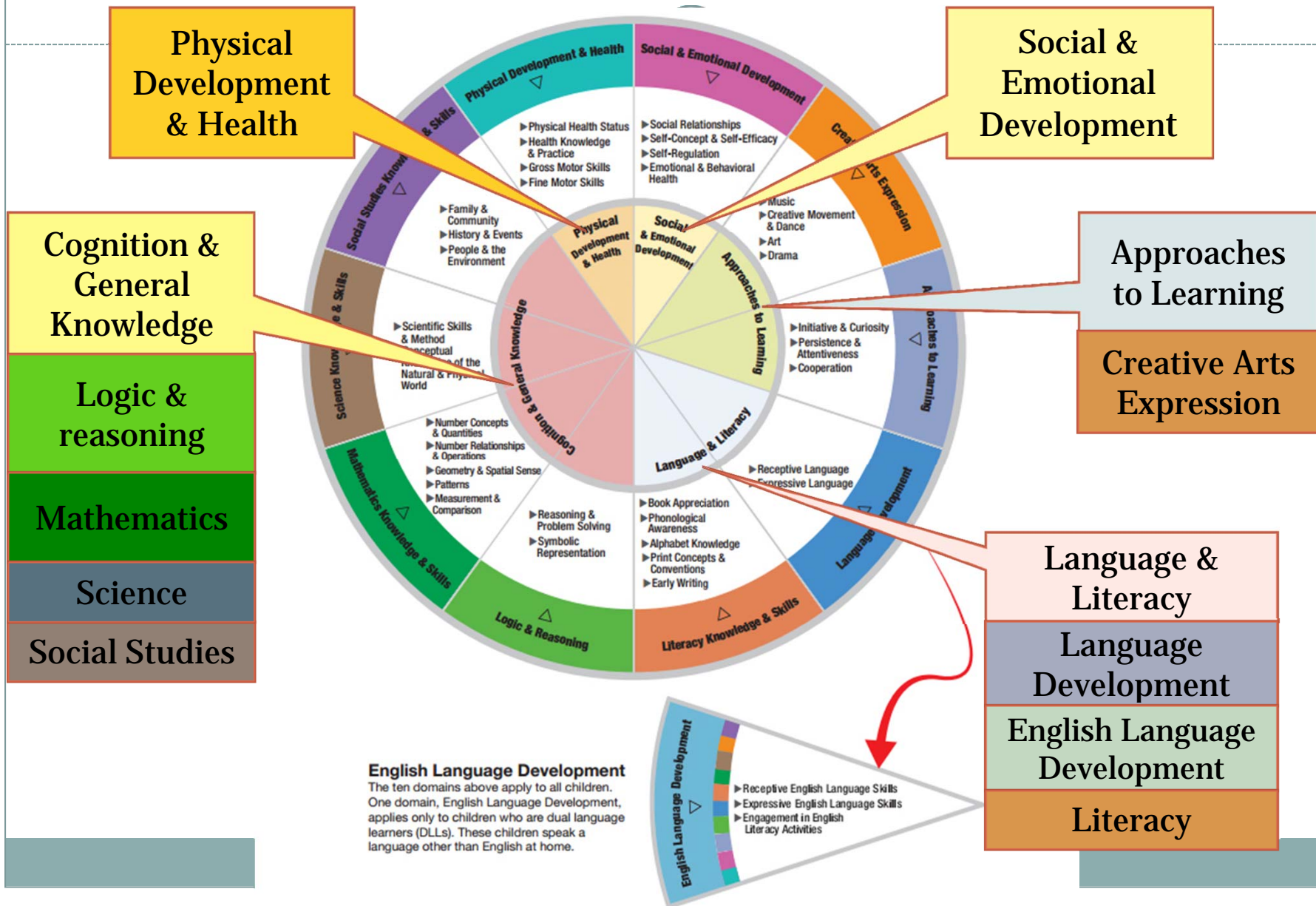
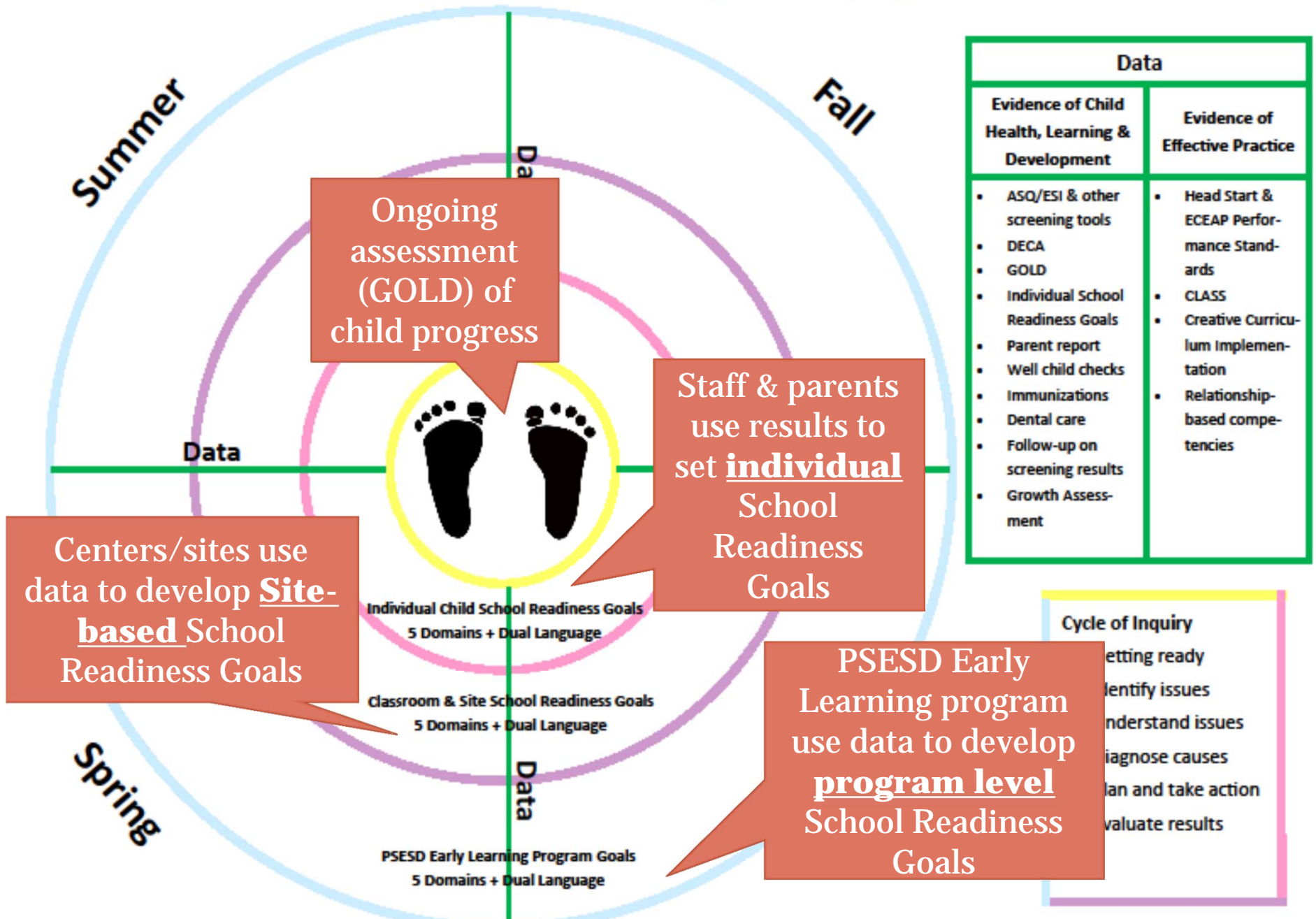


Child Development and Early Learning Framework



School Readiness Cycle of Inquiry



Ongoing assessment (GOLD) of child progress

Staff & parents use results to set **individual** School Readiness Goals

Centers/sites use data to develop **Site-based** School Readiness Goals

PSESD Early Learning program use data to develop **program level** School Readiness Goals

Data	
Evidence of Child Health, Learning & Development	Evidence of Effective Practice
<ul style="list-style-type: none"> ASQ/ESI & other screening tools DECA GOLD Individual School Readiness Goals Parent report Well child checks Immunizations Dental care Follow-up on screening results Growth Assessment 	<ul style="list-style-type: none"> Head Start & ECEAP Performance Standards CLASS Creative Curriculum Implementation Relationship-based competencies

Cycle of Inquiry
getting ready
identify issues
understand issues
diagnose causes
plan and take action
evaluate results

School Readiness Goals, 2014-2015



- **Child SR Goals:** GOLD data shared & individual SR goals developed in partnership with families in 5 domains—due 11/30/14
- **Site SR Goals:** Analyze your site data and set site SR goals, strategies & activities in 5 domains; engage parents in Site SR goal development; submit to PSESD—due ~~12/31/14~~ **revised timeline 1/31/15**
- **Program SR Goals:** Analyze program data and set/revise goals in 5 domains; engage PC, Board, & other stakeholders in Program SR goals by ~~12/31/14~~ **revised timeline 1/31/15 for PC; Share with Board in February.**

2014-15 Program School Readiness Goals– Process



Step 1: Refer to Program School Readiness goals from last program year (2013-14)



PSESD 2014-15 Draft Program SR Goals

8 goal areas

5 domains

+Math

+Literacy

+DLL

Physical Development and Health
<ul style="list-style-type: none">• Children will demonstrate control of large muscles for movement, navigation and balance, including walking, running, hopping, climbing, balancing, and throwing, catching, hitting and kicking a ball.• Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.
Social/Emotional
<ul style="list-style-type: none">• Children will display levels of attention, emotion, and self-regulation in the classroom that are appropriate to the situation.• All children will develop and display a sense of self-confidence in their abilities, and a strong identity that is rooted in their family and culture.• All children will develop and demonstrate positive interactions and relationships with adults and peers.
Cognition & General Knowledge
<ul style="list-style-type: none">• Children will think, reason, problem-solve, make sense of experiences, and represent ideas and feelings.• Children will develop the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.
Mathematics
<ul style="list-style-type: none">• Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.
Approaches to Learning
<ul style="list-style-type: none">• Children will demonstrate the ability to stay focused, interested and engaged in activities and materials.
Language
<ul style="list-style-type: none">• Children will use and comprehend oral language for conversation and communication of needs, wants and ideas.
Literacy Knowledge & Skills
<ul style="list-style-type: none">• Children will use and understand print as a meaningful and organized symbolic system of communication.• Children will identify and discriminate the sounds of language, such as words in sentences, syllables in words, rhyming words, beginning and ending sounds of words.
English Language Development/DLL
<ul style="list-style-type: none">• Children who are Dual Language Learners will demonstrate increased capacity in their home language while developing proficiency in English.

2014-15 Program School Readiness Goals– Process

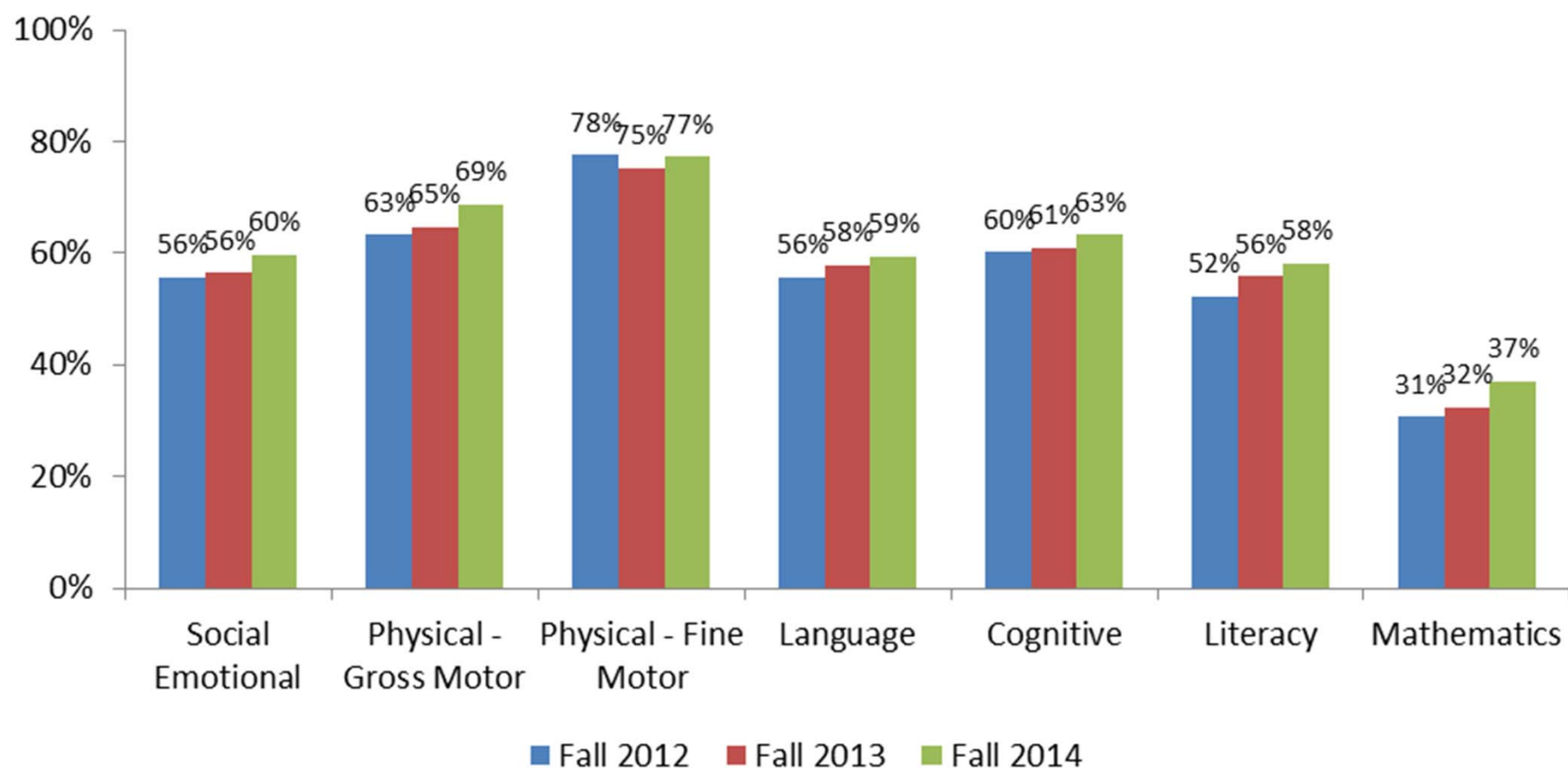


Step 1: Refer to Program School Readiness goals from last program year (2013-14)

Step 2: Look at Data

- Identify trends, strengths, and needs
- Dig deeper by Race/Ethnic sub-groups

Early Learning Teaching Strategies GOLD: Percent of Children Meeting or Exceeding Widely Held Expectations, by Domain (Fall 2012-Fall 2014)



Data: Trends, Strengths & Needs



1. Program-wide data & data by funding source (HS/EHS & ECEAP):

- What are the trends, strengths and needs? What do you notice or wonder?

2. Race/Ethnicity Sub group data for 2 domains: Fine Motor and Math

- What are the trends, strengths and needs? What do you notice or wonder?

2014-15 Program School Readiness Goals– Process



Step 1: Refer to Program School Readiness goals from last program year (2013-14)

Step 2: Look at Data

- Identify trends, strengths, and needs
- Dig deeper by Race/Ethnic sub-groups

Step 3: Adjust goals and strategies as needed

- Are there goals that need to be adjusted based on areas of strength and need for this year's children?
- Are there additional/revised strategies to implement in order to meet this year goals?
- How will we measure progress toward these goals and on these strategies?

2014-15 Program School Readiness Goals– Strategies and Activities



Key Leverage Area	Professional Learning & Support (PD, resources, etc.) Targeted Strategies/Activities	Family Engagement Targeted Strategies/Activities	Monitoring/Data Measures
Healthy Habits Initiative	<ul style="list-style-type: none"> • Annual Health Training: focus on nutrition curriculum implementation • Seminar Series offered on Healthy Habits • Resource Hub • Connector • Develop Family Support/Health Outcomes Questionnaire 		FS/Health Outcomes Questionnaire Monitoring data for dentals, immunizations Curriculum plan reviews Meal Monitoring
Attendance: 90% and above, at both individual child and CR/Site level with a focus on chronically absent children			
High Quality Curriculum Implementation & Instruction	Curriculum Committee development (includes all stakeholders: PC, Center staff, CELs, ESD cross service area representation...)		
Recruiting, Selecting & Enrolling Targeted Populations & Opportunity Gap Children & Families			

Input on Strategies & Activities



1. Review the 4 Key Leverage Areas:

- What are your thoughts, ideas, questions and concerns about these focus areas? Will they help us to achieve our SR goals?

2. Review the Targeted Strategies/Activities for each Key Leverage Area:

- What are your thoughts, ideas, questions and concerns about these targeted strategies/activities?
 - **Professional Learning & Support**
 - **Family Engagement***

* Our primary focus for today!