

Welcome: October 13, 2015

- ▶ Agenda overview
 - ▶ Policy Council Business
 - ▶ Policy Council Bylaws Review
 - ▶ Policy Institute Recommendations
 - ▶ Classroom Celebration Policy
 - ▶ Head Start Re-Competition Grant
- ▶ Complete Child Care and Mileage Subsidy Forms
 - ▶ Forms **must** be turned in to INBOX at back of room by 10:45 a.m. to receive check today



Policy Council Business



Meeting Minutes - September 29

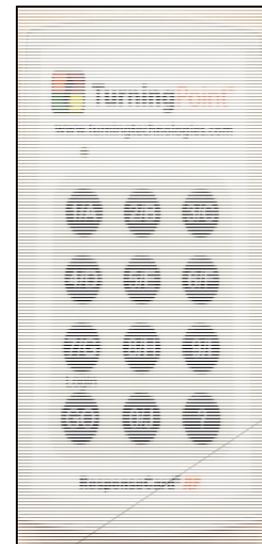
Zayda Quintana
Secretary / Treasurer

How to Vote

Voting

- ▶ Only parent representatives can vote
- ▶ Each option on the screen is an option on the clicker (match by the number)
 - ▶ ex: answer 1 = button 1
- ▶ Vote every time a vote is called for
- ▶ Only one vote per clicker is counted

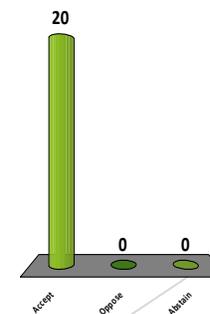
The Clicker



Meeting Minutes – September 29

- ▶ I, **name**, motion that the September meeting minutes have been presented, reviewed, and that all questions were answered.
- ▶ I, **name**, second the motion.

1. Accept
2. Oppose
3. Abstain



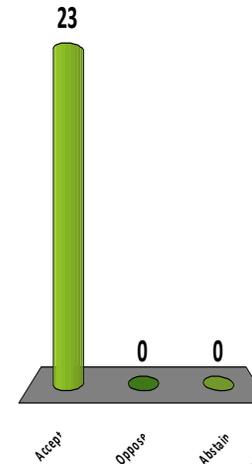


Treasurer's Report - October 2015

Ruby Milovidova
Secretary / Treasurer

Treasurer's Reports – October 2015

- ▶ I, *name*, motion that the October Treasurer's Report has been presented, reviewed, and that all questions were answered.
- ▶ I, *name*, second the motion.
 1. Accept
 2. Oppose
 3. Abstain



Policy Council Bylaws Review

NUBIA LOPEZ

PROJECT MANAGER, EARLY LEARNING



Policy Council Bylaws Review

1. Articles I - III

2. Articles IV

3. Articles V - VII

At your tables

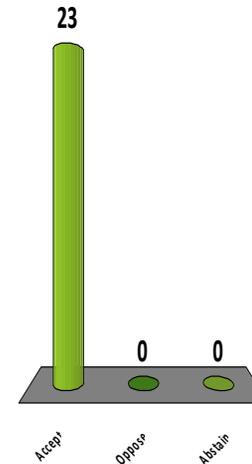
- Discuss: What is the main point of each section?
 - Agree: On main point and who will share with full group
 - Agree: Are there any changes you would recommend?
- 

Policy Council Bylaws

I, *name*, motion that the Policy Council Bylaws have been presented, reviewed, and that all questions were answered.

I, *name*, second the motion.

1. Accept
2. Oppose
3. Abstain



Policy Council Institute Recommendations

NUBIA LOPEZ

PROJECT MANAGER, EARLY LEARNING



Policy Council Role

Review Pre-Work

Get Clarity

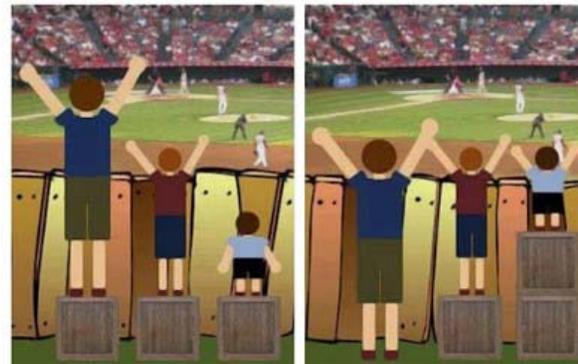
Use Racial Equity Policy Tool Questions

Represent Children and Families

Make Recommendations

Approve final policies

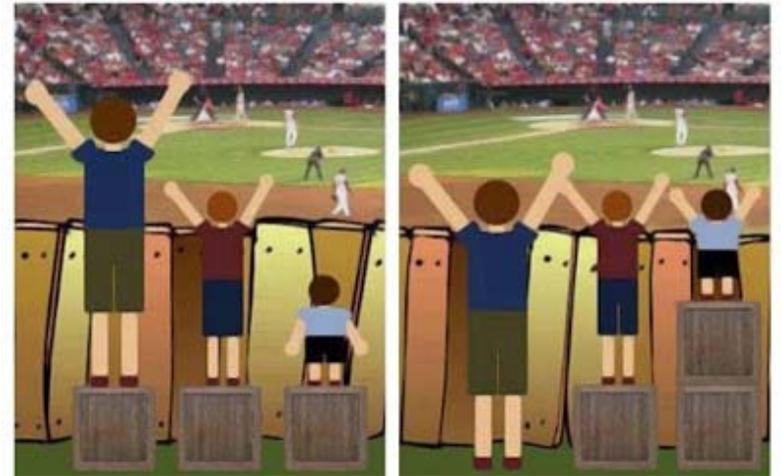
Next Steps



Policy Recommendations

Policy Walk

1. Read through the policies and the recommendations made at the Policy Institute
2. Ask questions of the PC Reps who attended the Policy Institute
3. Clarify any questions/concerns



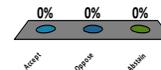
Classroom Celebration Policy

1. Read through the Policy and write down any questions and/or concerns on post-its
2. We will discuss this policy after lunch

Vote on Policy Recommendations made by Policy Institute

- ▶ I, **name**, motion to approve the 9 Policies as recommended by the Policy Institute participants
- ▶ I, **name**, second the motion.

1. Accept
2. Oppose
3. Abstain



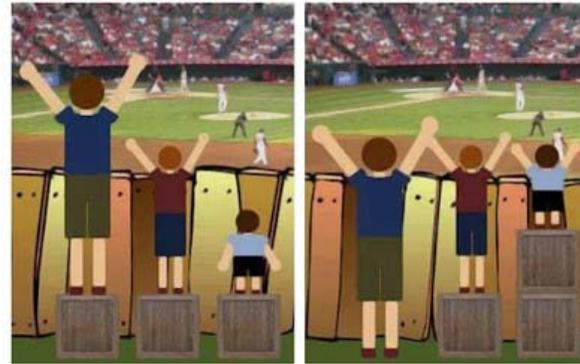
Lunch:
Please Return by
12:30



Classroom Celebration Policy

At your tables

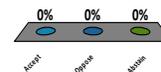
- **Discuss:** What are the main points of this policy?
- **Discuss:** How does this policy educate about the history and current realities regarding race, racism, and the opportunity gap?
- **Discuss:** How does the policy increase opportunity and/or access for those who have historically been excluded?
- Based on this analysis, *what recommendations do you have for this policy?*



Vote on Classroom Celebration Policy

- ▶ I, **name**, motion to approve the Classroom Celebration Policy
- ▶ I, **name**, second the motion.

1. Accept
2. Oppose
3. Abstain





PSESD Early Learning Policy Council– October 13, 2015

Head Start Re-competition Update

Consultant team led by BERK: Natasha Fedo, Tracey Yee,
John Bancroft, Valisa Smith

PRESENTATION OVERVIEW

- Introduction and background
- Federal re-competition process
- Timeline and what we have done to prepare
- Proposed changes to Head Start Performance standards
- Potential changes to the service model
- Considerations for PSESD EL Leaders
- Questions and comments

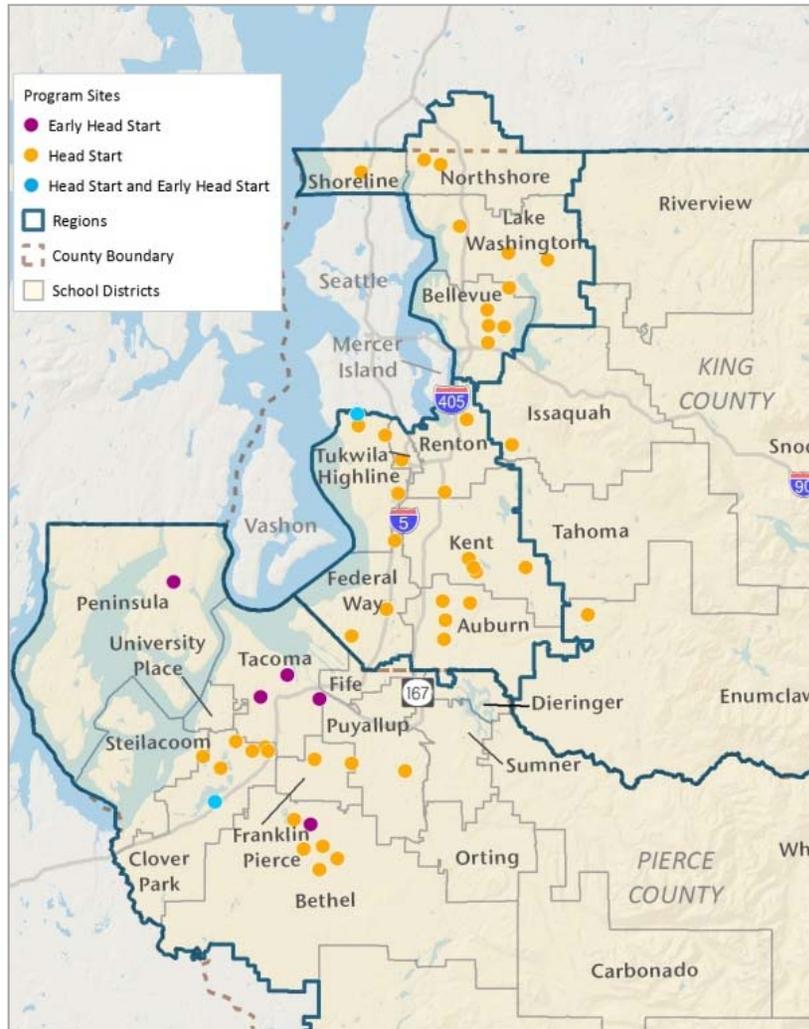
INTRODUCTION

- PSESD's Early Learning Program – serves over 4,700 children birth to age 4
 - Early Head Start (birth to 3 years old): 385 slots
 - Head Start (3 and 4 year olds): 1,906 slots
 - ECEAP (primarily 4 year olds): 2,640 slots
- PSESD's EL program has grown, embraced and improved through many periods of change, for example:
 - ECEAP in 1985
 - Family Child Care model & Full Day Services
 - Phasing out double sessions in Head Start
 - Increasing qualifications of HS Teachers
 - Focus on adult-child interactions and child outcomes
 - Now –Head Start recompetition

WHAT IS HEAD START RE-COMPETITION?

- By 2015, all Head Start grantees will be funded on a 5-year grant cycle, rather than the current 3-year cycle.
- PSESD was notified by the Office of Head Start that the Head Start grant 104 will transition to the 5-year grant cycle via re-competition process.
- The opportunity to provide Head Start services in PSESD service area is open for competition— PSESD must submit a competitive and successful application to continue providing Head Start services.
- New Head Start grant(s) may be awarded to one or more applicants/grantees.
- Re-competition is a federal accountability measure to ensure strong systems in early learning.

WHAT IS SUBJECT TO RE-COMPETITION?



- **\$20.2 million** Head Start grant (grant 104)
 - 1,944 slots provided through more than 30 subcontractors
 - About 20% of PSESD’s annual budget
- Service area:
 - King County, outside Seattle; and Pierce County outside Tacoma
- Recently awarded Head Start and Early Head Start grants are **not** subject to re-competition (grant 187, new EHS-CC grant)

WHAT ARE SOME IMPORTANT IMPLICATIONS OF RECOMPETITION?

- The current grant (“grant 104”) ends June 2016 - services and staff funded by HS Grant 104 also end June 2016 (unless extended by Region X)
- It makes sense for PSESD to include many of the current grant’s assets and strengths into it’s application for a new grant – but proposed services, partnerships/subcontractors, staffing models etc will likely be different to meet new grant guidelines and be competitive
- More than one grant may be awarded – PSESD may not be the only Head Start program in the service area, likely meaning fewer PSESD slots.

WHEN IS RE-COMPETITION HAPPENING?

- Funding opportunity announcement is expected in early October
- The expected application due date is **mid November or Early December 2015** (60 days to complete the application)
- The expected award decision is **June 30, 2016**
- The expected start date is **July 1, 2016**
- Dates are subject to change

WHAT HAVE WE DONE TO PREPARE?

- PSESD Head Start leadership met and informed all subcontractors of the re-competition process.
 - Policy Council is informed about the process.
 - Letters of commitment from subcontractors have been collected.
- Received letters of support from the National Educare Network, KCHA, Thrive by Five, CCER, Community Health Care, and others, and working to get other key support.
- Developed service delivery model options, compiled needs assessment data, created draft grant outline

WHAT DO WE NEED TO CONSIDER WHILE DEVELOPING GRANT STRATEGY?

- This grant is a “blank slate”; re-competition presents an opportunity to reconsider elements of the current service model.
- Overall funding amount of grant is fixed; however, there is flexibility in how it is apportioned according to chosen service delivery model and any other restructuring desired.
- Application may be more competitive if aligned with new/proposed requirements - Office of Head Start recently released proposed revised performance standards – one of the major changes is emphasis on full day preschool.
- There may also be emphasis and/or opportunity to serve more children 0-3 (EHS)
- Specific requirements will not be known until application guidelines are published (current forecast: October)

WHY CONSIDER MORE BIRTH-3 SERVICES?

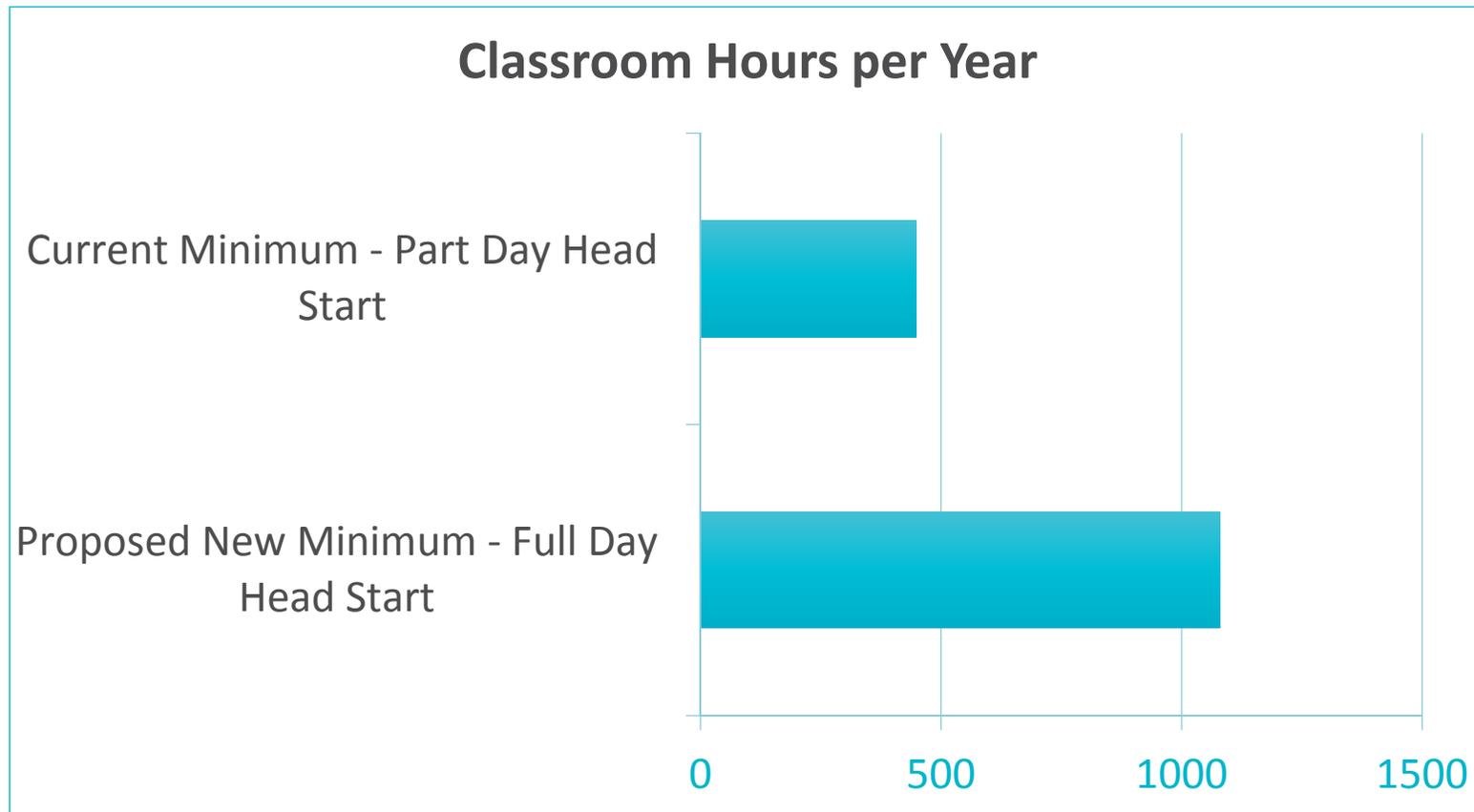
- Need – widespread lack of quality birth-3 services for eligible families.
- Creates opportunities for continuous services and support from pregnancy through preschool – There's evidence that children who participate in multiple years of EHS/HS attain greater gains.
- With increasing focus on federally funded state preschool, some believe Head Start will begin to focus more on birth-3 services.

WHY CONSIDER MORE FULL DAY PRESCHOOL?

- Large body of research that indicates that full-day preschool programs lead to greater gains in school readiness skills:
 - Studies show children in full day programs improved almost twice as much on vocabulary and math skills compared to the children who attended half day programs.
 - Part day programs do not provide sufficient time for intentional, targeted instruction in small group and one-on-one interactions believed critical to later school success.
- Aligns with school day schedules – full day K, for some families full-day matches older siblings schedules
- Part of larger reform efforts - Head Start's proposed transition to full day models is consistent with new federally funded state preschool requirements.

WHY CONSIDER MORE FULL DAY PRESCHOOL?

- **Current:** At least 3.5 hours per day and 128 days per year.
- **New proposed minimum:** 6 hours per day and 180 days per year.

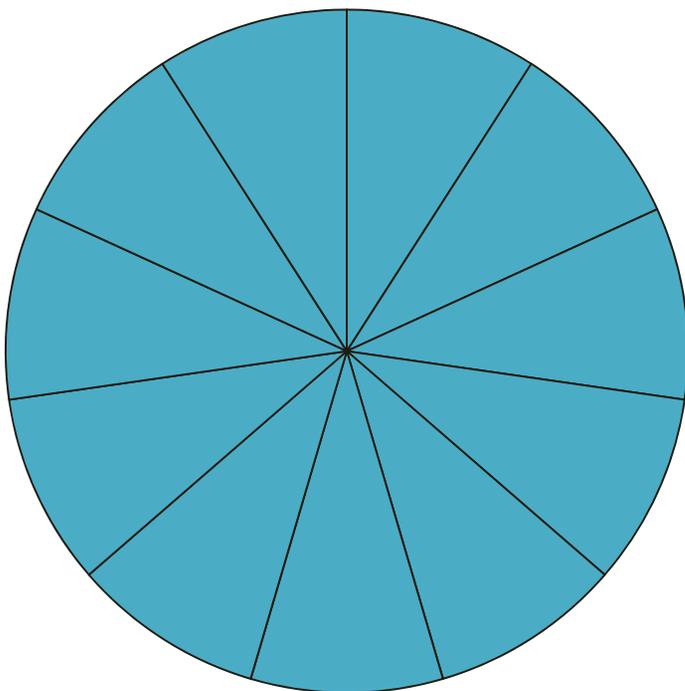


IMPLICATIONS OF EXPANDING FULL DAY & EHS SERVICES

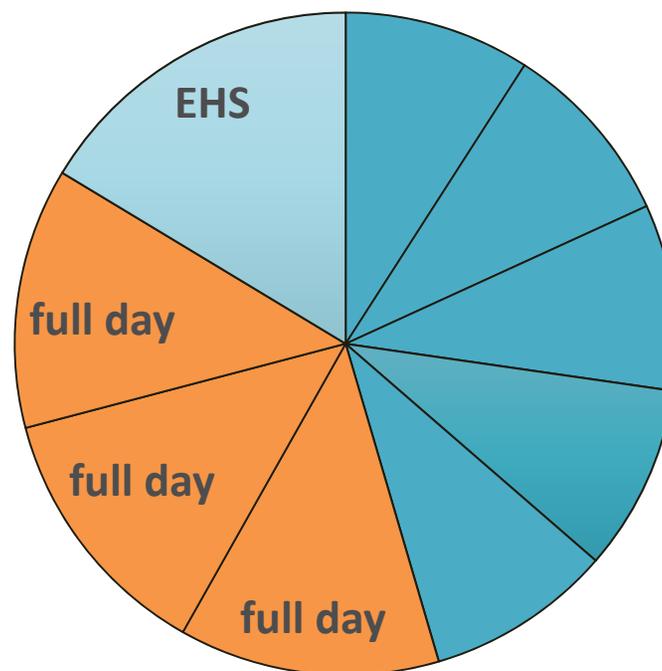
- **Shift in Focus/Intensity** - from a mostly part-day program to much **more robust** full day and EHS models.
- **Capacity & Expertise** - PSESD has long history of providing full day services, but based on parent's need rather than child's need. PSESD will need to **expand/adjust current staffing & capacity to support programs**, tailoring some professional development, coaching, site and partner support for the new models.
- **Facilities, transportation** – Full-day programs **require more facilities** than part day programs; different transportation needs.
- **Higher cost per child** – Full-day preschool and EHS models cost more than part day models.
 - HHS has estimated that transitioning all programs to full-day would cost approximately \$1 billion – unclear if/when this will be funded
 - 1 EHS slot ~ 1.5 part day HS slot

IMPLICATIONS OF EXPANDING FULL DAY & EHS SERVICES

All Part Day Slots

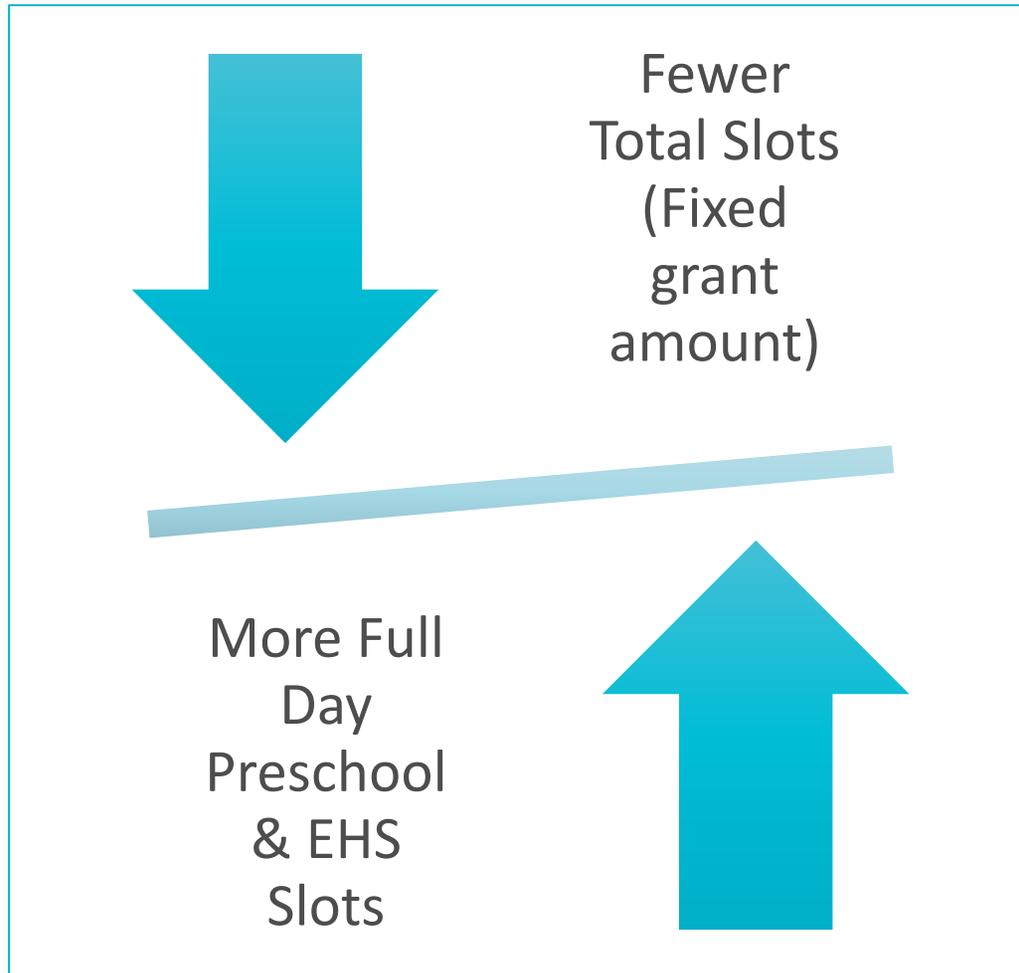


Fewer Total Slots



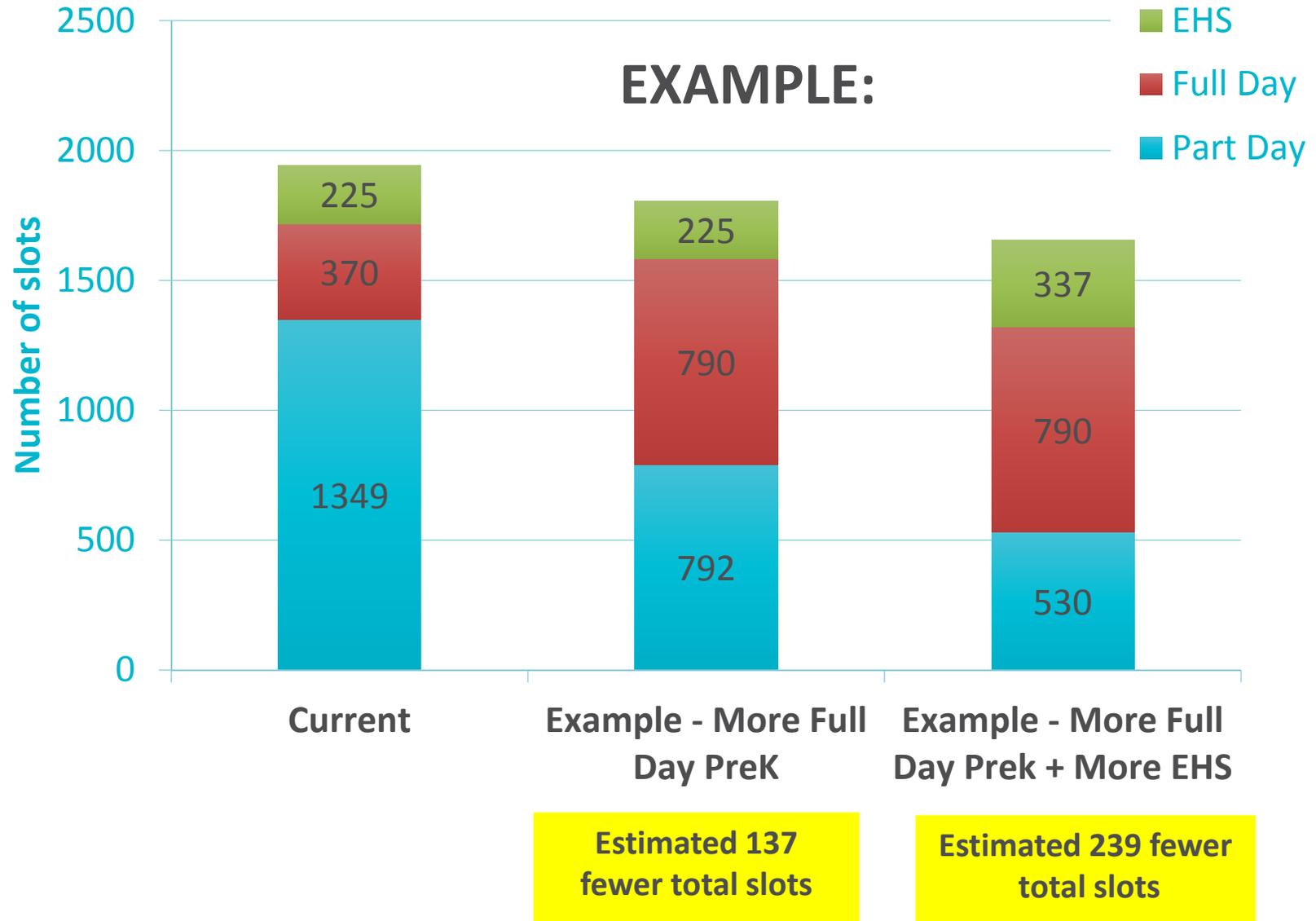
Fixed Grant \$\$ Amount

WHAT COULD THIS MEAN FOR RE-COMPETITION?



- There are large numbers of eligible children birth-5 unserved in service area
- Will need to balance new service delivery options with serving as many children as possible
- ECEAP expansion is expected to continue through 2020, potentially providing an opportunity to replace any HS slots converted.

WHAT COULD THIS MEAN FOR RE-COMPETITION?



WHAT ARE OTHER POTENTIAL CHANGES TO SERVICE MODEL?

- Changes to align with proposed new performance standards.
- Changes to better meet needs of local communities, partner/subcontractor capacities, etc.
- Changes in ESD or subcontractor staffing that match the proposed service model.

HOW ARE WE GOING TO DETERMINE THE SERVICE MODEL?

- **All changes are dependent upon subcontractors' capacity and willingness to change service model** – need to reach out to providers to determine their capacity and interest.
- **Also based on Community Needs Assessment**
- PSESD appointed an outreach team, led by Lori Pittman. BERK team developed the following materials to help with this task:
 - **Talking points**– framing the conversation around re-competition and different service models
 - **Two-page handout** that could be given or e-mailed to contractors explaining different service models and potential implications
 - **Tracking spreadsheet** that the team can use to record results or the outreach
- BERK team will continue to refine Excel-based financial cost model to promote understanding of the impact of service model changes on number of slots.

CONSIDERATIONS FOR PSESD EL LEADERS

- **Support Process of Change** - Re-competition means we are entering a period of uncertainty. PSESD EL leaders should consider how to assure that staff, partners, parents and other constituents understand the risks and potential changes, while also understanding the steps PSESD is taking to compete and win a new grant that continues to fund quality Head Start services.
- **Quality and access** – it is possible that fewer children may be enrolled, but receive more quality services, by a new Head Start grant. We need to talk about reasons for this and that access to quality is paramount to impacting school readiness.
- **Grant management** – PSESD leadership should consider how the agency manages the change to a new grant through internal policies and procedures.

Thank you!

Questions?

Concerns?

Adjourn

Upcoming Meetings:

Upcoming meetings/trainings:	Policy Council Meeting Tuesday, November 17, 2015 9:30 a.m. to 2:00 p.m.	Policy Council Trainings Either October 20, 2015 or November 4, 2015 9:30 a.m. to 2:00 p.m.
------------------------------	--	--

**Resources on the
back tables**