



EARLY LEARNING POLICY COUNCIL

ATTENDANCE

September 29, 2015

PARENTS

Name	Center
Brittany B	WCCW
Corneisha J	Past Parent
Dana C	Renton
Debbie H	Oakwood EHS
Ellen O	WCCW
Grace S	Past Parent
Joanne S	Board Liaison
Lauretta P	Federal Way
Michelle E	YMCA Redmond
Rebecca S	Peninsula
Sabrina E	Past Parent
Silvia N	Kent Youth & Family
Tasha C	Auburn

Name	Center
Cassandra P	Clover Park
Dale A	Kent Youth & Family
Dayanne D	Educare EHS
Debi C	Past Parent
Gabriela V	Roosevelt EHS
Javier A	Auburn
John C	Clover Park
Maria C	Past Parent
Nicole H	Federal Way
Rosa L	Auburn
Shereese W	Kent Youth & Family
Stephanie S	Oakwood EHS
Yessica O	PCCC

GUEST PARENTS

Astina M, Clover Park

Matthew W, Peninsula

INTERPRETERS

Adriana Flores
Margarita Arias

Tania Castillo

GUEST STAFF

Maoua Kone, Bates Puyallup
Cheryl Robertson, MCFHC

Brandi Phillips, Bates Tacoma
Cindi Gosling, Bates Tacoma

PUGET SOUND ESD STAFF

Amy Alexander, Training & Technical Assistance
Annette Sandberg, Family Support Coordinator
Debret Harrison, Family Support Coordinator
Decca Calloway, EHS CCP Program Manager
Denyse Guthrie, Program Specialist
Earlene Blake, Program Specialist
Kristyl Riddle, Program Coordinator, Management Systems

Nicole Battles, Program Specialist
Nicole Chu, Family Support Manager
Nubia López, Project Manager
Pat Alfonso, Conference Center Coordinator
Tafra Jones, Policy Council Assistant
Verda Lofton, Education Equity Director

Welcome and Agenda Overview – Sabrina E.

Sabrina reviewed what we would discuss during the meeting. One new member – Astina from EHS.

July 21, 2015 Minutes – Zayda Q.

Zayda asked the council if they had questions about attendance or anything else. Gabriela is not a past parent; she was here and it was not noted.

Sabrina called for a vote. Motion to approve the minutes by Susan y seconded by Tasha. Motion carried.

Treasurer's Report – Debi C.

Treasurer's report presented by Debi C.

Does the money remain in the budget? No, we have to spend it.

Sabrina called for a vote. Motion to approve the treasurer's report by Cassandra and seconded by Stephanie. Motion carried.

Staff Hiring Process

There were no questions.

Sabrina called for a vote. Motion to approve the June personnel actions by Tasha and seconded by Ellen. Motion carried.

Policy Development and Revision – Nubia López

Nubia asked to think about policy development and revision. Procedure – policy implementation; where and when it should be implemented.

Discuss the following at each table:

- How have people of color been involved in the development of this policy?
How does this norm impact people of color?
- Are there any unintended consequences for people of color? If there are, what are the root causes?
- Are there any benefits?

Policy Review Questions or Comments

- Whom do we talk with about changes in policies?
- ¿Where does it say that children need to be transported door-to-door?
- Do you want to know where it says it?
 - I can show you an open website where you can find the policy. You have to have a conversation with staff at your center.
- What is the difference between transport and transportation?
- Are there site or general policies?

Dayanne: We need to review all the policies, involve people of color.

John: We need to educate ourselves more, reach more people.

Nubia: Any person can propose a change in a policy.

Debbie: She needs further explanation about the policies to be able to explain them to the parents.

Shereese: Feels at a disadvantage because she does not understand the Policy.

Silvia: Talk about the subject without fear; break the ice.

Grace: Who are the people involved in the policy? We also have to stand up because policies affect everybody.

Stephanie: The language on the policies is complicated.

Corneisha: Have parents review all the information.

Nubia: She wants to make sure that parents and representatives review the policies and take them back to their centers.

Kristyl: If you have any comment or concern, let us know.

Sabrina called for a vote. Motion to approve the Policy Development and Revision by Debbie and seconded by Cassandra. Motion carried.

Attendance and Enrollment Reports – Nicole Chu at 11:50

May 2015, ECEAP

Attendance was at 90% or above.

June 2015, ECEAP

Attendance was above 90%. Many of these centers are only 3hrs.

June 2015, Head Start and Early Head Start

Attendance was at 90% or above.

July 2015, Head Start and Early Head Start

Why does attendance go down? Families with issues; illness, children who did not have anybody to transport them; vacation.

The group is looking at different ways of informing parents.

Javier called for a vote. Motion to approve the Enrollment and Attendance Reports by Debbie and seconded by Dayanne. Motion carried.

PSESD Early Head Start – Child Care Partnership Update – Decca Calloway and Kay Lancaster

We are very excited about this opportunity because...

- Provides early supports to infants & toddlers and their families
- Focuses on the needs of working families with children under three who seek quality child care
- Can shine a new light on the importance of the infant and toddler staff
- Can help put a framework in place that we can build upon

Scope, Design and Update

- Provide continuous, intensive, and comprehensive child development and family support services that enhance children's physical, social, emotional, and intellectual development;
- Promote positive parent-child interactions and provide services to parents to support their role as parents;
- Provide family engagement and support services that respond to families needs and circumstances;
- Ensure that children with special needs documented receive appropriate screening and referral;
- Ensure formal linkages and coordination with other programs in the State, local ECEAP & Head Start programs, other early learning providers and early intervention services;
- Implement a systematic procedure for transitioning children.

Shifts in Partnerships -PSESD & CCR To Support the EHS Child Care Partners

PSESD

- Govern and Administer Federal Grant
 - Partner and Contract with Child Care Providers to:
 - Facilities/Materials/Equipment/Transportation, Communication, Self-Assessment, Fiscal, Governance
-

- Support, Technical assistance and monitor implementation of the comprehensive EHS services: Health and Nutrition, Child Development and Education, Family and Community Engagement, Mental Health and Disabilities, DLL
- Partner with CCA to Develop a Strong Support System for EHS Subcontractors with the Focus on Early Achievers (State Quality Rating & Improvement for Child Care providers)

Questions

- What is your plan? What are you going to do about childcare?
 - Keep it in a family type environment; do different activities with the children, how can we help those who qualify?
- Do you have dollars to invest in children of other cultures?
 - Dollars are not applied to that, be we can do it educationally.
- I would like teachers to have more information (training) about race, so they would be able to explain it.
- What services or improvements are offered to families that have difficulty understanding?
 - Are these dollars that you have for 14 sites?
 - Is this a pilot and we will see how it works out?
 - She is working on a plan so that higher income families can continue in the program

Javier called for a vote at 1:40. Motion to approve the PSESD Early Head Start – Child Care Partnership by John and seconded by Dayanne. Motion carried.

Respectfully submitted by Zayda Q. (Secretary/Treasurer)

Upcoming Meetings:

Policy Council Training #1	Policy Council Training #2	Policy Council Meeting
October 20, 2015	November 4, 2015	November 17, 2015
10:00 a.m. to 2:00 p.m.	10:00 a.m. to 2:00 p.m.	9:30 a.m. to 2:00 p.m.

Sabrina Eubanks, Co-Chair, ECEAP: _____

Javier Armas, Co-Chair, Head Start: _____