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TERM: RACIALLY EQUITABLE SERVICES

Adding to input from Change Management Team (CMT as of Dec 2017 – Kay Lancaster, Talena Dixon, Nubia Lopez) and Early Learning Evaluation Advisory Group (ELEAG – includes parents, PSESD staff, and Center Directors/site staff)

- With your ideas from the opposite side, review input from CMT and ELEAG and mark:
- What do you agree with? (Mark with **)
- ► What do you need more information or clarification about? (Mark with??)
- Add new ideas from your post-it notes

<u>Why</u> is a focus on racially equitable services is important?

What do racially equitable services <u>look/feel like</u> for sites and children/families?

Input from CMT / ELEAG:

- Importance of diversity among staff, staff represents the demographics of the community
- Families are welcomed to the table, listened to, and give a real voice and ability to influence
- Education and training for staff and parents
- Accessibility to information for families (translation or materials, use of interpreters, etc.)
- Need to fully fund our commitment with <u>BOTH</u> training for all site staff and Racial Equity <u>Coaching</u> (using the assessment tool) for individual feedback and action planning, re: practice
- Leading with R/E builds a strong foundation it is foundational to our work
- Need to identify barriers at all levels/spaces
- Need education and training for site staff, families, and ESD staff
- Culturally diverse staff, materials, and events
- Diversity: staff, resources, languages, families, and activities
- Use funds/money to support all of these themes
- Needs linguistic inclusiveness supports (for parents, staff, and DLL children)
- Practice and training on RET use is essential
- Using data is critical
- Relationship-based work
- Learning/open-minded approach is needed

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Write your ideas on post-it notes and arrange on the below template (so you can easily transfer those you want to share out to a poster)

<u>Why</u> is a focus on racially equitable services is important?	What do racially equitable services <u>look/feel like</u> for sites and children/families?
Ideas across both questions:	