

## Data Activity: Focus on DLL Children

<b>Data to Review</b>	<b>Your Notes</b>
<p>1) Compare data between children for whom English is a primary language (i.e., non-DLL) <u>and</u> children for whom English is NOT the primary language (i.e., DLL):</p> <ul style="list-style-type: none"><li>a. <u>Fall 2017 Center Level</u> versus <u>Fall 2017 Program-wide data on All Developmental Domains combined</u></li><li>b. <u>Winter 2018 Center Level</u> versus <u>Winter 2018 Program-wide data on All Developmental Domains combined</u></li><li>c. <u>Fall 2017 Center Level</u> versus <u>Winter 2018 Center Level</u> data on <i>All Developmental Domains combined</i><ul style="list-style-type: none"><li>i. What change did you note?</li><li>ii. By how many percentage points?</li></ul></li></ul>	
<p>2) What percentage of DLL children from your center met or exceeded developmental expectations in Math...</p> <ul style="list-style-type: none"><li>a. In Fall 2017?</li><li>b. In Winter 2018?</li><li>c. What change did you note? By how many percentage points?</li></ul>	

Data to Review	Your Notes
<p>3) What may have been happening in your center/in your sites (e.g., change in demographics; change in curriculum; BIA support; DLL coaching support) that can help explain the change(s) you noted?</p> <p><b>SHARE WITH COLLEAGUES AT YOUR TABLE.</b></p>	
<p>4) Additional Discussion:</p> <ul style="list-style-type: none"> <li>a. What plans do you have to further support development of your DLL children in Math?</li> <li>b. What plans do you have to further support development of DLL in all other domains?</li> <li>c. What plans do you have to further support development in Math for all children in your center?</li> </ul>	

Other Thoughts/Questions: