

The ERDC Early Learning Feedback Report (ELFR)

A. Tool Exploration: Getting Familiar with the ELRF Dashboard

What To Explore	Your Notes
1) Read the About This Report . a) <i>What pieces of information regarding the ELFR tool did you find helpful?</i>	
2) Click on the Statewide Report . a) <i>What piqued your interest when looking at the 2014-15 data?</i> i. <i>What about when you look at the 2015-16 data?</i>	
3) Click on 2015-16 Year, All Children: then click on View Subcontractor ; then View Site ; then, Compare Sites . a) <i>Are the groupings of children the same with each view? <u>If not</u>, what interpretation can be made about the missing groups?</i> b) <i>Examine the 'Heat Map'. What do you see? How else can you look at the data? (e.g., organized via a single domain)</i>	
4) <i>What catches your eye when you click on:</i> a) 2015-16 year? b) DLL students? c) Subcontractor in the dropdown menu for Comparison Group? What about Contractor as a Comparison Group? d) State in the dropdown menu for Comparison Group?	
5) Focus on a developmental domain. a) Choose a program year. b) For which group(s) of children would you like to see data? c) What comparison group does it make most sense to use? d) Examine another domain for the same program year, group of children, and comparison group.	

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B. Data Exploration: An Initial Look at Data

What To Explore	Your Notes
1) For your center overall, what relationships between race/ethnicity and WaKIDS results in Math do you find for: a. 2014-15 cohort of ECEAP children? b. 2015-16 cohort of ECEAP children?	
2) For your center overall, what relationships between economic status and WaKIDS results in Math do you find for: a. 2014-15 cohort of ECEAP children? b. 2015-16 cohort of ECEAP children?	
3) Using 2015-16 program year and statewide Low-Income results as comparison, what percentage of DLL children from your center met or exceeded developmental expectations in a. Language? b. Literacy? c. Math?	
4) What may have been happening in your center/in your sites (e.g., change in demographics; change in curriculum) during 2015-16 that can help explain the WaKIDS results that you examined in Question B-3?	