



Early Learning Center Directors Meeting

January 25, 2018– 9:00am to 2:00pm

Cedar/Duwamish/Nisqually conference rooms

AGENDA		
Time	Topic	Presenter
9:20	Welcome & Introductions	Talena
9:20	Early Learning Feedback Report (ELFR) Educational Research Data Center (ERDC)	Jeffrey Thayne & Andrew Weller
10:20	ERDC/ELFR Website: Dashboard and Data Exploration	Small Groups
11:20	Break	
11:30	Speed Updating <ul style="list-style-type: none"> • HS Only - IEPs and IFSPs • Injury Report Form • ECEAP Only - Portable Background Checks • Advocacy Day • Site Level School Readiness Goals • HS Only - OHS Update on Duration • Legislative Update • ECEAP Expansion & HS Slot Re-Negotiation • ERSEA Re-Design • Learning Lab Introductions 	Ardene & Carrie Cheryl Polasek Kristyl Riddle Quincy Stone Kay Kay Kay & Talena Talena Talena Talena
12:15	Break	
12:30	Learning Labs <ul style="list-style-type: none"> • Transportation Safety • ECEAP Expansion and HS Slot Re-Negotiation • HS Parenting Curriculum • Informal Networking – Subcontractors & PSESD 	Cheryl P Kay and Talena Natalia, Amanda All

Updates:

HS/EHS Only – ChildPlus Report (3560) to list current IEPs and IFSPs was recently run to report to Region X the status of Head Start/ Early Head Start programs in meeting the 10% requirement. We will be reporting the numbers again to Region X in mid-February. According to the current report, our overall numbers fall well below the required 10%. You can expect to hear from your Site Support Team very soon if your program report of IFSP/IEP numbers is below 10%.

Please do not guess or assume that your site/program numbers are correctly reported! The data is very sensitive, and the input must be accurate on all screens. You may believe you have a certain number enrolled, but it is the report that is the true reflection.

Here are the directions (it is **critical** that they are followed step-by-step).

http://earlylearningwa.org/images/ForStaff/HUB_All_Staff/ChildPlus/ChildPlus_Adding_Disability_Information_RE_VISED_06JUNE2016.pdf

there is also a webcast –

http://earlylearningwa.org/images/ForStaff/HUB_All_Staff/ChildPlus/VIDEO_Adding_An_IEP.mp4

Help the Department of Early Learning set Subsidy Rates by taking the Market Rate Survey

As a licensed child care provider and a EHS/ECEAP/HS provider you have information that needs to be shared! The Department of Early Learning needs your help to better serve the needs of licensed child care providers. DEL has just launched this year's leaner, simplified Market Rate Survey. The survey will take about 15 minutes to complete and is open to all licensed providers in Washington state. **The results from the survey will be used to inform child care subsidy rates.** You can help by taking the survey if you are a licensed provider, and if not, you can help promote it!

DEL has not conducted Washington State's Market Rate Survey since 2007. The survey asks questions about licensed providers' child care and the children they serve. Topics covered include enrollment, private tuition rates, staff education and compensation, and support services offered.

To inform subsidy rates, your participation is very important! Both DEL and PSESD would appreciate if you could take the survey, help promote it to other child care providers, or both! Licensed providers can check their email for a link to the survey, subject line "Market Rate Survey." Or, providers can access the survey at this link: <http://surveys.pcgus.com/s3/WADELMRS>

The survey will close April 20 or after DEL's receives their response rate goal, whichever comes first. Please make this a priority! You can also contact Lori Pittman at lpittman@psed.org or (425) 917-7759 if you have questions. If you have questions about the survey or need technical assistance with the survey contact PCG at wamarketratesurvey@pcgus.com or (844) 880-8714. Thank you!

Advocacy Day is Thursday, February 8

Advocacy Day makes a difference for children, families and staff. Your participation is wanted, needed and valued! Advocacy Day is a critical day of training, learning and growing for Early Learning parents and for staff to support parents in their leadership development.

Please ensure parents at your center are being invited to participate, there is a variety of information at earlylearningwa.org including brochures in multiple languages.

Buses and child care stipends are provided to support parent participation. If you have questions please contact Lori Pittman at lpittman@psed.org - 425.917.7759 or Quincy Stone at gstone@psed.org – 425.917.7875

Legislative Update

The Capital Budget has passed! Impacts a few early learning programs in POSITIVE ways!

Current bills of interest:

Expanding ECEAP Opportunities

Rep. Roger Goodman's bill, [HB 2659 – Expanding eligibility for the early childhood education and assistance program](#). This bill would strengthen the entitlement and further shrink the opportunity gap by expanding the definition of full enrollment to include children in families living below 185% of the Federal Poverty Level.

Eliminating work requirements for college students using WCCC

Senator Ranker's bill, SB 6100 – Concerning the Working Connections Child Care subsidy has been scheduled for public hearing in the Senate Committee on Early Learning & K-12 Education. The bill would eliminate work requirements for college students using Working Connections Child Care (WCCC) by removing the work requirement for parents using child care subsidies while going to school. It also allows parents to obtain an AA and BA degree.

ECEAP Flexibility

Senator Rolfes introduced SB 6419, Concerning access to the Washington early childhood education and assistance program. This bill represents an interim step towards expanded access to ECEAP. It would improve flexibility for providers by allowing them to increase the proportion of families enrolled who have income over 110% of federal poverty level from 10% of program participants to 25%. It would also make homeless children categorically eligible for ECEAP.

If you have questions please contact Lori Pittman, Early Learning Policy and Advocacy Advisor at lpittman@psed.org or 425.917.7759

Injury Report Form (Licensed Centers):

There is a new required [Injury Report Form from DEL](#) for child care sites. All licensed sites do **not** need to complete two different Injury Report Forms.

- Use the DEL Injury Report Form only.
- Continue using the PSESD [Injury/Illness Log](#) to track ongoing.
- Complete an [Incident Report Form](#) for any very serious injuries—along with reporting serious injuries to PSESD that require medical attention beyond basic First Aid from site staff.

There are two items that are not spelled out on the DEL Form as being needed—so we want to be sure that the information gets documented:

- 1) The form asks the staff person to record “Professional Medical Attention”. One of the check boxes says “first aid” under this category. There is no other place to indicate what treatment the child received unless it is written out in the description of how the injury occurred.
- 2) The form also does not have a place (as our current form does) to indicate what steps will be taken to mitigate another injury like this from happening—such as if the child tripped on something, pinched their fingers, etc. We would want this to be added somewhere on the form.

Please follow this process. We will be adopting the use of the DEL Injury Form with some adaptations. We are in contact with DEL and have shared this information.