

Center Director meeting

Nov 16, 2017

1pm to 4pm

PSESD in Renton

Welcome, Activation, Updates – Kay, Talena

Developmental successes:

- Finally got a FSS and working out great
- Fully enrolled

Who is New?

- Abdi Ahmed – Shoreline HS
- Ezra Stoker-Graham – ED Monitoring Coach

Activation: Active Listening – Merri

- Active Listening activity

Updates:

ECEAP Expansion Survey - Talena

- Email went out this week
- Survey is due to Talena today
- Not a commitment, just interest

Aligning ECEAP and licensing standards – Talena

- Read items that were on the Agenda
- Will be worked in to upcoming Center Director meetings

IEPs – Carrie Morris

- If IEPs are not filled out correctly and completely they do not count towards our 10% disability
- You cannot give points if the IEP is not in the system
- Check on returning students to be sure the initial IEP has not expired
- Directions are in the ELPM
- Contact Carrie or Ardene with questions

Health Services – Cheryl Polasek

- Hyperopia Glasses to HS only sites
- OSPI changed their guideline this year
- ECEAP has always screened hyperopia
- Information will be in Connector

Health Data Entry

- Reviewing data entry
- H/N histories are attached but health event has not been added

- If we are reviewed this year, which is likely, they will be looking at all of our data in ChildPlus
- Very important that information is as accurate and up to date as possible

5-year Goals - Kay

- Self-Assessment is about our 5-year goals
- Review information from self-assessment
- Identify priority areas/cross-cutting themes
 - Interdisciplinary approach
 - Family engagement
 - Data quality/data use
 - Professional learning
 - Communication
 - Alignment to Agency and departments
- Focus or leverage areas – long term focus
 - Math
 - Attendance
 - Healthy habits
 - Dual language learners
 - Enrollment
 - Data quality/use
 - Building capacity for leading with racial equity
- Near term focus or leverage areas
 - Active supervision
 - Policy council
- What are we going to do to have something have a different outcome?
- What are the specific objectives?
- Being able to look at it over time, not just year to year.
- 5-year goal action plan areas:
 - Math
 - Attendance
 - Healthy Habits
 - Dual Language Learners
 - Enrollment
 - Data Quality/Use
 - Building Capacity for leading with Racial equity
 - Active Supervision
 - Policy Council

School Readiness Goals – Merri

- New procedure and guidance for EHS, HS and ECEAP
- EHS Individual Development Support Strategies (IDSS)
- HS/ECEAP ISRG for preschool – 3 goals

- Strength
 - Needs
 - Another goal area
- As leaders do you have a focus for your program/site? If so, how have you communicated with teaching staff?

Active Supervision Training & Small Group Discussion – Ardene, Merri

- Everyone has a responsibility to keep children safe
- Active Supervision posters can be printed from the ECLKC website, link on bottom of poster
- Here are six strategies:
 1. Set Up the environment
 2. Position Staff
 3. Scan and Count
 4. Listen
 5. Anticipate Children’s Behavior
 6. Engage and Redirect

- Table discussion:

Thinking about our foundational curricula (creative curriculum and second step) share where the following elements of curriculum support your implementation of active supervision

- Daily schedule
 - Routines
 - Transitions
- How do these connections with curriculum support active supervision?
 - Physical environment
 - Teacher-child interactions
 - Teaching practices
 - Engaging curriculum
 - Families
- Ratios are foundational
- Do you know what the teacher-child ratio is for each group you serve?
- Write down our ideas
- Scenario group work at tables