

Focus Areas	Questions for Input
<b>Inclusive Planning System</b>	
Fiscal System	How can we build understanding of our budgeting process among all stakeholders, including subcontractors and parents?
Governance/ Policy Council	<ul style="list-style-type: none"> <li>• How can we work together to increase representation of more sites? How can we support more regular attendance among elected Policy Council reps?</li> <li>• How can we increase site staff knowledge, skills, and confidence in communicating what Policy Council (and shared governance) is, and why it is important?</li> </ul>
Race Equity System	How can we expand our training and supports for site staff to increase their focus on racial equity?
Program Planning	<ul style="list-style-type: none"> <li>• What structures and/or processes would support an authentic partnership between PSESD, parents, and site staff?</li> <li>• How can we authentically engage these groups in planning and implementing our program?</li> </ul>
Peer Programs	How can we work together to recruit more parents Peer Program trainings and to provide more teachbacks at your site(s)?
<b>Enrolling Children and Families of Color</b>	
Early Head Start ERSEA	How can we work together on recruitment approaches, such as parent-to-parent recruitment, that build trust in communities that we are working to serve?
<b>School Readiness</b>	
Attendance	<ul style="list-style-type: none"> <li>• How can PSESD and subcontractors use the Preschool Attendance Tracking Tool to identify and prevent chronic absence? What do sites need from PSESD to support families to ensure regular attendance?</li> <li>• How can we work together to support regular attendance, including for our immigrant families in the current political climate?</li> </ul>
Curriculum and Instruction	<ul style="list-style-type: none"> <li>• How can we develop a system to support fidelity of curriculum implementation for Creative Curriculum (Center-based preschool and Head Start) and Parents as Teachers (Early Head Start home-based)?</li> <li>• How can we expand use of BIAs to serve our Dual Language Learners?</li> </ul>
Triage Process	How can the proposed process best support 1) communication from sites about requests for support, and 2) timely follow-up to sites in response to these requests?
Healthy Habits	How can PSESD and subcontractors improve the implementation and documentation of health and nutrition activities in the classroom for Early Head Start and preschool programs?