



# Early Learning Program

Puget Sound Educational Service District

## Center Director meeting

April 27, 2017

9am to 12:30pm

<http://www.earlylearningwa.org/index.php/for-staff/center-director-hub/center-director-meetings>

## Community Data Mapping

- Posters that were created at the March CD meeting were posted around the rooms
- CDs were encouraged to walk around and look at the different ideas that came from the data that was looked at in March

## Welcome, Agenda Review, Legislative Update, Overview of new Early Learning Model –

Talena, Kay

### New to meeting:

Renee Hernandez Greenfield – new CD at Tacoma Cmty College

### State Legislative Update – see Agenda

- House and Senate bill does not match
- They are now in special session

### Federal – see Agenda

- We are hearing that there might be a slight increase or flat funding

### ECEAP Expansion

- Proposal was originally due at the end of April, now it is May 18
- DEL is going through ELMS to look for compliance
- Compliance will be a big factor in who gets expansion slots
- Continue to work on anything in ELMS that needs to be updated
- If you have questions about compliance, see your TA Coordinator

### Head Start slots

- We have been talking with Region X about rolling back some of the slots from 595 hours to 448 for some cost savings
- Another idea is to roll back some of the 6 hour slots, although we heard at the March CD meeting that a lot of you that are offering 6 hour model really like it
- We will be reaching out to you for feedback as we move forward with the redesign
- We hope to have more answers to you soon so that you can plan for next year

### Organizational Redesign

- The Connector for May will outline what we are talking about today
- Please take the time to talk to your staff about it



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- Change Management Team was made up of ESD staff, T/TA Specialist from Region X and an outside consultant on organizational change and leadership development
- Looked at our entire system comprised of ECEAP, HS, and EHS, because they all work together
- New HS Performance Standards were incorporated into the process to be sure that we stay in compliance with the new standards
- Why Do our work differently?
  - Leading with racial equity
  - Engage families & community partners meaningfully in program planning
  - Meet school readiness and program goals
  - Implement new performance standards
  - Fiscally sustainable structure
  - Role clarity for staff
- Key components of new design
  - Collaborative, interdisciplinary approach
  - New role: team manager – will be main contact between CD and their team of interdisciplinary ESD staff
  - Coaching model of support
- Consultants
- Program Managers – content expertise
- Monitoring & Systems Teams
- We need to be able to do this work and support the centers in a fiscally responsible way
- Any questions that you may have going forward, please direct them to Directors or Manager
- In this transition stage, we may not have all of the answers to your questions
- We are in the process of internally hiring staff for the position in the design diagram
- We will absolutely keep you informed as we move through this transition and

## **Deeper Dive of the new Early Learning Model** – round robin (40 minutes per topic)

- Support to sites
- Health/nutrition/safety services
- Monitoring & systems