

TS Gold checkpoint results are processed via PSESD Progress which only includes children who have Complete Checkpoints in the analysis. Having complete checkpoints means having a score for all sub-items in each developmental domain that are pertinent to specific age groups.

Notes : [1] The following table includes information on what comprises COmplete Checkpoints for All/Combined developmental domains (blue-shaded), by individual domain (green-shaded), and within each domain -- by item (white/unshaded, checked) and *sub-items* (checked) that contribute to each item. Domain items that are shaded in red and sub-items that are highlighted in pale red indicate that these items and sub-items do not pertain to the age group. [2] *Sub-item scores* roll up to item total scores and the *Item scores* roll up to *Domain scores* which in turn all roll up to *All-Domain Total Scores*.

Legend	
Code	Definition
	ALL Developmental Domains/Areas
✓	Individual developmental domain/area
✓	A dimension that helps define a domain for an age group
✓	Sub-item in dimension that is assessed for age group
	Domain/area or dimension that is not used for an age group
	Sub-item that is not used to assess area or dimension for an age group

				Complete Checkpoints: Contributing Items to Domains - By Age Group					
Area	Objective	Dimension	Label	Birth to 1 year	1 to 2 years	2 to 3 years	Preschool 3 class/grade	Pre-K 4 class/grade	Kindergarten
			<b>All Developmental Areas</b>	✓*	✓	✓	✓	✓	✓
<b>Social-Emotional</b>			<b>Social-Emotional</b>	✓	✓	✓	✓	✓	✓
Social-Emotional	1		Social-Emotional: Self-regulates	✓	✓	✓	✓	✓	✓
Social-Emotional	1	a	Social-Emotional: Manages feelings	✓	✓	✓	✓	✓	
Social-Emotional	1	b	Social-Emotional: Follows limits	✓	✓	✓	✓	✓	✓
Social-Emotional	1	c	Social-Emotional: Takes care of own needs	✓	✓	✓	✓	✓	✓
Social-Emotional	2		Social-Emotional: Positive relationships	✓	✓	✓	✓	✓	✓
Social-Emotional	2	a	Social-Emotional: Forms relationships	✓	✓	✓	✓	✓	
Social-Emotional	2	b	Social-Emotional: Responds to emotional cues	✓	✓	✓	✓	✓	
Social-Emotional	2	c	Social-Emotional: Interacts with peers	✓	✓	✓	✓	✓	✓
Social-Emotional	2	d	Social-Emotional: Makes friends		✓	✓	✓	✓	✓
Social-Emotional	3		Social-Emotional: Group situations		✓	✓	✓	✓	
Social-Emotional	3	a	Social-Emotional: Balances self and others		✓	✓	✓	✓	
Social-Emotional	3	b	Social-Emotional: Solves social problems		✓	✓	✓	✓	
<b>Physical GM</b>			<b>Physical GM</b>	✓	✓	✓	✓	✓	✓
Physical GM	4		Physical: Traveling	✓	✓	✓	✓	✓	✓
Physical GM	5		Physical: Balancing	✓	✓	✓	✓	✓	✓
Physical GM	6		Physical: Gross motor manipulative	✓	✓	✓	✓	✓	✓
<b>Physical FM</b>	7		<b>Physical: Fine motor</b>	✓	✓	✓	✓	✓	✓
Physical FM	7	a	Physical: Fingers and hands	✓	✓	✓	✓	✓	✓
Physical FM	7	b	Physical: Uses writing and drawing tools		✓	✓	✓	✓	✓
<b>Language</b>			<b>Language</b>	✓	✓	✓	✓	✓	✓
Language	8		Language: Listens and understands	✓	✓	✓	✓	✓	
Language	8	a	Language: Comprehends	✓	✓	✓	✓	✓	
Language	8	b	Language: Follows directions	✓	✓	✓	✓	✓	
Language	9		Language: Uses language	✓	✓	✓	✓	✓	✓
Language	9	a	Language: Expressive vocabulary	✓	✓	✓	✓	✓	✓
Language	9	b	Language: Speaks clearly	✓	✓	✓	✓	✓	✓
Language	9	c	Language: Grammar	✓	✓	✓	✓	✓	✓
Language	9	d	Language: Tells about another time or place		✓	✓	✓	✓	✓
Language	10		Language: Conversational/other communication skills	✓	✓	✓	✓	✓	✓
Language	10	a	Language: Engages in conversation	✓	✓	✓	✓	✓	✓
Language	10	b	Language: Social rules	✓	✓	✓	✓	✓	✓
<b>Cognitive</b>			<b>Cognitive</b>	✓	✓	✓	✓	✓	✓
Cognitive	11		Cognitive: Approaches to learning	✓	✓	✓	✓	✓	✓
Cognitive	11	a	Cognitive: Attends and engages	✓	✓	✓	✓	✓	
Cognitive	11	b	Cognitive: Persists	✓	✓	✓	✓	✓	
Cognitive	11	c	Cognitive: Solves problems	✓	✓	✓	✓	✓	✓
Cognitive	11	d	Cognitive: Curiosity and motivation	✓	✓	✓	✓	✓	✓
Cognitive	11	e	Cognitive: Flexibility and inventiveness		✓	✓	✓	✓	✓
Cognitive	12		Cognitive: Remembers and connects	✓	✓	✓	✓	✓	✓
Cognitive	12	a	Cognitive: Recognizes and recalls	✓	✓	✓	✓	✓	✓
Cognitive	12	b	Cognitive: Makes connections	✓	✓	✓	✓	✓	
Cognitive	13		Cognitive: Classification skills		✓	✓	✓	✓	✓
Cognitive	14		Cognitive: Symbols and images		✓	✓	✓	✓	
Cognitive	14	a	Cognitive: Thinks symbolically		✓	✓	✓	✓	
Cognitive	14	b	Cognitive: Sociodramatic play		✓	✓	✓	✓	
<b>Literacy</b>			<b>Literacy</b>	*	✓	✓	✓	✓	✓
Literacy	15		Literacy: Phonological awareness		✓	✓	✓	✓	✓
Literacy	15	a	Literacy: Rhyme		✓	✓	✓	✓	✓
Literacy	15	b	Literacy: Alliteration		✓	✓	✓	✓	✓
Literacy	15	c	Literacy: Units of sound		✓	✓	✓	✓	✓
Literacy	16		Literacy: Alphabet			✓	✓	✓	✓
Literacy	16	a	Literacy: Identifies and names letters			✓	✓	✓	✓
Literacy	16	b	Literacy: Letter-sound knowledge			✓	✓	✓	✓
Literacy	17		Literacy: Print knowledge	*	✓	✓	✓	✓	✓
Literacy	17	a	Literacy: Uses and appreciates books	*	✓	✓	✓	✓	x
Literacy	17	b	Literacy: Print concepts		✓	✓	✓	✓	✓

Literacy	18		Literacy: Text comprehension and response			✓	✓	✓	✓
Literacy	18	a	Literacy: <i>Interacts during book conversations</i>			✓	✓	✓	✓
Literacy	18	b	Literacy: <i>Emergent reading skills</i>			✓	✓	✓	✓
Literacy	18	c	Literacy: <i>Retells stories</i>			✓	✓	✓	✓
Literacy	19		Literacy: Emergent writing skills		✓	✓	✓	✓	✓
Literacy	19	a	Literacy: <i>Writes name</i>		✓	✓	✓	✓	✓
Literacy	19	b	Literacy: <i>Writes to convey meaning</i>		✓	✓	✓	✓	✓
<b>Mathematics</b>			<b>Mathematics</b>		✓	✓	✓	✓	✓
Mathematics	20		Mathematics: Number concepts and operations		✓	✓	✓	✓	✓
Mathematics	20	a	Mathematics: <i>Counts</i>		✓	✓	✓	✓	✓
Mathematics	20	b	Mathematics: <i>Quantifies</i>		✓	✓	✓	✓	✓
Mathematics	20	c	Mathematics: <i>Connects numerals with quantities</i>		✓	✓	✓	✓	✓
Mathematics	21		Mathematics: Spatial relationships and shapes		✓	✓	✓	✓	✓
Mathematics	21	a	Mathematics: <i>Understands spatial relationships</i>		✓	✓	✓	✓	
Mathematics	21	b	Mathematics: <i>Understands shapes</i>		✓	✓	✓	✓	✓
Mathematics	22		Mathematics: Compares and measures		✓	✓	✓	✓	✓
Mathematics	23		Mathematics: Knowledge of patterns		✓	✓	✓	✓	

\* Literacy item 17a as a single-item indicator for Birth-1 year old Literacy skills is not deemed meaningful and is not used. Thus, for the Birth-1 year old age group, there is no applicable Literacy Domain score.