

# Mentor Teacher TOSA 11-19-15

Introductions – ( 5 min.)

Participants share name, center - Welcome new members

Mentoring Matters (15-35 min.)

Ask for volunteers to summarize Section 1 to catch up new folks (5 min.)

Debrief Mentoring Matters Section 1 – Stop Light Protocol (10 min.)

Those who read share **choose one** thing to share, – citing what they read as the catalyst of this choice:

- Something they want to STOP doing
- Something they want to CONTINUE doing **or**
- Something they want to START doing based on the reading

**Section 2 – Jigsaw (optional) – 20 min.**

Everyone reads pp.19-top of 21 (5 min.)

Separate into partners/trios assign each a section to complete 3-2-1 (10 min.):

- To Consult pp.21-23
- To Collaborate pp. 23-24
- To Coach pp. 24-25

Groups share out (5 min.)

Next Steps (10 min.)

How to structure, reading during or in between, how to catch people up if not here? Amount of time together 30 min.?, 40 min.? 1 hour?

Mentoring Matters Section 2 – Learning Focused Interactions

To Consult	To Collaborate	To Coach
<p>3 Key Ideas:</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul>	<p>3 Key Ideas:</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul>	<p>3 Key Ideas:</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> </ul>
<p>2 Strategies</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul>	<p>2 Strategies</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul>	<p>2 Strategies</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> </ul>
<p>1 Ah-ha or example</p> <ul style="list-style-type: none"> <li>-</li> </ul>	<p>1 Ah-ha or example</p> <ul style="list-style-type: none"> <li>-</li> </ul>	<p>1 Ah-ha or example</p> <ul style="list-style-type: none"> <li>-</li> </ul>

Reflect on your role: How do you see implementing these three stances?