



Center Director Meeting
Sept 18, 2014

EL Goals and Priorities - Group Discussions

Opportunity Gap/Racial Equity

Goal: Implement agency-wide anti-bias/anti-racism policies efforts

Discussion points

- Consider the community
- Parent schedule
- Include resources and information
- Interpreters and translation of materials
- Individual training by site due to uniqueness, not by regions (stated by CD not ESD staff)
- How do we move our learning to the school district?
- Different needs at each site
- Conversation vs training, prefer conversation
- ESD take lead in research

School Readiness

Goal 1: Increase center and staff capacity to track progress meeting school readiness goals for each enrolled child

Discussion points

- Add target to include children with disabilities
- Changing goal to improve instruction
- Training, support, coaching to improve instruction
- Knowing what children's needs are understanding after looking at data
- Scope and sequence of child development and understand instruction

Goal 2: Strengthen family support services

Discussion points

- Look at barriers to attendance in addition to understanding importance of attendance
- Use "knowledge" rather than "competence"

Goal 3: Increase focus on engaging families in health and nutrition school readiness efforts

Discussion points

- PSESD have stronger connection with Policy Council members (get more feedback)
- What makes a difference?
- Needs parents real life stories
- Persuasion economics
- Not be condescending
- Market health and SR together



Early Learning Program

Puget Sound Educational Service District

- Show cumulative effect of different things (dental, asthma, etc)
- Get to the heart of it – how your child can be successful
- Video on website
- Video at parent meetings, orientation, staff trainings
- Creative marketing
- Health/nutrition shows as viable part of SR
- Define healthy
- Keep it simple

High Quality Services Supported by High Quality Systems

Goal 1: Increase program-wide capacity to meet diverse service area needs through enhanced coordination, alignment and integration of services and supports

Discussion points

- What does differentiated monitoring mean? (vs differentiated instruction)
- ECEAP has worked on a differentiated approach to monitoring
- How would you group subcontractors to provide the differentiated services?
- We could build capacity by having opportunity to meet with people who are regionally close to us
- Good esp. w/populations spread thru region/area
- Utilize each other's strengths and expertise to build capacity
- Don't lose differentiation at child family level
- On larger scale, how will we be flexible to bring in more people to provide services and build capacity within larger community
- How can money go to the service delivery level to get people at that level to get the service (ex: increase monitoring to assure quality and is there less money to use at service level)
- Keep admin piece simple
- Can't build capacity unless we engage community partners
- Align
- Landscape is complicated and requires all the community in order to get to program-wide capacity

Goal 2: Enhance communication with stakeholders, families, centers and site staff

Discussion points

- Ensure that all stakeholders understand and comply with PSESD policies and expect.....
- Provide timely opportunities for meaningful input on PSESD program wide policies and decision
- Delivery of com, mixed delivery, etc...
- How to we measure?

Goal 3: Strengthen program governance, oversight and fiscal management

Discussion points

- Target – how to reflect intent to get to 100% (under long term)
- What's the distinction between meeting widely held expectations and K Readiness?