

# EARLY LEARNING Center Directors Meeting

10/23/2014



*'How' is not just a question.*

*how*<sup>™</sup>

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**IS THE ANSWER.**

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# Leading for Equity



# The Raising of America

EARLY CHILDHOOD AND THE FUTURE OF OUR NATION



*The Raising of America* is a Public Education project, a National Public Engagement campaign, and a set of documentaries that aim to change the conversation about what we as a society can — and should — do to ensure every child has the opportunity for a strong start.

*The Raising of America* is designed around three main pillars:

1. Targeted Public Engagement
2. Reach the Media
3. Educational Dissemination

<http://www.raisingofamerica.org/project>

***CONTRACTUAL RELATIONSHIPS:*** A voluntary, deliberate, interactive and legally binding agreement between two or more competent parties, which is based on reciprocal communication, clear expectations, shared goals, and collective accountability.

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## **AGENDA**

- 1. Program Updates**
- 2. Menu of Supports**
- 3. DLL Survey**
- 4. Break**
- 5. Best Thinking & PLC Components**
- 6. Working Lunch**
- 7. Learning Labs**



# Long Term EL Goals and Priorities



Opportunity Gap/Racial Equity

High Quality Services Supported by High Quality Systems

School Readiness



# Long Term EL Goals and Priorities



1. Take 5 min to review with your partner
2. Write additional comments
3. Submit to Barb

## Next Step:

Develop Strategies in collaboration with PC representatives & PSESD staff – 11/20/2014

# Head Start, 5-Year Grant

Kent, Shoreline, Tukwila, Highline (187 slots)



The Office of Head Start (OHS) is moving from indefinite project periods to definite project periods of five years (60 months) for all Head Start grantees. This commitment to quality provides an opportunity to implement changes in oversight of Head Start programs.

## **Newly Aligned Monitoring System**

addresses the following items for OHS:

- (1) The grant cycle shift from an indefinite to a five year project period
- (2) The need for greater granularity in distinguishing between high and low grantee performance
- (3) The desire to have more intensive examination of those areas OHS has identified as core performance areas:

**Environmental Health and Safety**

**Management Systems and Program Governance**

**Fiscal Integrity**

**ERSEA**

**Comprehensive Services and School Readiness**

**Teacher-Child Interactions (CLASS™)**



# Enrollment



- **HEAD START - 95%**
- Recording Time Gaps
- Report 2025
- 3 year olds & group size

- **ECEAP – 98%**
- Recording Time Gaps
- In Attendance & Enrolled
- 3 year olds & group size

# Leadership PD Opportunities



2015 WA P-3 EXECUTIVE LEADERSHIP INSTITUTE, UW

<http://www.pce.uw.edu/certificates/p-3-executive-leadership.html>

29TH ANNUAL WERA/OSPI WASHINGTON STATE  
ASSESSMENT CONFERENCE

*“Embracing Change: Students at the Core”*

December 10-12, 2014

<http://www.wera-web.org/events/>

Parent, Family, Community Engagement Webinar Series

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/webinar-series.html>

# PD Opportunities for Teaching Staff



1. Building Resiliency to Support Positive Learning
2. School Readiness Goals, Individualizing and Engaging Families
3. Supporting School Readiness in Infants and Toddlers
4. Strategies to Support DLL in the Classroom
5. I am a Mathematician and a Math Teacher!
6. Positive Behavioral Supports for Young Children with Challenging Behavior
7. Healthy Habits and School Readiness!
8. Language & Literacy Learning and School Readiness!
9. Using a CLASS Lens to Support Quality Interactions in the Classroom



**MENU**  
**OF SUPPORTS**

We will review a draft **Menu of Supports** that PSESD provides in supporting subcontractors to fulfill contractual obligations:

1. Review draft Menu of Supports – 10 minutes
2. As you read, note on your copy:



= **Got it. I know or understand this**



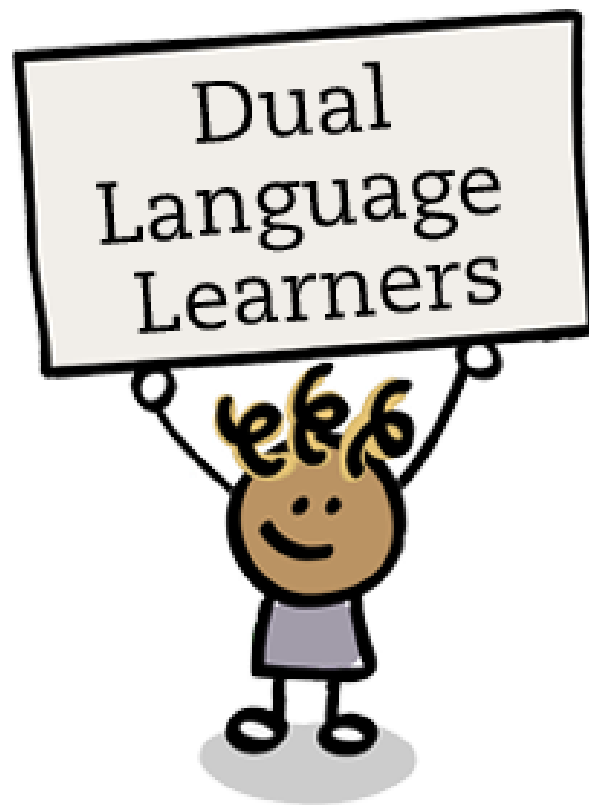
= **This is really important information**



= **I'd like clarification or elaboration of this material**

3. Round Robin table discussions – 15 minutes (*PSESD staff take notes*)
  - What did you note in your reading with above symbols?
  - What is missing? What other supports do you need to fulfill your contractual obligations?
4. Report back – Per each group discussion, what is missing?

# DLL Survey



## Problem of Practice: Implementing High Quality EL Programs through the Regional Model



**Purpose:** Develop a shared understanding of our capabilities and barriers related to the alignment of EL services and an implementation of the Regional Service Delivery Model.

# Collective Responsibility – 4604





# Best Thinking

What we should consider to make Center Directors' meetings meaningful?



## **Overall purpose of Center Director Meeting:**

- Eliminate opportunity gap
- High quality services supported by high quality systems
- School Readiness

## **Meeting Structure:**

- Program Updates
- Learning Labs
- Head Start, ECEAP separate time as needed
- Professional Learning Communities



# Professional Learning Community



## Question:

- What do we want to know and be able to do?
- **How would we know if we can or cannot do it?**
- What would we do differently if we can or cannot do it?

# What is PLC?



## What is a PLC?

Professional Learning Community (PLC) is an ongoing process of collective inquiry and action research to achieve better results for the children and families we serve.

## Characteristics of a PLC:

1. Shared values and vision
2. Collaborative culture
3. Focus on examining outcomes to improve children and families learning
4. Supportive and shared leadership
5. Shared personal practice

# Lunch & Labs



## **Over lunch:** (until 12:30)

- Work at your table to compile the overall themes you identify from your individual work
- Choose one person to be the scribe
  - Please take notes so they are easily understandable
  - Scribe: put your name on the notes

## **Today's Learning LABs:** (12:30-2:00 – 25 minute session)

Optional labs that align with the relevant data points and/or deliverables for that month

1. GOLD
2. ELMS
3. ChildPlus
4. HS Full Day
5. ECEAP Expansion

# Summary, Next Steps



1. Develop Strategies, re: EL Priorities, Goals and Objectives
2. Establish Meetings' PLC and Labs structure
3. Analyze GOLD data 2013-2014
4. Review Monitoring System
5. ERSEA Federal and State regulations