



Center Director Meeting Notes

Oct 23, 2014

EL website: www.earlylearningwa.org

Welcome and Intros

- ❖ Luba welcomed all to meeting
- ❖ Started off by showing **The Raising of America** video which is available at their website www.raisingofamerica.org

Program Updates – PPT and handouts on website

- ❖ We are looking at ways to have Program Updates available online so that staff can look at as they have time and not take up time during these meetings.

EL Priorities, Goals, Objectives

- ❖ The changes that have been incorporated into *Long Term EL Goals and Priorities* are from the information collected at the September Center Director meeting.
- ❖ Luba gave instruction on how to go through hand-out and make comments and recommendations and turn in for further consideration.
- ❖ Staff partnered up at tables to discuss.
- ❖ Next Steps: Develop strategies in collaboration with PC representative and PSESD staff, 11/20/14.
- ❖ Any changes/updates will be emailed to Center Directors 2 weeks prior to next meeting, and provide recommendations for strategies.

Federal Review follow-up

- ❖ Follow-up review was done Oct 6 & 7.
- ❖ Thank you to all who were involved in this process.
- ❖ We are waiting for report from Office of Head Start.
- ❖ They have 90 days to send report.

State Review follow-up

- ❖ We submitted our program wide action plan to DEL.
- ❖ Service Directors are working with centers, which had areas of non-compliance, to write an action plan.
- ❖ Follow-up with directors is just starting.

ECEAP Expansion

- ❖ Site support for ECEAP expansion sites will be done separately from regular site support.
- ❖ ECEAP expansion team will be doing site support and monitoring.



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Head Start 5-year grant – 187 slots

- ❖ Grant is for 5 years
- ❖ Must re-compete after 5 years
- ❖ Annual federal review – they will be on specific topics
 - This year the topics will be:
 - Environmental Health and Safety
 - Fiscal Integrity
 - ERSEA
 - Teacher-Child Interactions (CLASS)

Enrollment

- ❖ Head Start – 95%
 - Report 2025 is enrollment and waitlist by priority.
 - You need to go by your slot allocation to determine if you are fully enrolled.
 - In a classroom, if more than 50% of enrolled children are 3 year olds, you can only enroll 17 children in the classroom instead of 19-20.
- ❖ ECEAP – 98%
 - For reporting purposes to DEL you need to look at your Attendance, not Enrollment.
 - If you are enrolling 3 year olds, you need to contact your Senior Regional Family Support Coordinator at the ESD first.

Leadership opportunities:

2015 WA P-3 Executive Leadership Institute, UW

We are providing fiscal support – contact Luba

<http://www.pce.uw.edu/certificates/p-3-executive-leadership.html>

29th Annual WERA/OPSI Washington State Assessment Conference

Dec 10-12, 2014

<http://www.wera-web.org/events>

Parent, Family, Community Engagement Webinar Series

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/webinar-series.html>

PD Opportunities for Teaching Staff – PowerPoint on website

- ❖ 3 sessions on each topic
- ❖ Will start in January on either Wed or Friday
- ❖ Some at ESD and some in Pierce County
- ❖ These are optional trainings
- ❖ This year will be determining how to make these trainings work



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Q: Will there be Saturday sessions?

A: Not at this time.

Q: Will there be any video sessions for staff who cannot attend in person?

A: Not at this time.

Menu of Supports – PowerPoint, handout – available on EL Website

- ❖ What are the supports that are available to centers?
- ❖ If you are not receiving universal supports, please contact your regional site support team.
- ❖ Table activity - Go through the handout and note:
 - Got it. I know or understand this
 - This is really important information
 - I'd like clarification or elaboration of this material

Comments from Center Directors:

- List was thorough on procedures for how to request support
- Universal supports feel more like monitoring than support
- Timeline
- A lot of Center Directors are feeling the pressure of what is being asked
- Lack of clarity on EA and where each program is
- PD around curriculum planning
- Foundational strategies for family engagement
- Adding Center Coordinator meetings again
- Missing: First Year club for Directors, Directory of Directors at ESD, Directory of ESD staff, Site Support, new staff need larger dosage, center coordinators need time for training
- Specific supports for unique program, new director program, how many are automatic and how many need to be requested
- Specific support to ECEAP expansion
- Monitoring – what does that look like. It is evolving.
- Procedures
- USDA support for those who are not on our contract
- Who to contact
- Directory of ESD staff
- Directory of Directors
- Ongoing monitoring –process of clarifying, responsibilities at both levels

DLL Survey – PowerPoint and handout – available on EL Website

- ❖ 43% of children we serve are DLL
- ❖ Worked in small groups to go over the data



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Best Thinking & PLC Components – PowerPoint, handout – available on EL Website

- ❖ Talena went over the overall purpose of Center Director meetings and structure.
- ❖ Used worksheet to collect data from group on what they would like to see going forward at Center Director meetings.
- ❖ Results will be shared back with the group at next meeting.