

<p>Activation Strategy – PURPOSE*</p> <p>Center Director:</p> <ul style="list-style-type: none"> • Start meeting on time • Activate and engage in thinking for the day • Collaborate with colleagues 	<p>To what degree to you agree or disagree that this would be meaningful?</p> <p>Strongly Disagree Disagree Neither Agree/Disagree Agree Strongly Agree</p> <hr/> <p>What would make this MORE meaningful for you?</p>
<p>Program Updates – PURPOSE*</p> <p>Center Director:</p> <ul style="list-style-type: none"> • understand current information • relay pertinent information to staff • apply current information into practice and services Center level 	<p>To what degree to you agree or disagree that this would be meaningful?</p> <p>Strongly Disagree Disagree Neither Agree/Disagree Agree Strongly Agree</p> <hr/> <p>What would make this MORE meaningful for you?</p>
<p>Learning Labs - PURPOSE*</p> <p>Center Directors:</p> <ul style="list-style-type: none"> • Increase knowledge and skill around deliverables/data points • Implement what is learned into practice • Understand how to get further support 	<p>To what degree to you agree or disagree that this would be meaningful?</p> <p>Strongly Disagree Disagree Neither Agree/Disagree Agree Strongly Agree</p> <hr/> <p>What would make this MORE meaningful for you?</p>
<p>HS & ECEAP separate as needed - PURPOSE*</p> <p>Center Directors:</p> <ul style="list-style-type: none"> • understand information and action specific to HS or ECEAP • apply to practice and services at Center 	<p>To what degree to you agree or disagree that this would be meaningful?</p> <p>Strongly Disagree Disagree Neither Agree/Disagree Agree Strongly Agree</p> <hr/> <p>What would make this MORE meaningful for you?</p>

<p>Professional Learning Communities – PURPOSE* Center Directors:</p> <ul style="list-style-type: none"> • School Readiness frame • Make meaning out of data (center, site, classroom, child level) • Action research • Learn from colleagues 	<p>To what degree to you agree or disagree that this would be meaningful?</p> <p>Strongly Disagree Disagree Neither Agree/Disagree Agree Strongly Agree</p> <hr/> <p>What would make this MORE meaningful for you?</p>
<p>What else should we consider to make Center Directors Meetings meaningful for you?</p>	

*The purpose for PSESD is to assure that services are delivered in accordance with State and Federal Standards, understand how current information may impact practices and services, and to provide differentiated support as needed.

Professional Learning Community (PLC)

A PLC is an ongoing process of collective inquiry and action research to achieve better results for the children and families we serve.

Characteristics of a PLC

Shared values and vision - Focused on children and families learning and a commitment to improvement . The vision is used as a context for decision making about instructional practice and collaborative learning efforts.

Collaborative culture - Based on the premise that through collaboration, professionals achieve more than they could alone. Collaboration provides a mechanism for sharing responsibility for children and families learning and a means to work together toward a common purpose.

Focus on examining outcomes to improve children and families learning – Promote results-oriented thinking that is focused on continuous improvement and children and families learning responding to data that require mutual accountability and changing classroom practices.

Supportive and shared leadership - Leadership is shared and distributed among formal and informal leaders. The purposes and goals of a PLC grow from among the participants, based on their values, beliefs, and individual and shared experiences . Sharing power and authority through decision making and shared leadership increases leadership capacity and builds a belief in the collective ability to affect quality of teaching.

Shared personal practice - Professional learning that continually evaluate the effectiveness of teaching practices and the needs, interests, and skills of children and families. Continuous inquiry and reflective dialogue supports discovery of solutions and addresses children and family needs.