

EARLY LEARNING
Center Directors Meeting
11/20/2014



'How' is not just a question.

how™

IS THE ANSWER.

Welcome – Activation Strategy



Purpose of an Activation Strategy:

- ❖ engage in prior knowledge ❖
- ❖ expand individual & mutual knowledge base ❖
- ❖ bring multiple perspectives ❖

STRATEGY – First Word/Last Word:

1. Meet & greet at table
2. Complete sentences on poster starting with first letter
3. Question: What is Policy Council? Include at least 3 sentences about what Policy Council does.

Leading for Equity



CONTRACTUAL RELATIONSHIPS: *A voluntary, deliberate, interactive and legally binding agreement between two or more competent parties, which is based on reciprocal communication, clear expectations, shared goals, and collective accountability.*



AGENDA

- 1. Welcome**
- 2. EL Priorities, Strategies**
- 3. Break**
- 4. Center Directors Meetings, Structure**
- 5. PLC**
- 6. Program Updates, Monitoring**
- 7. Learning Labs:**
 - Online Inventory System - (Linda Donley & Liz Reed)
 - Parent Funds/Committees - (Jennifer Johnson)
 - Head Start Review: grant 187 - (Gene Gousie)
 - ECEAP Expansion Q & A - (ECEAP Expansion Team)
 - Monitoring, Child Plus - (Data Services, Health/Nutrition)
 - ECEAP Review: Non-compliance items - (Service Area Directors)

Long Term EL Goals and Priorities, Strategies



Opportunity Gap/Racial Equity

High Quality Services Supported by High Quality Systems

School Readiness



Long Term EL Goals and Priorities, Strategies

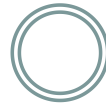


1. Take 2-3 min to choose goal-focused small group
2. Review the proposed strategies and edit if needed

Next Steps:

- Via ongoing monitoring and self-assessment evaluate implementation of identified strategies.
- Provide evaluation results at the September, 2015 CDs meeting.

Center Director Meeting Structure



Center Director Input – Meaningful Meetings

- ❖ **Activation Strategy 83%** - Start on time, activation thinking, network
- ❖ **Program Updates 76%** - succinct, relevant, send before, video, Q & A
- ❖ **Learning Labs 81%** - optional, imbed into meetings, Q & A
- ❖ **HS & ECEAP Separate as Needed 75%** - when necessary; some CDs have both programs; when combined, frame so we “who” info applies to
- ❖ **What Else:** share info that helps balance our work, send agenda ahead of time, time to network, group for networking

Center Director Meeting Structure



Center Director Input – Meaningful Meetings

Professional Learning Communities (PLC) 84% -

- Group by similar models and/or regions
- Look at site level data
- More focus on “what/how to do”
- Flexibility in choosing topics & colleagues
- Self-directed groups

Next Steps

- November: PLC warm-up
- December: PLC norms, structures, groups
- January: start PLCs

Professional Learning Community



Question:

- What do we want to know and be able to do?
- **How would we know if we can or cannot do it?**
- What would we do differently if we can or cannot do it?

Professional Learning Community



Each person needs the PLC article at your table

Get into groups of 3

5 minutes - total

- Each person will read a section of the article (1 – 2 – 3)
- As you read, highlight or underline important text so that you can teach your group members about your part of the article.

3 minutes – each person

When you teach give a:

- summary
- key points
- examples/application

Problem of Practice: Implementing High Quality EL Programs through the Regional Model



Purpose: Develop a shared understanding of our capabilities and barriers related to the alignment of EL services and an implementation of the Regional Service Delivery Model.

Collective Responsibility – 4604

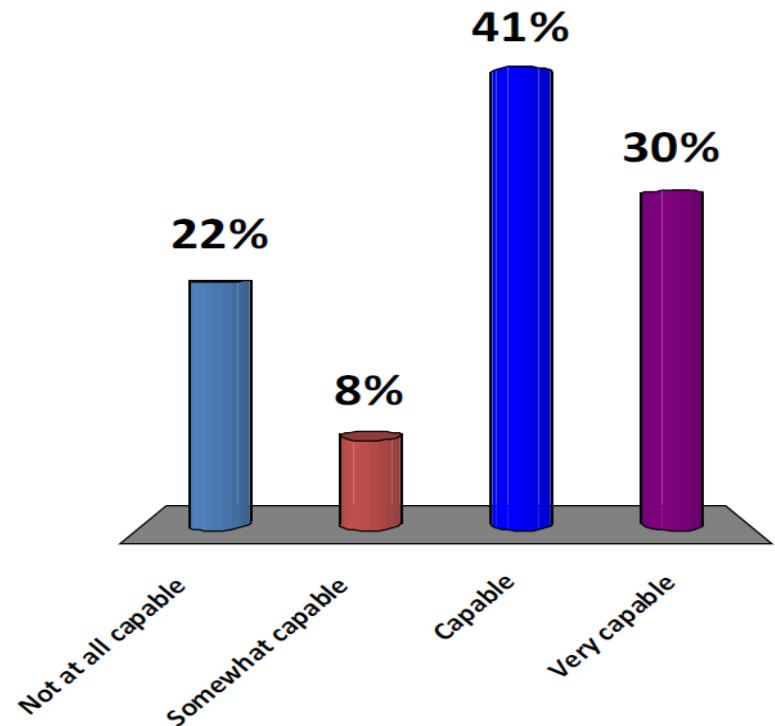
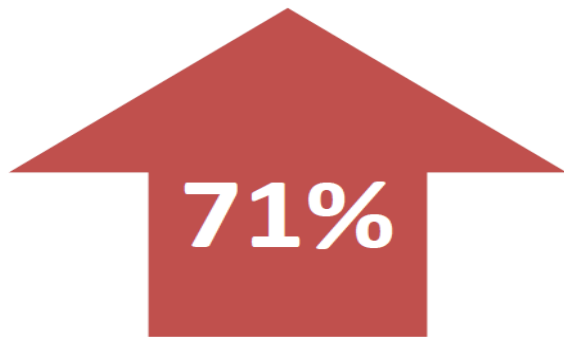


Ongoing Compliance, CDs Self Assessment Data, March 2014



How capable is your sub-contractor/agency in monitoring compliance with performance standards?

1. Not at all capable – 22%
2. Somewhat capable – 8%
3. Capable – 41%
4. Very capable – 30%



Monitoring per Compliance

What We Know



Purpose: Ongoing and systematic measurement of progress toward State and Federal regulations, compliance with program policies and procedures, and meeting program goals and objectives.

Guiding Questions:

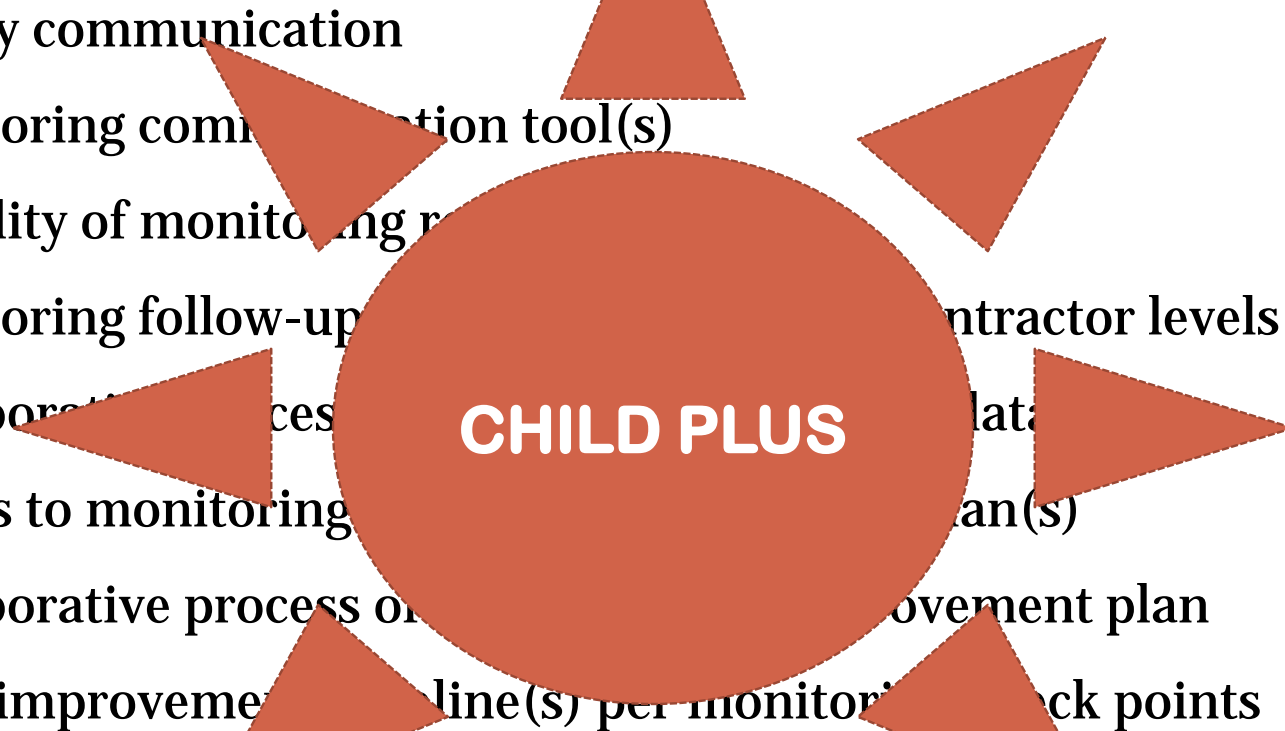
- How are we doing?
- Have we accomplished activities within prescribed timelines that are outlined in our plans?
- Does our program comply with state, federal regulatory requirements and with program requirements?
- What changes do we need to make now?

Tools: ELMS & ChildPLus; ELPM, To Do Lists, Menu of Supports

Metrics: Programmatic and locally designed indicators focusing on performance, compliance with, and progress towards: regulatory requirements, program and school readiness goals and objectives

Monitoring per Compliance

What We Are Missing - CDs input

- 
1. Timely communication
 2. Monitoring communication tool(s)
 3. Visibility of monitoring reports
 4. Monitoring follow-up at contractor levels
 5. Collaborative processes and data
 6. Access to monitoring information
 7. Collaborative process on improvement plan
 8. Clear improvement line(s) per monitoring check points

Monitoring per Compliance with ChildPlus

SUSTAINABLE

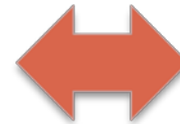
**I Do
(PSESD)**

Ongoing Access,
Differentiated PD
and TA



We Do

Collaborative data review and
development & monitoring of
improvement plans



**You Do
(Site/Center)**

Build capacity to lead
onsite monitoring –
improving quality of
services

Monitoring per Compliance with ChildPlus



Training, PD, TA – ONGOING (starting Nov. 2014)

ECEAP, 2014-15

HS/EHS, 2014-15

Learn Child+
Co-create plans
Start uploading plans to
Child+

Learn ongoing monitoring
process
Start co-creating plans
Learn Child+

Early Learning LABs



Each month we will provide optional labs that align with the relevant data points and/or deliverables for that month

November LABs:

1. Online Inventory System - (Linda Donley & Liz Reed)
2. Parent Funds/Committees - (Jennifer Johnson)
3. Head Start Review: grant 187 - (Gene Gousie)
4. ECEAP Expansion Q & A - (ECEAP Expansion Team)
5. **Monitoring, Child Plus - (Data Services, Health/Nutrition)**
6. ECEAP Review: Non-compliance items - (Service Area Directors)

Summary, Next Steps



- Implement PLC structure
- Analyze GOLD data 2013-2014
- Review School Readiness Goals

Next Meeting 12/11