

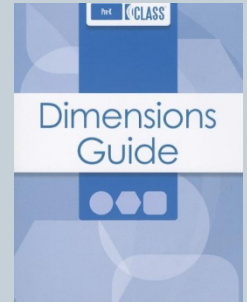
Leading for Equity



Welcome – Activation Strategy



- Select two of the ten CLASS Dimensions to read in the Dimensions Guide: (Dimensions 1&2, 3&4, 4&5, 6, 7 & 8, or 9&10)
- Make note of key points.
- Compare notes with someone who read the same Dimensions.
- Report to group a summary of the Dimensions and key points noted.



PLCs



Today, look at CLASS data for your classrooms through the lens of:

- High quality instruction
- Professional learning
- Mindful of thresholds

Scores

There is often a temptation to focus solely on getting hire scores. Instead, know that getting higher scores will positively impact children's learning.

- For example: CLASS has determined that a 3 in Instructional Support directly impacts children's learning.

Thresholds

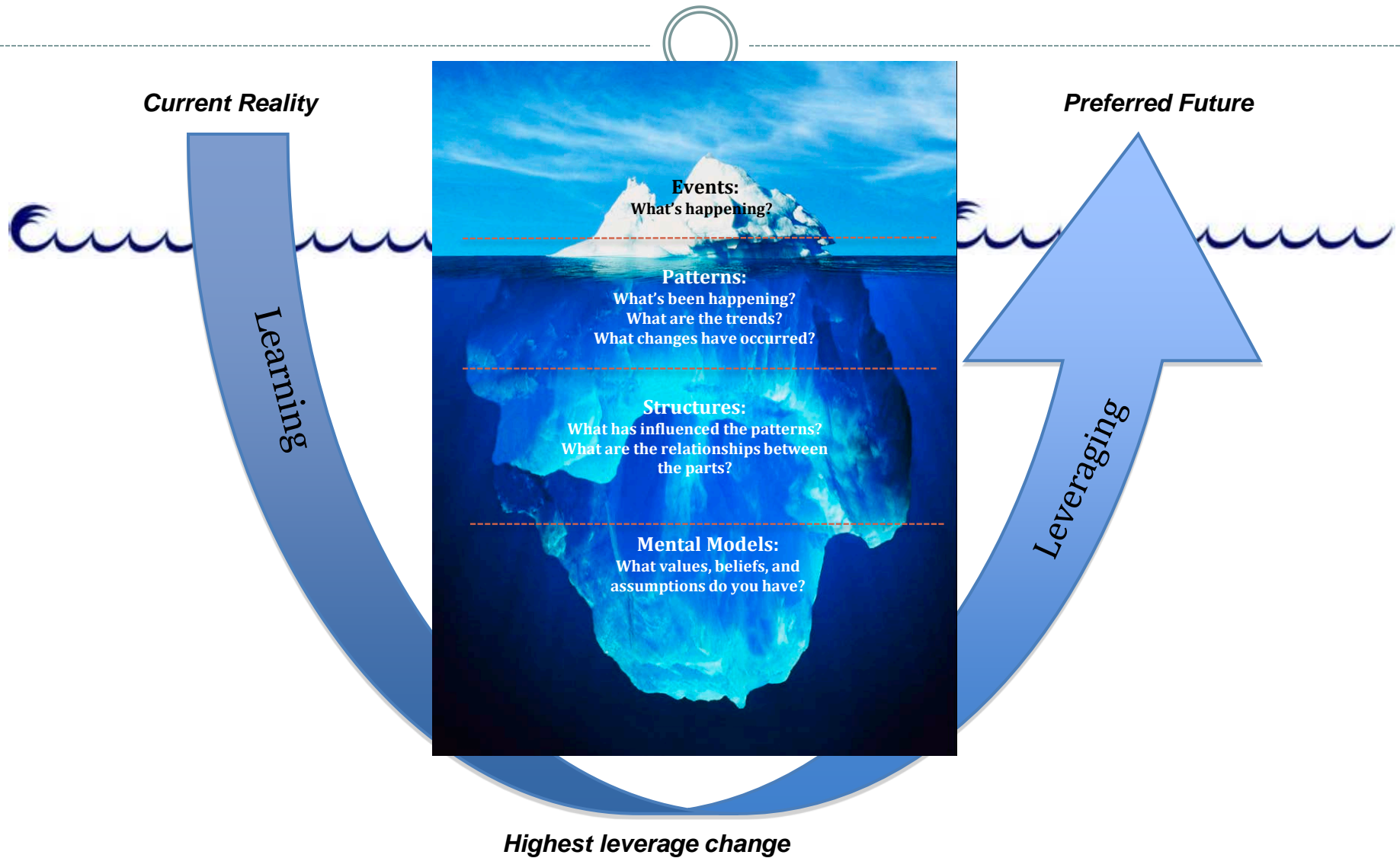
Early Achievers: Emotional Suppt 3.5, Classroom Org 3.5, Instructional Suppt 2.0
Head Start: Emotional Suppt 5.54, Classroom Org 5.06, Instructional Suppt 2.11

Classrooms Observed

2013-14: all Head Start

2014-15: all ECEAP (not Jan. starts), new teachers, any HS below HS threshold

Iceberg Model



EARLY LEARNING
Center Directors Meeting
5/14/2015




'How' is not just a question.

how™

IS THE ANSWER.

CONTRACTUAL RELATIONSHIPS: A voluntary, deliberate, interactive and legally binding agreement between two or more competent parties, which is based on reciprocal communication, clear expectations, shared goals, and collective accountability.



AGENDA

- 1. Welcome, Activation Strategy**
- 2. PLC – CLASS data**
- 3. Break**
- 4. Budget Input**
- 5. Program Updates**
- 6. ECEAP Directors Lunch Meeting**
- 7. LABs:**
 - Budget Development/Fiscal – Mallory**
 - Collecting Staff Info – Nathalie and Mike**
 - ECEAP Expansion – Expansion Team**
 - EHS CC Partnership Grant - Decca**
 - HS 104 Grant - Gene**
 - ERSEA – Nicole and Verda**

Program Updates



Child Protection Unit

Program Updates



May 29th Self Assessment Event

Details:

9am-12pm

Puget Sound Educational Service District

Families, center leaders and staff, PSESD staff are invited to participate – Register your center/site group online

Purpose:

- Review themes from staff/family focus group and survey data collected in March/April
- Analyze and discuss input to make recommendations about how we should move forward to improve our Early Learning program

Program Updates



Early Achievers/MERIT

- Many of our ECEAP and HS sites were rated through the EA Pilot.
- The last of the re-rating visits have just occurred.
- Statistics:
 - Sites rated: **59** 39 at Level **4** or **5** | 19 at Level **3**
 - Yet to be rated: **50** (6 in the Licensed Pathway—may have been rated)
 - Total # of sites in our MERIT system: **109**
- Low scores on the ERS across the state. New thresholds, new ratings.
- Application deadlines.
- All ECEAP sites rated Level 4 by _____.
- ECEAP sites using MERIT to report staff qualifications.



ECEAP Directors Meeting: 11:30 – 12:30, Cedar

LABS: 11:30-1:30, Duwamish and Nisqually

- Budget Development/Fiscal
- Collecting Staff Info **(need your input)**
- ECEAP Expansion
- EHS CC Partnership Grant
- HS 104 Grant
- ERSEA

Next Steps



Next Meeting 6/11/2015