

# Leading for Equity



# Welcome – Activation Strategy



## Purpose of an Activation Strategy:

- ❖ engage in prior knowledge ❖
- ❖ expand individual & mutual knowledge base ❖
- ❖ bring multiple perspectives ❖

## STRATEGY – Topic: Recruitment Planning

1. As a group at your table, on a piece of paper, generate ideas using language that expresses full thoughts that begins with each letter in the word ***Recruitment***
2. You will have 10-12 minutes
3. Post on wall

Example:

- Topic: Data Teams
- Determines direction for future planning
- Action research provides data that informs instruction
- Takes a group to fully mine, analyze and interpret results
- Assessments should be formative and summative

**EARLY LEARNING**  
**Center Directors Meeting**  
3/19/2015



*'How' is not just a question.*

**how**<sup>™</sup>

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**IS THE ANSWER.**

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*'How' is not just a question.*

**how**

**IS THE ANSWER.**

# ERSEA HOWs



- ❖ How to manage Wait List – keep it full and share with others? ❖
- ❖ How to support FS staff to manage ongoing full enrollment and next year recruitment/enrollment activities? ❖
  - ❖ How to use ERSEA marketing materials? ❖
  - ❖ How to request additional support for the ERSEA activities? ❖
- ❖ How to develop a recruitment plan that will be used as a tool? ❖

*CONTRACTUAL RELATIONSHIPS: A voluntary, deliberate, interactive and legally binding agreement between two or more competent parties, which is based on reciprocal communication, clear expectations, shared goals, and collective accountability.*

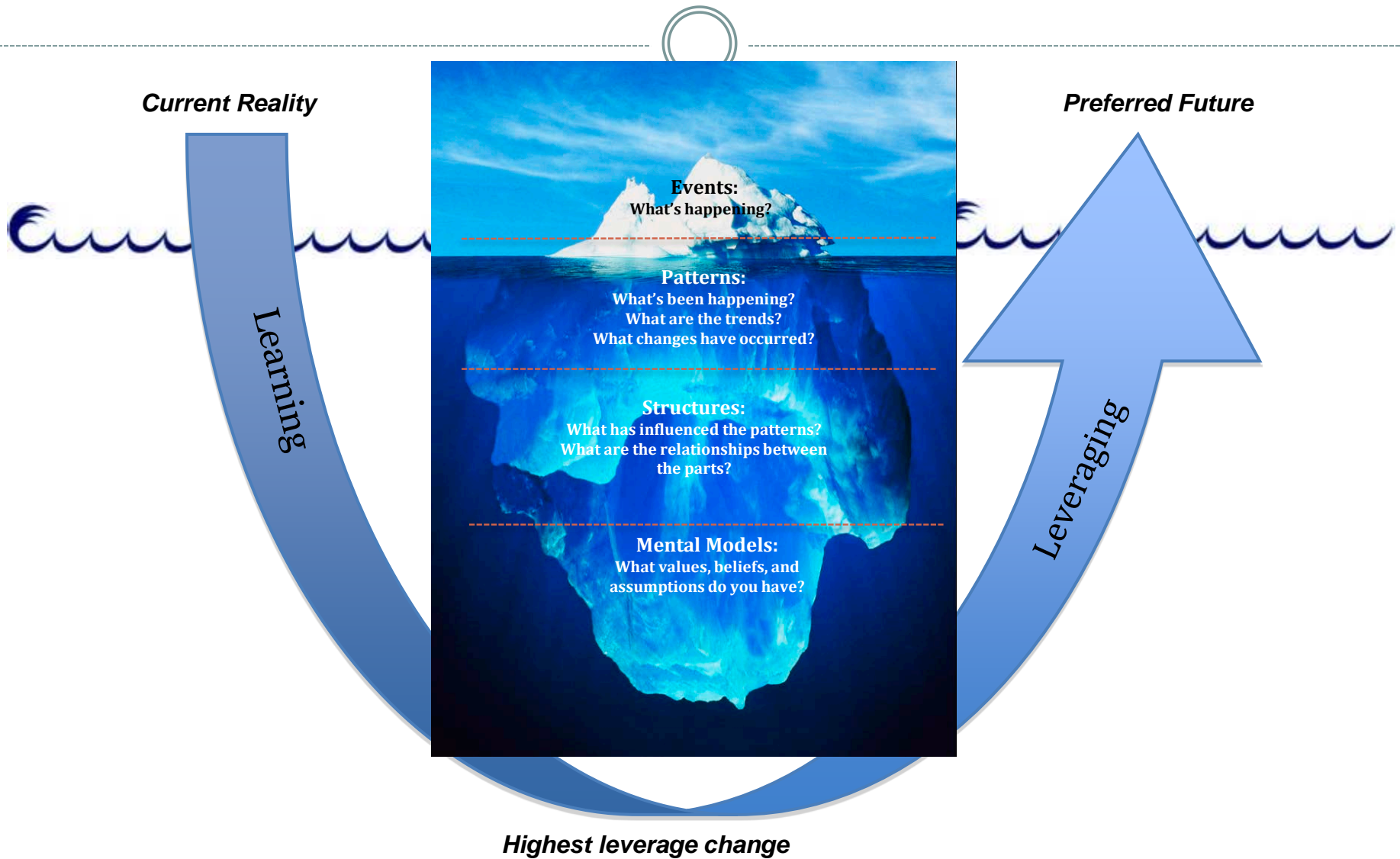
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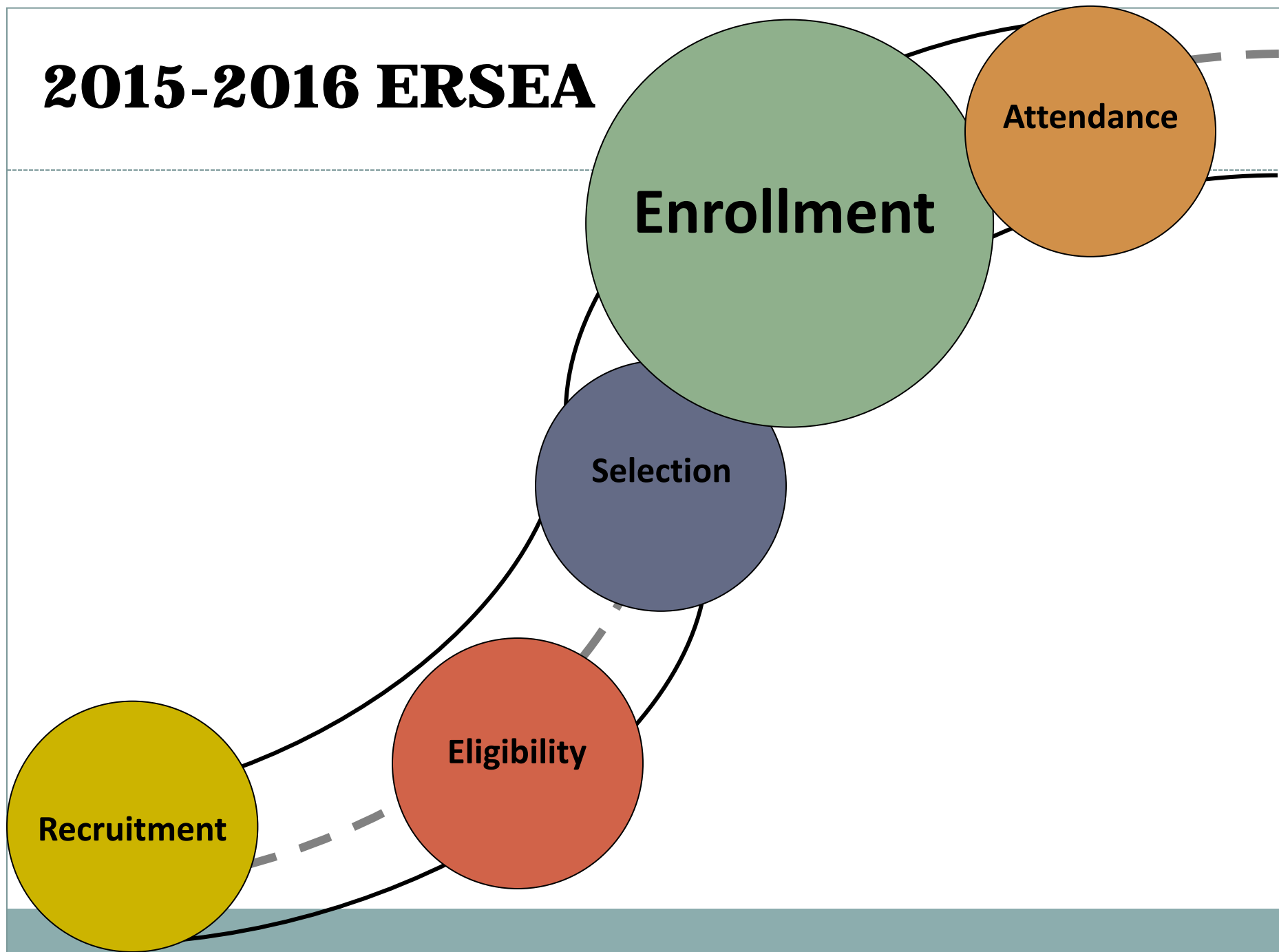
## **AGENDA**

- 1. Welcome, Activation Strategy – Recruitment Barriers**
- 2. Quality Systems - ERSEA**
- 3. PLC – ERSEA, Recruitment**
- 4. Break**
- 5. ERSEA 2015, Enrollment**
- 6. Program Updates**

# Iceberg Model



# 2015-2016 ERSEA



**Recruitment**

**Eligibility**

**Selection**

**Enrollment**

**Attendance**

# 2015-2016 ERSEA Enrollment Process





# **2015-2016 ERSEA Enrollment Process**



## **The 2015-2016 Enrollment Process is divided into 2 phases**

- Phase 1: Intake
- Phase 2: Enrollment/Re-Enrollment

## **Purpose**

- Give Family Support Staff the flexibility to:
  - Complete the necessary paperwork by 6/30 in order for a child to attend 1<sup>st</sup> day of class
  - Complete the remaining required paperwork by 10/15

# 2015-2016 ERSEA Enrollment Process



## ELMS Users

Sort By: [First Name](#) [Last Name](#) [Priority Points](#) [Funding Model](#) Sort Direction: [Ascending](#) [Descending](#)

Date on Waiting List:	9/18/2014	Application Completed:	No	Age: 3	Priority Points: 100	<a href="#">Remove</a>
<b>Eligible For Part Day, Full School Day</b>				Age: 4	Priority Points: 100	<a href="#">Enroll</a> <a href="#">Remove</a>
Date on Waiting List:	9/11/2014	Application Completed:	Yes			

### Phase 1

#### Part-Day

- Completed applications with “Enroll” icons by June 30<sup>th</sup>

#### Full-Day

- Completed applications with “Enroll” icons to fill slots for children transitioning to kindergarten

### Phase 2

- Enroll beginning of July 1<sup>st</sup>

# 2015-2016 ERSEA Enrollment Process



## ChildPlus Users

03/18/15  
15:55

**Puget Sound ESD - HS/EHS  
ATTENDANCE/MEAL COUNT**

Page No. 1 of 1  
admin

Program Term: 2015 - 2016 HS, Agency: Puget Sound ESD - HS/EHS, Site: Default Site, Enrollment Status: Accepted

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_ Location: Default Site - 9000A \_\_\_\_\_ Week of: \_\_\_\_\_

Name	Monday					Tuesday					Wednesday					Thursday					Friday					Reason for any absence or non-scheduled day					
	A	B	L	S	S	A	B	L	S	S	A	B	L	S	S	A	B	L	S	S	A	B	L	S	S						
1. Barrow, Amaryana	P					P					P					P					P										
2. Cao, Lin	P					P					P					P					P										
3. Castro, Johnny	P					P					P					P					P										
4. Clappin, Audrey	P					P					P					P					P										
5. Jones, Izabel	P					P					P					P					P										
6. Kenzel, Abigail	P					P					P					P					P										
7. Montero, Alexa	P					P					P					P					P										
8. Torres, Crystal	P					P					P					P					P										
9.	P					P					P					P					P										
10.	P					P					P					P					P										
11.	P					P					P					P					P										
12.	P					P					P					P					P										
13.	P					P					P					P					P										
14.	P					P					P					P					P										
15.	P					P					P					P					P										
16.	P					P					P					P					P										
17.	P					P					P					P					P										
18.	P					P					P					P					P										
19.	P					P					P					P					P										
20.	P					P					P					P					P										
21.	P					P					P					P					P										
Total Present (P)																															
Total - Excused Absence (E)																															
Total - Unknown Absence (U)																															
Total - Not - Scheduled (N)																															
Total - Breakfast																															
Total - Lunch																															
Total - Snack																															

Total Present This Week:  A  
 Total Excused This Week:  B  
 Total Unknown This Week:  C  
 Total Not - Scheduled This Week:  D  
 (A+D divided by F) x 100 =  %

Total Breakfasts This Week:  F  
 Total Lunches This Week:  F  
 Total PM Snacks This Week:  F

Enrollment =  x  (F%) =  F  
 days

If attendance is below 85%, what steps have been taken to bring attendance to 85% ? \_\_\_\_\_

FSS/FA/FE \_\_\_\_\_ Date \_\_\_\_\_

Attendance Codes:  P = present  E = excused for illness  U = unplanned absence  N = not scheduled  C = closed  X = not enrolled  
 Meal counts must be taken at the time of the meal/snack. Place a check in the appropriate box if a child is present for the meal/snack.  
 Leave the box blank if the child is not present for the meal/snack.

## Phase 1

### Part-Day

- Accepted children on attendance report to assign to classrooms

### Full-Day

- Accepted children on attendance report to fill slots for children transitioning to kindergarten

## Phase 2

- Enroll and assign classroom

# 2015-2016 ERSEA Enrollment Process



## What's new and different?

- ~~Pre-Enrollment Form~~
- ~~Unprinted Applications~~
- One time fund is available to build capacity around enrollment
  - Site submit request to Luba
  - Determine based on enrollment history and fiscal well being
- Family Partnership Goal: School Readiness

# 2015-2016 ERSEA

## Family Partnership Goal Setting: School Readiness



### Family Partnership Goal: School Readiness

#### Purpose

- Orientation and introduction to PSESD Early Learning Program & School Readiness

#### Objectives

- Opportunity to share our School Readiness frame with families at enrollment and for families to share their ideas and hopes for getting school ready
- SR is not just about being ready for K, but being college and career ready
- Frame our Whole Child approach and introduce the 5 areas of Development
- School Readiness is a Partnership Process and for it to be successful, it must include the child, family, HS/ECEAP program, and the community

#### When

- During Phase 1: Intake

# 2015-2016 ERSEA

## Family Partnership Goal Setting: School Readiness



Family Partnership: Pre-Enrollment Visit/Meeting

Date: \_\_\_\_\_

Family: \_\_\_\_\_

Child: \_\_\_\_\_

School Readiness: Children have the skills, knowledge and attitudes necessary for success in school and for later learning and life.

Your child's expected High School Graduation date is \_\_\_\_\_. This is a key milestone leading to college and career readiness.

Considering our program goal of School Readiness and our goal of being college and career ready,

1. I want my **child** to know or be able to do the following so that s/he will be school ready:

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2. My **family** and I can support my child to meet that goal by:

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3. I would like the **HS/ECEAP program** to support me and my child by:

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4. Resources and supports in my **community** that I can access and use to support this goal are:

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### WHOLE CHILD APPROACH

HEALTHY



SAFE



ENGAGED



SUPPORTED

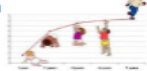


CHALLENGED



### 5 DEVELOPMENTAL AREAS

Physical Development  
& Health



Social & Emotional



Cognition, Math, Science  
& Social Studies



Language & Literacy



Approaches to Learning



# 2015-2016 ERSEA: Enrollment Forms



ERSEA documents will be posted on Friday's afternoon at <http://earlylearningwa.org>

- Program Manual
  - Family Support
    - ERSEA

# Program Updates – Self-Assessment



- To help recruit parents and family members for self-assessment, turn in half-sheet with:
  - Dates of upcoming parent/family events
  - Communication mechanisms you use to communicate with all families by text or email, and who to contact for this communication
- Remind staff and families to register for regional discussion groups at STAR Center and PSESD, **all details on [earlylearningwa.org](http://earlylearningwa.org) – registration closes tomorrow**
- Remind your staff and families that the parent/family survey is available online and on paper (in English and Spanish)
- Complete site staff and Center Director self-assessment surveys - available online tomorrow



# Program Updates



## **EHS/HS Data**

- Let us know if you are interested in having site staff enter 45-day screening (developmental, growth, sensory) data directly into ChildPlus in the 2015-16 program year
  - Sign-up sheet is on your table – please list name and Center
- We will select a group of pilot sites for the 2015-16 year and will provide appropriate training and support
- Sign up now to indicate your interest, and we will follow-up with more details

# Program Updates



## Training & Meeting Calendar

- **DRAFT** Training & Meeting Calendar
  - Final version available in April
  - Additional trainings/meetings added after April will be **OPTIONAL**, (with one caveat)
  - Spring – Professional Learning Plans for 2015-16
- Survey for New Staff Training coming soon

# Program Updates



**USDA**

**ECEAP Expansion**

# Next Steps



- ERSEA, Attendance
- Self Assessment
- Professional Learning

Next Meeting 4/23/2015