

PSSED Early Learning Program: Running the Snapshot Report in Teaching Strategies GOLD

The Snapshot report in TS GOLD displays child outcomes data at a given time. You can look at the data by domain, objective, and dimension and can also look at specific demographic information. You should use this report to assess your Checkpoints data and set, monitor, and adjust site-level school readiness goals.

- Log into www.teachingstrategies.com for your Head Start, ECEAP, and/or Early Head Start program (you may have different usernames and passwords for the two different accounts (Head Start/EHS or ECEAP)).
- Click on the GOLD icon on the upper left side of your screen.

To access the Snapshot report, 1) Hover over Reports tab

The screenshot shows the Teaching Strategies GOLD administrator interface. The top navigation bar includes tabs for ADMINISTRATION, DOCUMENTATION, CHECKPOINT, PLANNING, COMMUNICATION, and REPORTS. The REPORTS tab is active, and a dropdown menu is open, showing options like Widely Held Expectations, Performance and Growth, Growth, Alignment, Individual Child, Snapshot, Forms, Interrater Reliability, Professional Development Courses, OSEP, Comparative, and Goals. The Snapshot option is highlighted. The main content area displays the Snapshot Report configuration page, which includes sections for Standards and Measures, Sites, Classes, and Children, Demographics, Checkpoint Period, Format, and Charts & Graphs. A woman in a blue skirt is visible in the bottom left corner of the screenshot.

2) Click "Snapshot"

3) Set Report Parameters, per below

4) For setting and monitoring school readiness goals, start with all domains. Click the “+” next to Standards and Measures to Expand Select domains (“GOLD Areas of Development and Learning”) Social Emotional, Physical-Gross Motor, Physical – Fine Motor, Language, Cognitive, Literacy, Mathematics (deselect all others)

5) Keep the default settings for Children and Demographics (including “Excluding Archived”)

7) Select Checkpoint period (e.g. Fall 2014, Winter 2015) and include children only with Finalized Checkpoint levels

8) Click the “+” next to Format to expand

- Under “Overview”, select “Profile of Children Included in the Report”
- Uncheck both options for “Appendix”

9) Keep the default settings for Charts and Graphs

10) Select Report format (PDF for easy printing; Excel for the most flexibility to work with the data in different ways)

***** Pre-meeting work for June Center Director PLC *****

1) Per the above instructions, run Domain-Level Reports for Fall 2014 and Spring 2015 and identify where **there is the least progress in the % of children below expectations** (i.e. smallest change in this percentage from Fall to Spring)

2) For this domain, run an objective-level report for Fall 2014 and Spring 2015 for:

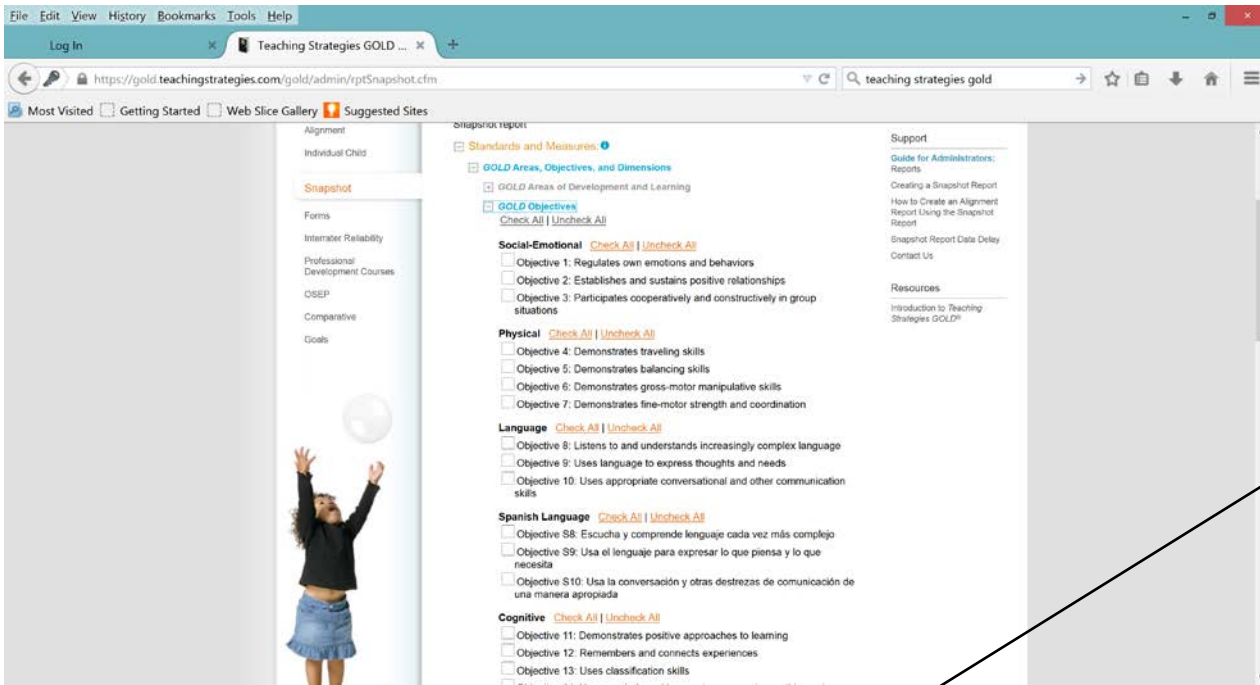
- All children
- Hispanic children
- Non-Hispanic children
- Children with unspecified ethnicity

For Step 2, see objective-level report instructions that follow

11) To run the report **by Objective** (e.g. for Math), click “Uncheck all” and select your desired domain (e.g. Math), then click the **minus sign** next to GOLD Areas of Development and Learning and to hide the list of domains

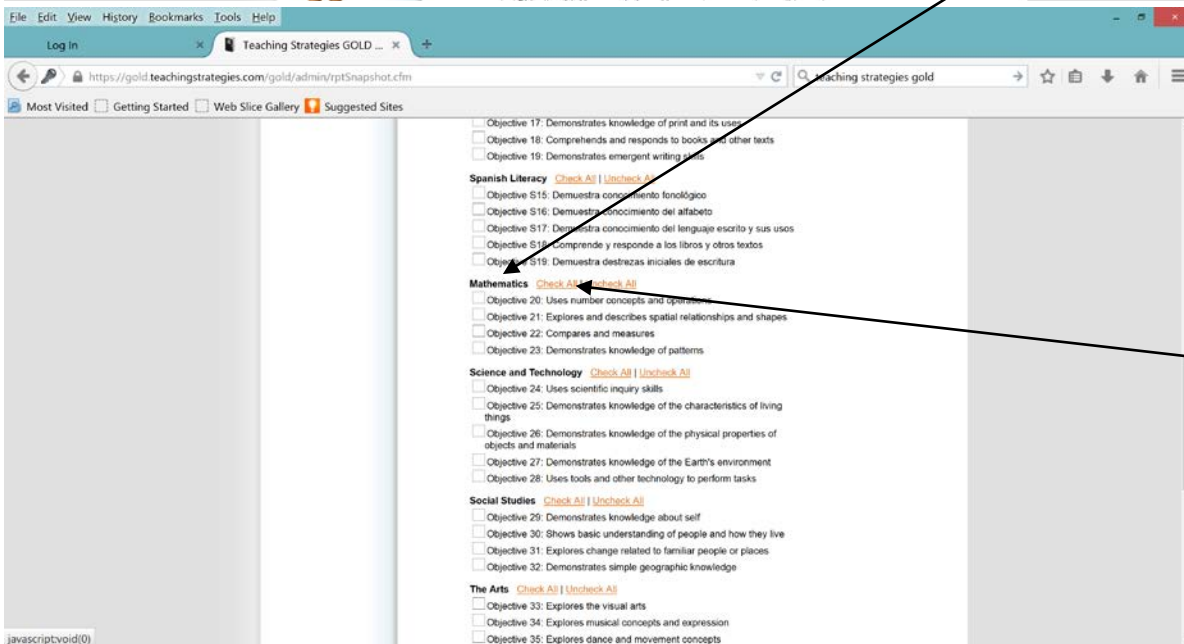
12) Click the **plus sign** by GOLD Objectives to display the list of objectives

The screenshot displays the 'Snapshot Report' configuration page in the Teaching Strategies GOLD system. The interface includes a sidebar on the left with navigation options like 'Widely Held Expectations', 'Performance and Growth', and 'Snapshot'. The main content area is titled 'Snapshot Report' and contains several expandable sections. The 'Standards and Measures' section is expanded, showing 'GOLD Areas of Development and Learning' with a 'Check All | Uncheck All' link. Below this, a list of domains is shown with checkboxes: Social—Emotional, Physical—Gross Motor, Physical—Fine Motor, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts, and English Language Acquisition. The 'GOLD Objectives' section is also expanded, showing a list of objectives. At the bottom of the page, there are buttons for 'VIEW AS HTML', 'VIEW AS PDF', and 'VIEW AS EXCEL'. A small image of a woman with her arms raised is positioned on the left side of the main content area. Arrows from the instructions point to the 'Uncheck All' link, the 'Mathematics' checkbox, and the 'GOLD Objectives' section.

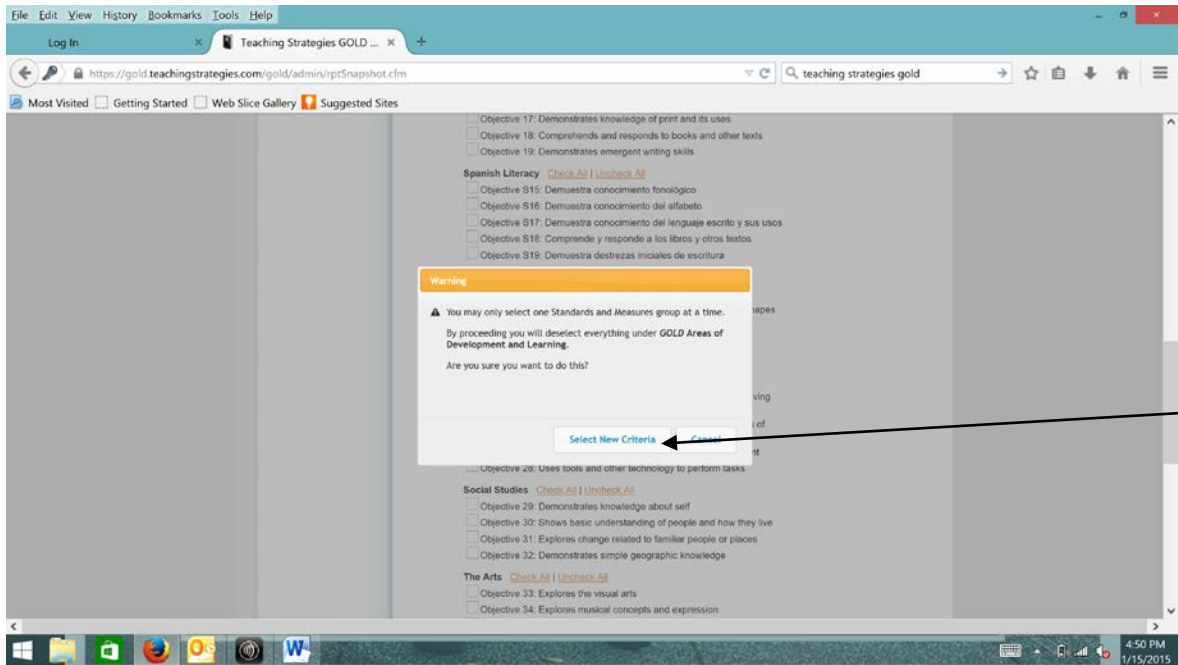


13) When all objectives are displayed, scroll down

to the Domain(s) for which you want to pull the Objective-level report (e.g. Math)

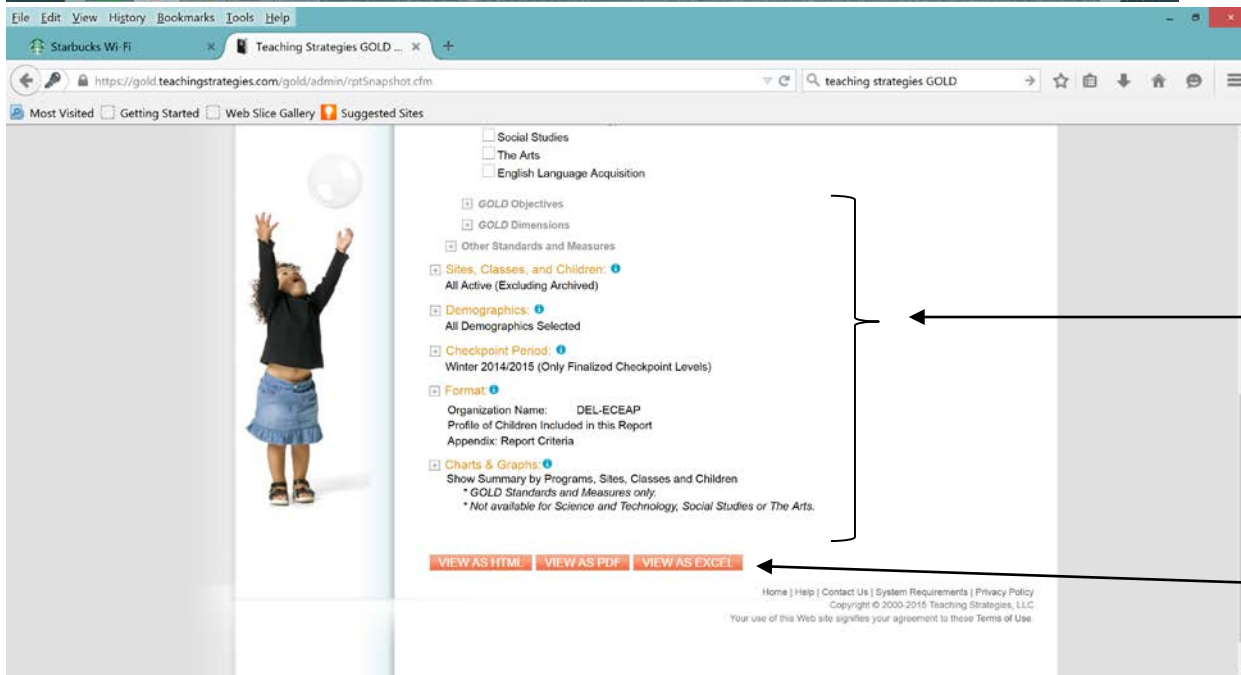


14) Click "Check All" to select all Objectives for the selected domain(s)



15) You will get a “Warning” message about changing your report criteria; click

“Select New Criteria”



16) Make sure other criteria are set-up as you want them (see page 2)

17) Run reports for Fall 2014 and Spring 2015 for ALL Children

18) To run Fall and Spring reports disaggregated by Ethnicity, Expand Demographics and run three separate reports:

- Select Hispanic
- Select NonHispanic
- Select Unspecified Ethnicity

19) Click desired report format to review report