

Leading for Equity



Welcome – Activation Strategy



1) What data have you used to develop professional learning plans, activities and/or trainings?

Write each type of data you have used on a sticky note and put them on the chart.

2) What ways have you evaluated effectiveness of professional learning plans, activities and/or trainings?

Write each type of evaluation you have used on a sticky note and put them on the chart.

PLCs



Purpose of today's PLC:

- 1) Consider sources of data that will be useful in developing Professional Learning Plans**
- 2) Analyze one source of data—TS GOLD—to inform the Professional Learning Cycle**
- 3) Use data to inform PSESD of Professional Learning needs of Staff**

Iceberg Model

Current Reality

Preferred Future

Learning

Leveraging

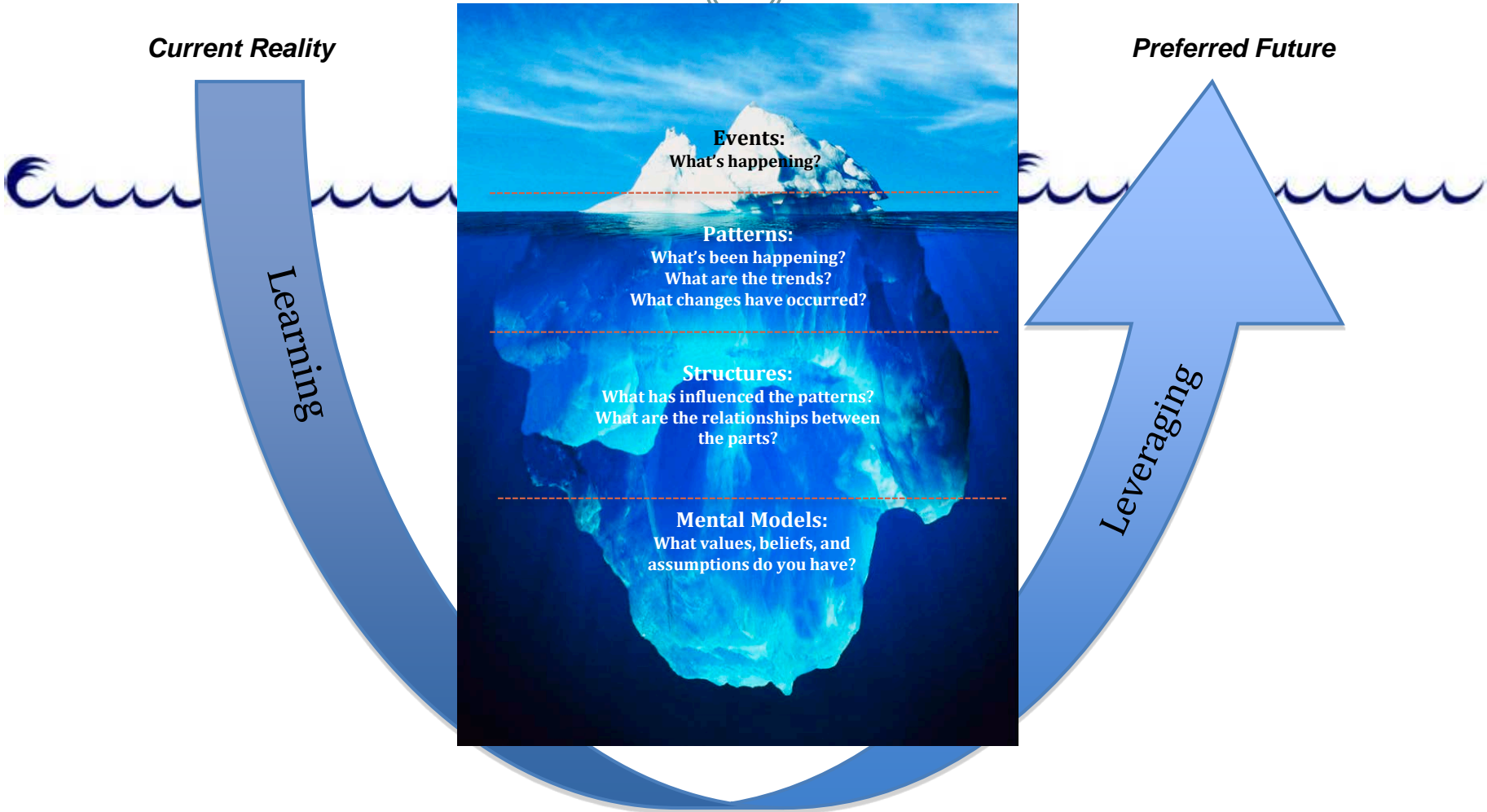
Events:
What's happening?

Patterns:
What's been happening?
What are the trends?
What changes have occurred?

Structures:
What has influenced the patterns?
What are the relationships between the parts?

Mental Models:
What values, beliefs, and assumptions do you have?

Highest leverage change



EARLY LEARNING
Center Directors Meeting
5/14/2015




'How' is not just a question.

how[™]

IS THE ANSWER.

CONTRACTUAL RELATIONSHIPS: A voluntary, deliberate, interactive and legally binding agreement between two or more competent parties, which is based on reciprocal communication, clear expectations, shared goals, and collective accountability.



AGENDA

- 1. Welcome/Activation Strategy**
- 2. PLC – GOLD Data & Professional Learning Plans**
- 3. Break**
- 4. Supporting Sites – Collecting Input**
- 5. Program Updates – Luba transition, Curriculum, Summer, Legislative, Nutrition**
- 6. Head Start Directors Lunch Meeting – The Final Rule & Re-Comp**
- 7. LABs –**
 - **WSU Partnership for Nutrition Education**
 - **Budget/Fiscal/Inventory Q & A**
 - **Child Protection Unit**
 - **Early Achievers/MERIT**
 - **Early Achievers: Early Childhood Rating Scale**

Supporting Sites



- Provide input about the support you receive from your Regional Support Team (or ECEAP Expansion Team)
 - Consider ongoing support and formal site support meetings/conference calls
- Sit by Region / ECEAP Expansion
- Regional Support/Expansion teams will facilitate a conversation about how things have gone and how we can improve

Current Givens of the Regional Model



The goals of the regional model are to:

- Improve outcomes for children and families
- Align PSESD support to geographic/programmatic regions
- Build subcontractor capacity to develop and maintain high-quality systems and deliver high-quality services
- Develop Educational Leadership of Center Directors/Coordinators in:
 - Providing **oversight and support for the school readiness goals process**
 - Managing **personnel, including staff supervision and support**
 - Supporting staff **professional learning**
 - **Monitoring compliance** with performance standards
 - **Using data** to inform planning and practice
 - **Following up on emerging issues**, including those identified at your center and those identified by PSESD
 - Providing **administrative and operational oversight**

Within these Givens, Consider How We Can Improve Support to Sites



Ongoing/General Site Support

Given the goals of the regional model:

- What has worked well about site support over the past two years?
- What has not been helpful? **How can we improve?**
- What would it look like to have a “we do” approach to achieving the goals of the regional model?

Site Support Meetings/Conference Calls

Given the goals of the regional model:

- What has worked well about the site support meeting/call structure and approach over the past two years?
- What has not been helpful? **How can we improve?**
- What would it look like to have site support meeting/call structure and approach support a “we do” approach to achieving the goals of the regional model?

Program Updates



Luba's Transition – Julie Rolling
Curriculum Implementation – Merri
Legislative Budget – Gene
Health/Nutrition – Cheryl
Summer Work – Talena

New Creative Curriculum Implementation



- New CC Implementation and Training Committee met 2 times with Center Directors, teachers, parents, instructional support staff, and ESD staff from all service areas.
- DEL finalized expectation in May that all 2014-2015 Expansion classrooms will be trained in 2015-2016.
- DEL will buy CC kits for 34 classrooms this year.
- Parents on the committee asked for an accelerated timeline.
- We will train ECEAP expansion and all other classrooms for those sub-contractors as well as a few “early adopters.”
- This is ~85 classrooms in 2015-2016. This leaves ~84 for 2016-2017.

Lunch Meeting & Learning Labs



- Head Start Lunch Meeting – Final Rule & Re-comp

Labs

- WSU Partnership for Nutrition Education
 - ECEAP: 12:00-1:00
 - Head Start: 1:00-1:30
- Budget/Fiscal/Inventory Q & A
- Child Protection Unit
- Early Achievers/MERIT
- Early Achievers: Early Childhood Rating Scale