

Physical Development and Health		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
<p>Children will demonstrate control of large muscles for movement, navigation and balance, including walking, running, hopping, climbing, balancing, and throwing, catching, hitting and kicking a ball.</p> <p>Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.</p>	<p><b>CD/Early Learning Domain Elements:</b> Gross Motor Skills Fine Motor Skills</p> <p><b>PFCE:</b> Family Well-Being</p>	<p><b>TS GOLD Objectives:</b> 4, 5, 6, &amp; 7</p>
Social/Emotional		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
<p>Children will display levels of attention, emotion, and self-regulation in the classroom that are appropriate to the situation.</p> <p>All children will develop and display a sense of self-confidence in their abilities, and a strong identity that is rooted in their family and culture.</p> <p>All children will develop and demonstrate positive interactions and relationships with adults and peers.</p>	<p><b>CD/Early Learning Domain Element:</b> Social relationships</p> <p><b>PFC Engagement:</b> Positive Parent-Child Relationships</p>	<p><b>TS GOLD Objectives:</b> 2, 2a, 2b, 2c, 2d, 3, 3a.</p>
Cognition & General Knowledge		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
<p>Children will think, reason, problem-solve, make sense of experiences, and represent ideas and feelings.</p>	<p><b>CD/Early Learning Domain Element:</b> Reasoning and problem solving</p>	<p><b>TS GOLD Objectives:</b> 11, 11c, 12, 12a, 12b.</p>

Children will develop the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.	<b>PFC Engagement:</b> Families as life long educators.	
<b>Mathematics</b>		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.	<b>CD/Early Learning Domain Element:</b> Number relationships and operations  <b>PFC Engagement:</b> Families as life long educators.	<b>TS GOLD Objectives:</b> 20, 21, 22, 23
<b>Approaches to Learning</b>		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
Children will demonstrate the ability to stay focused, interested and engaged in activities and materials.	<b>CD/Early Learning Domain Element:</b> Persistence and attentiveness  Initiative & Curiosity  <b>PFC Engagement:</b> Families as life long educators.	<b>TS GOLD Objectives:</b> 11, 11d, 11e
<b>Language</b>		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
Children will use and comprehend oral language for conversation and communication of needs, wants and ideas.	<b>CD/Early Learning Domain Element:</b> Receptive language Expressive language  <b>PFC Engagement:</b>	<b>TS GOLD Objectives:</b> 8, 8a, 8b

	Families as life long educators.	
<b>Literacy Knowledge &amp; Skills</b>		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
<p>Children will use and understand print as a meaningful and organized symbolic system of communication.</p> <p>Children will identify and discriminate the sounds of language, such as words in sentences, syllables in words, rhyming words, beginning and ending sounds of words.</p>	<p><b>CD/Early Learning Domain Element:</b>  Print Concepts and Conventions  Alphabet Knowledge  Early Writing  Phonological Awareness</p> <p><b>PFC Engagement:</b>  Families as life long educators.</p>	<p><b>TS GOLD Objectives:</b> 15a, 15b, 15c, 16a, 16b, 17b, 19a, 19b</p>
<b>English Language Development/DLL</b>		
PSESD School Readiness Goal	Alignment with Early Learning Frameworks	Measures
<p>Children who are Dual Language Learners will demonstrate increased capacity in their home language while developing proficiency in English.</p>	<p><b>CD/Early Learning Domain Element:</b>  Receptive &amp; Expressive English Language Skills</p> <p>Engagement in English Literacy Activities</p> <p><b>PFC Engagement:</b>  Families as life long educators.</p>	<p><b>TS GOLD Objectives:</b> 37, 38</p>