

Leading for Equity



Welcome – Activation Strategy




Purpose of an Activation Strategy:

- ❖ engage in prior knowledge ❖
- ❖ expand individual & mutual knowledge base ❖
- ❖ bring multiple perspectives ❖

STRATEGY – Let's play with math!

1. Follow the directions on your table.
2. Welcome new table members to your group and help them join in.
3. Have fun!

CONTRACTUAL RELATIONSHIPS: A voluntary, deliberate, interactive and legally binding agreement between two or more competent parties, which is based on reciprocal communication, clear expectations, shared goals, and collective accountability.



AGENDA

- 1. Welcome, Introductions**
- 2. PLC - School Readiness Goals**
- 3. Break**
- 4. ERSEA 2015**
- 5. Program Updates:**
 - Head Start
 - ECEAP
 - Curriculum and Data Committees
 - EHS Childcare Partnership
 - other
- 6. Lunch**
- 7. Learning Labs:**
 - Online Inventory System
 - EHS Childcare Partnership
 - Center Directors Online Learning
 - ECEAP Expansion
 - Monitoring, Child Plus - (Data Services, Health/Nutrition)

Professional Learning Community



Purpose of PLCs:

- Make meaning out of data
- Action research
- Learn from colleagues
- Improve outcomes for children and families

Goals for today:

- Form as a group
- Clarify SR Goals process
- Use math TSG objective level data to inform action

EARLY LEARNING
Center Directors Meeting
1/22/2015

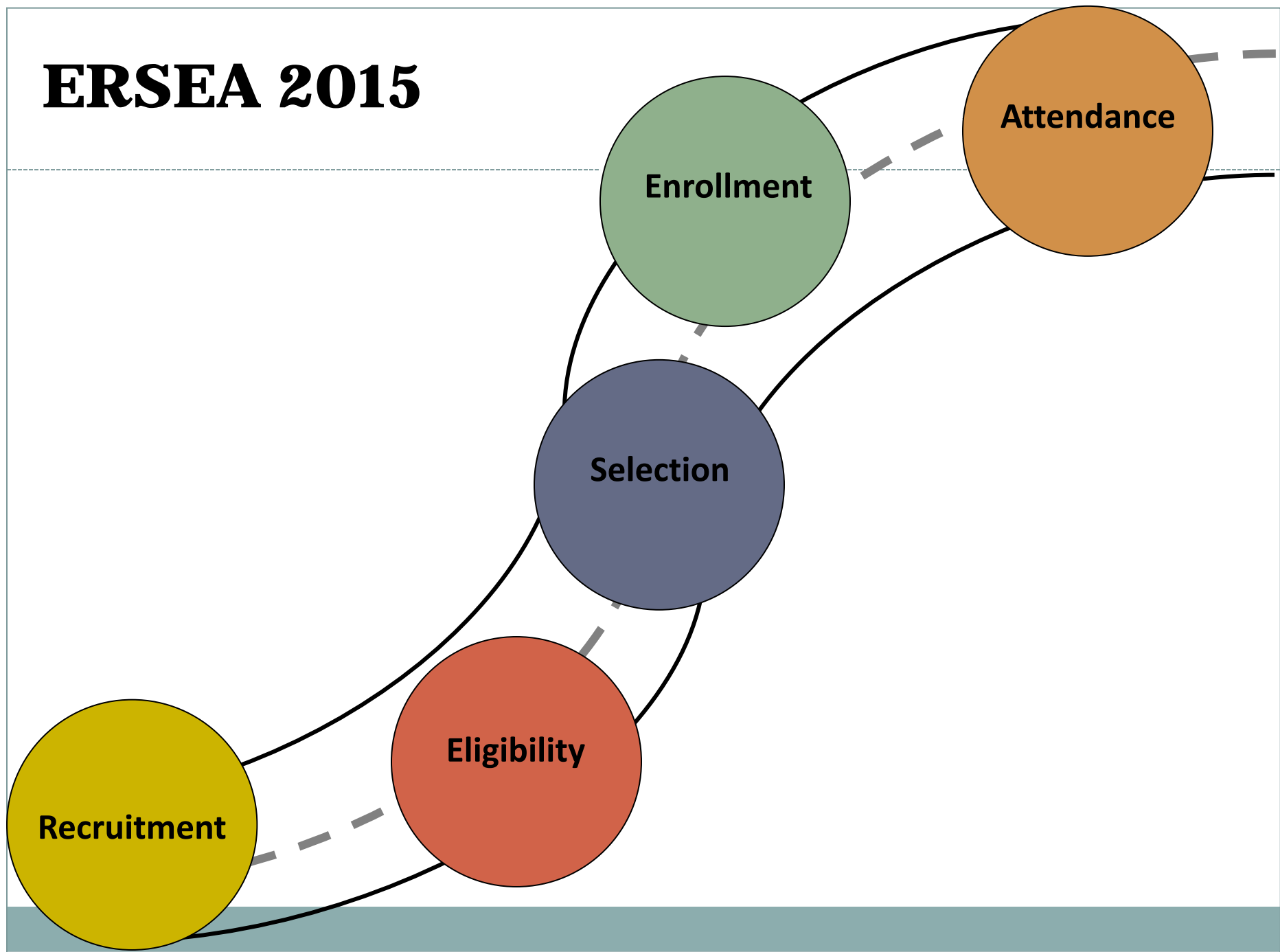


'How' is not just a question.

how[™]

IS THE ANSWER.

ERSEA 2015



A systemic and formal process:

1. To identify families that have children that are eligible for our Early Learning programs(EHS, FD, FCC, Extend. Day and PD).
2. The height of the process occurs prior to the beginning of the enrollment year
3. To obtains a number of applicants that is a greater number than enrollment opportunities in your program
4. That relies on an active/viable waitlist that is maintain all year

A systemic and formal process to meet federal and state regulations:

1. Child meets requirements for age
2. Family Income
3. Special Needs
4. Life Situation

A systemic and formal process to establish a criteria used to

1. Review applications
2. Identify families that are to be enrolled in the program
3. To ensure at least 10 percent of total number of enrollment opportunities are made available to children with disabilities

Means vacancies that exist at the beginning of the enrollment year, or during the year, because children leave:

1. All of our Early Learning Programs must maintain full enrollment
2. Children determined to be income eligible and are participating in our Early Learning program *remain income eligible through the enrollment year and the following enrollment year*
3. Open slots must be filled within 30 calendar days
4. Income is re-verified when a child is returning for their third year

1. When attendance rates fall below 90%, programs must analyze the cause of absenteeism
2. Absences and all efforts to resolve and eliminate barriers to children not attending class, must be documented in the family file
3. 4 or more consecutive unexcused absences, the program *must* initiate Home Visit

ERSEA 2015

Voluntary & Involuntary Withdrawal of Children



- Programs should not withdraw services from a child with persistent and challenging behaviors.
- As team, determine appropriate intervention for the child may include:
 1. Classroom observations by MH professional
 2. Addressing preventive strategies
 3. Additional teacher and classroom support and guidance to enable the child to learn and display more appropriate classroom behavior

ERSEA 2015

Enrollment Capacity Survey Results



Part Day Sites

- Last Day Children are in school – beginning/mid June
- Last Day sites' staff are at work – mid/end of June
- First Day sites' staff are back to work – end of August/beginning of September
- Average FS staff available during summer time – 1 FS staff
- Average FS staff availability during summer time – 2 weeks
- Average # of hours FS staff available during summer time – 34 hours

REQUIRED

To be fully enrolled by the First Day of Services

ERSEA 2015, Timeline



- We are using the Enrollment Capacity Survey to determine differentiated enrollment deadlines for 2015-2016
- We need information from **everyone** to inform which subcontractors will have which deadline
- We are setting several enrollment deadlines depending on each site's capacity to enroll families during summer time
- The information you provide on enrollment capacity determines your site(s) deadline for enrollment

We have received completed surveys from 1/3 of subcontractors

Respond by Monday, February 2nd

Survey is available on ELWA (link is on the 1st page)

Otherwise your deadline will be set as June 30th – 100% enrollment

ERSEA 2015

Community Assessment Regional Data



Percentage of Children Under Age Five Living in Poverty by PSESD Region, 2008-12 Five-year Estimates

	Total Population Under Five	Count Under Five in Poverty	Percent Under Five in Poverty
Region 1	55,134	9,861	18.3%
Region 2	71,629	15,624	22.3%
Region 3	40,758	10,391	25.9%
Region 4	50,538	5,943	11.9%
Region 5	32,878	6,833	21.3%
King County	120,618	18,573	15.6%
Pierce County	55,699	9,708	17.9%
PSESD EL Service Area	145,156	24,582	17.3%

Notes:

- Households in poverty are defined as those earning less than 100% of the FPL.
- Data for the PSESD Early Learning Service Area and regions was aggregated by school district.

Source: U.S. Census Bureau, ACS Five-year Estimates, 2008-12; BERK, 2014.

WE ARE OUT OF COMPLAINTS



**CURRENT ENROLLMENT
<<<WAITING LIST>>>**

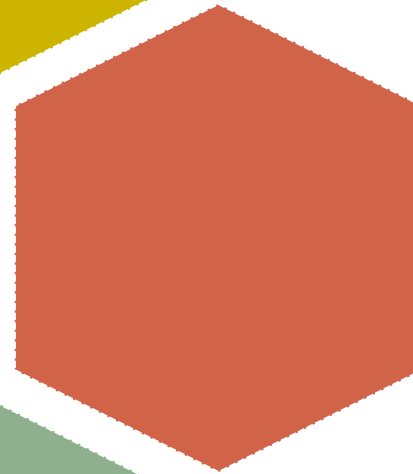
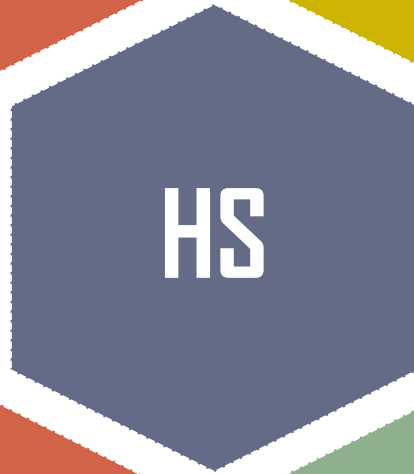
FUNDERS WILL PRORATE THE BUDGET

PROGRAM WILL BE LABELED as HIGH RISK

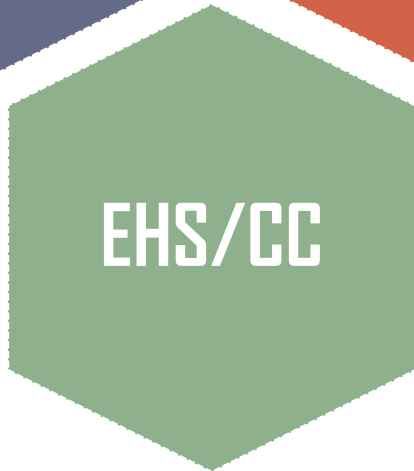
UPDATES



Data
Subcommittee



Other



Curriculum
Subcommittee



Program Updates, Head Start 104



The DRS recompetition is a four-year process that began in December 2011 to transition all programs from indefinite grants to five-year grants. By the end of 2015, all Head Start grantees will be funded for a period of five years and grant renewal will depend upon program quality. Providers are required to compete for their grants if they set off one of seven triggers:

1. Substantial failure to comply with Head Start Performance Standards (such as a threat children's safety or misuse of grant funds)
2. Severe financial instability
3. State or local license revocation
4. Disbarment by a state or federal agency
5. Suspension from Head Start by HHS
6. Failure to establish appropriate school readiness goals
7. Low scores in the Classroom Assessment Scoring System (CLASS)

Program Updates, Head Start 104



12/17/2014 PSESD Board Chairperson had received the letter from the Office of Head Start that stated the following:

... if PSESD wishes to continue to receive Head Start or Early Head Start funding, it must submit an application and compete with other entities in its community for funding.

IMPORTANT

PSESD will compete to continue to provide
HS and EHS services

Program Updates, ECEAP



ECEAP Expansion 2015-16



Known

Expansion is part of Washington State Early Learning Plan to serve 100% of income eligible children by 2019

Unknown

Legislative approval, models, timeline, number of slots

Interest Survey

Very preliminary survey to gauge level of interest

Program Updates, Data Subcommittee



We are looking for volunteers for the Data Committee to



- **INFORM THE EARLY LEARNING PROGRAM STRATEGY TO EXPLORE THE POTENTIAL TO USE ONE COMMON DATA SYSTEM FOR ALL OF EARLY LEARNING**
- **PROVIDE INPUT ON SUBCONTRACTOR CAPACITY AND NEEDS TO SUPPORT SUCH A TRANSITION**
- **INCLUDE ECEAP and BLENDED ECEAP/HS SITES TO CONSIDER IMPLICATIONS OF USING CHILDPLUS FOR ECEAP**
 - **MEET 2-3 TIMES OVER THE NEXT 4 MONTHS**

Program Updates

Curriculum Subcommittee



THE NEW CREATIVE CURRICULUM for PRESCHOOL IMPLEMENTATION AND TRAINING PLAN COMMITTEE



WHAT?

- EXPLORE the NEW CREATIVE CURRICULUM FOR PRESCHOOL
- DETERMINE WAYS TO INTEGRATE with OTHER REQUIRED CURRICULA
 - MAKE RECOMMENDATIONS FOR A PROGRAM WIDE IMPLEMENTATION/TRAINING PLAN

Program Updates

Curriculum Subcommittee



THE NEW CREATIVE CURRICULUM for PRESCHOOL IMPLEMENTATION AND TRAINING PLAN COMMITTEE

WHY?

- DEL WORKING TOWARD REQUIRED CURRICULUM
- HEAD START ACT OF 2007 REQUIRES IMPLEMENTATION OF RESEARCH-BASED EARLY CHILDHOOD CURRICULUM
- RESEARCH IS INCREASINGLY POINTING TO IMPORTANCE OF QUALITY OF CURRICULUM IN EARLY LEARNING

Program Updates Curriculum Subcommittee



THE NEW CREATIVE CURRICULUM for PRESCHOOL IMPLEMENTATION AND TRAINING PLAN COMMITTEE

HOW?

- MEET 2 TIMES-FEBRUARY AND MARCH
- FEBRUARY'S MEETING WILL BE FOR 1 AND ½ HOURS IN PLACE OF LEARNING LABS FOR THOSE ON THE COMMITTEE
- INCLUDE PROGRAM REPRESENTATIVES FROM DIVERSE PROGRAM MODELS AND DIVERSE ROLES INCLUDING PARENTS
 - CONTACT Merri McBride @mmcbride@psed.org
 - to join the committee

And Now for a Commercial Break...



**Two Seminar Series will accept participants for
Sessions 2 & 3**

Healthy Habits and
I Am a Mathematician and a Math Teacher!

Two Seminar Series start tomorrow

Language & Literacy Learning and School Readiness

Dual Language Learners

EHS Childcare Partnerships Grant



- 10K EHS rate per child
- EHS group size & ratio
- PD funds to enhance staff qualification
 - 18 months timeline
- Balanced Pierce Co subsidy rate
 - Info Session 1/28, 9-11

WELCOME OUR GUESTS



Mission:

SOAR Academy will transform the educational experience for all learners for success in and through high school, college and beyond.

Vision:

SOAR Academy will provide students with a rigorous, engaging and personalized educational experience, allowing them to become productive members of a diverse, global society, prepared and equipped academically, socially and emotionally for success in and through high school, college and beyond.

Early Learning LABs



Each month we will provide optional labs that align with the relevant data points and/or deliverables for that month

January LABs:

1. Online Inventory System
2. EHS/CC Partnership Grant
3. Center Directors Online Learning
4. ECEAP Expansion
5. Monitoring, Child Plus

Summary, Next Steps



- Overview Self Assessment Methodology
- Analyze SR Data Points
- Review ERSEA Enrollment Timeline

Next Meeting 2/26/2015