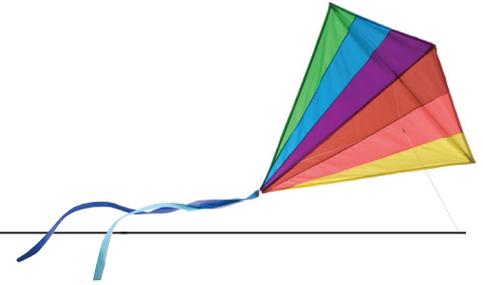




Alignment of



Teaching Strategies GOLD®
Objectives for Development & Learning:
Birth *Through* Kindergarten



WITH

Alignment of the *Teaching Strategies GOLD*[®] Objectives for Development & Learning: Birth Through Kindergarten
With
The Head Start Child Development and Learning Framework

This document aligns the content in *The Head Start Child Development and Learning Framework* with the objectives, dimensions, and indicators of the *Teaching Strategies GOLD*[®] assessment system.

References

- U.S. Department of Health and Human Services. (2010). *The head start child development and learning framework*. Washington, D.C.: Author. Retrieved April 30, 2013 from http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Child%20Outcomes/HS_Revised_Child_Outcomes_Framework%28rev-Sept2011%29.pdf
- Heroman, C., Burts, D. C., Berke, K., & Bickart, T. S. (2010). *Teaching Strategies GOLD*[®] objectives for development & learning: Birth through kindergarten. Bethesda, MD: Teaching Strategies, LLC.

Physical Development and Health	
Prekindergarten	
The maintenance of healthy and age appropriate physical well-being.	29. Demonstrates knowledge about self
The understanding of healthy and safe habits and practicing healthy habits.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being 29. Demonstrates knowledge about self
The control of large muscles for movement, navigation, and balance.	4. Demonstrates traveling skills 6. Moves purposefully from place to place with control 5. Demonstrates balancing skills 6. Sustains balance during simple movement experiences 6. Demonstrates gross-motor manipulative skills 6. Manipulates balls or similar objects with flexible body movements
The control of small muscles for such purposes as using utensils, self-care, building, and exploring.	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 6. Uses refined wrist and finger movements

Social and Emotional Development	
Prekindergarten	
<p>The healthy relationships and interactions with adults and peers.</p>	<ul style="list-style-type: none"> 2. Establishes and sustains positive relationships <ul style="list-style-type: none"> 2a. Forms relationships with adults <ul style="list-style-type: none"> 6. Manages separations without distress and engages with trusted adults 2. Establishes and sustains positive relationships <ul style="list-style-type: none"> 2b. Responds to emotional cues <ul style="list-style-type: none"> 6. Identifies basic emotional reactions of others and their causes accurately 2. Establishes and sustains positive relationships <ul style="list-style-type: none"> 2c. Interacts with peers <ul style="list-style-type: none"> 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children 2. Establishes and sustains positive relationships <ul style="list-style-type: none"> 2d. Makes friends <ul style="list-style-type: none"> 6. Establishes a special friendship with one other child, but the friendship might only last a short while 3. Participates cooperatively and constructively in group situations <ul style="list-style-type: none"> 3a. Balances needs and rights of self and others <ul style="list-style-type: none"> 6. Initiates the sharing of materials in the classroom and outdoors
<p>The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.</p>	<ul style="list-style-type: none"> 1. Regulates own emotions and behaviors <ul style="list-style-type: none"> 1c. Takes care of own needs appropriately <ul style="list-style-type: none"> 6. Demonstrates confidence in meeting own needs 29. Demonstrates knowledge about self

<p>The ability to recognize and regulate emotions, attention, impulses, and behavior.</p>	<p>1. Regulates own emotions and behaviors 1a. Manages feelings 6. Is able to look at a situation differently or delay gratification</p> <p>1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders</p>
<p>A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.</p>	<p>2. Establishes and sustains positive relationships 2c. Interacts with peers 4. Uses successful strategies for entering groups</p> <p>3. Participates cooperatively and constructively in group situations 3b. Solves social problems 4. Seeks adult help to resolve social problems</p>
<p>Approaches to Learning</p>	
<p>Prekindergarten</p>	
<p>An interest in varied topics and activities, desire to learn, creativeness, and independence in learning.</p>	<p>11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 6. Shows eagerness to learn about a variety of topics and ideas</p> <p>11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 4. Uses creativity and imagination during play and routine tasks</p>
<p>The ability to begin and finish activities with persistence and attention.</p>	<p>11. Demonstrates positive approaches to learning 11a. Attends and engages 4. Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p> <p>11. Demonstrates positive approaches to learning 11b. Persists 6. Plans and pursues a variety of appropriately challenging tasks</p>

<p>An interest and engagement in group experiences.</p>	<p>2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children</p> <p>3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 6. Initiates the sharing of materials in the classroom and outdoors</p>
<p>Logic and Reasoning</p>	
<p>Prekindergarten</p>	
<p>The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.</p>	<p>11. Demonstrates positive approaches to learning 11c. Solves problems 6. Solves problems without having to try every possibility</p> <p>12. Remembers and connects experiences 12b. Makes connections 6. Draws on everyday experiences and applies this knowledge to a similar situation</p>
<p>The use of symbols or objects to represent something else.</p>	<p>14. Uses symbols and images to represent something not present 14a. Thinks symbolically 4. Draws or constructs, and then identifies what it is</p> <p>14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else</p>

Language Development	
Prekindergarten	
The ability to comprehend or understand language.	8. Listens to and understands increasingly complex language 8a. Comprehends language 6. Responds appropriately to specific vocabulary and simple statements, questions, and stories
The ability to use language.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items 9. Uses language to express thoughts and needs 9b. Speaks clearly 6. Is understood by most people; may mispronounce new, long, or unusual words 9. Uses language to express thoughts and needs 9c. Uses conventional grammar 4. Uses three- to four-word sentences; may omit some words or use some words incorrectly
Literacy Knowledge and Skills	
Prekindergarten	
The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 2. Shows interest in books 18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures
An awareness that language can be broken into words, syllables, and smaller pieces of sound.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 4. Hears and shows awareness of separate syllables in words
The names and sounds associated with letters.	16. Demonstrates knowledge of the alphabet 16b. Uses letter–sound knowledge 4. Produces the correct sounds for 10–20 letters

<p>The concepts about print and early decoding (identifying letter-sound relationships).</p>	<p>17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 6. Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation</p>
<p>The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.</p>	<p>19. Demonstrates emergent writing skills 19a. Writes name 4. Letter strings</p> <p>19. Demonstrates emergent writing skills 19b. Writes to convey meaning 4. Letter strings</p>
<p>Mathematics Knowledge and Skills</p>	
<p>Prekindergarten</p>	
<p>The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).</p>	<p>20. Uses number concepts and operations 20a. Counts 4. Verbally counts to 10; counts up to five objects accurately, using one number name for each object</p> <p>20. Uses number concepts and operations 20c. Connects numerals with their quantities 6. Identifies numerals to 10 by name and connects each to counted objects</p>
<p>The use of numbers to describe relationships and solve problems.</p>	<p>20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>

<p>The understanding of shapes, their properties, and how objects are related to one another.</p>	<p>21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 6. Uses and responds appropriately to positional words indicating location, direction, and distance</p> <p>21. Explores and describes spatial relationships and shapes 21b. Understands shapes 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
<p>The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.</p>	<p>23. Demonstrates knowledge of patterns 4. Copies simple repeating patterns</p>
<p>The understanding of attributes and relative properties of objects as related to size, capacity, and area.</p>	<p>22. Compares and measures 4. Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers</p>
<p>Science Knowledge and Skills</p>	
<p>Prekindergarten</p>	
<p>The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.</p>	<p>24. Uses scientific inquiry skills</p>
<p>The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.</p>	<p>25. Demonstrates knowledge of the characteristics of living things</p> <p>26. Demonstrates knowledge of the physical properties of objects and materials</p> <p>27. Demonstrates knowledge of Earth’s environment</p>

Creative Arts Expression	
Prekindergarten	
The use of voice and instruments to create sounds.	34. Explores musical concepts and expression
The use of the body to move to music and express oneself.	35. Explores dance and movement concepts
The use of a range of media and materials to create drawings, pictures, or other objects.	33. Explores the visual arts
The portrayal of events, characters, or stories through acting and using props and language.	36. Explores drama through actions and language
Social Studies Knowledge and Skills	
Prekindergarten	
The understanding of one’s relationship to the family and community, roles in the family and community, and respect for diversity.	29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live
The understanding of the relationship between people and the environment in which they live.	32. Demonstrates simple geographic knowledge
The understanding that events happened in the past and how these events relate to one’s self, family, and community.	31. Explores change related to familiar people or places
English Language Development	
Prekindergarten	
The ability to comprehend or understand the English language.	37. Demonstrates progress in listening to and understanding English
The ability to speak or use English.	38. Demonstrates progress in speaking English
Understanding and responding to books, storytelling, and songs presented in English.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures