

Physical Development and Health		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
<p>Children will demonstrate control of large muscles for movement, navigation and balance, including walking, running, hopping, climbing, balancing, and throwing, catching, hitting and kicking a ball.</p> <p>Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.</p>	<p><b>CD/Early Learning Domain Elements:</b> Gross Motor Skills Fine Motor Skills</p> <p><b>PFCE:</b> Family Well-Being</p>	<p><b>TS GOLD Objectives:</b> 4, 5, 6, &amp; 7</p>

Social/Emotional		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
<p>Children will display levels of attention, emotion, and self-regulation in the classroom that are appropriate to the situation.</p> <p>All children will develop and display a sense of self-confidence in their abilities, and a strong identity that is rooted in their family and culture.</p> <p>All children will develop and demonstrate positive interactions and relationships with adults and peers.</p>	<p><b>CD/Early Learning Domain Element:</b> Social relationships</p> <p><b>PFC Engagement:</b> Positive Parent-Child Relationships</p>	<p><b>TS GOLD Objectives:</b> 2, 2a, 2b, 2c, 2d, 3, 3a.</p>

Cognition & General Knowledge		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
<p>Children will think, reason, problem-solve, make sense of experiences, and represent ideas and feelings.</p>	<p><b>CD/Early Learning Domain Element:</b> Reasoning and problem solving</p>	<p><b>TS GOLD Objectives:</b> 11, 11c, 12, 12a, 12b.</p>

Cognition & General Knowledge		
Children will develop the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.	<b>PFC Engagement:</b> Families as life long educators.	

Mathematics		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.	<b>CD/Early Learning Domain Element:</b> Number relationships and operations  <b>PFC Engagement:</b> Families as life long educators.	<b>TS GOLD Objectives:</b> 20, 21, 22, 23

Approaches to Learning		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
Children will demonstrate the ability to stay focused, interested and engaged in activities and materials.	<b>CD/Early Learning Domain Element:</b> Persistence and attentiveness  Initiative & Curiosity  <b>PFC Engagement:</b> Families as life long educators.	<b>TS GOLD Objectives:</b> 11, 11d, 11e

Language		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
Children will use and comprehend oral language for conversation and communication of needs, wants and ideas.	<b>CD/Early Learning Domain Element:</b> Receptive language Expressive language	<b>TS GOLD Objectives:</b> 8, 8a, 8b

Language		
	<p><b>PFC Engagement:</b> Families as life long educators.</p>	

Literacy Knowledge & Skills		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
<p>Children will use and understand print as a meaningful and organized symbolic system of communication.</p> <p>Children will identify and discriminate the sounds of language, such as words in sentences, syllables in words, rhyming words, beginning and ending sounds of words.</p>	<p><b>CD/Early Learning Domain Element:</b> Print Concepts and Conventions Alphabet Knowledge Early Writing Phonological Awareness</p> <p><b>PFC Engagement:</b> Families as life long educators.</p>	<p><b>TS GOLD Objectives:</b> 15a, 15b, 15c, 16a, 16b, 17b, 19a, 19b</p>

English Language Development/DLL		
PSESD School Readiness Goal	Alignment with HS Frameworks	Measures
<p>Children who are Dual Language Learners will demonstrate increased capacity in their home language while developing proficiency in English.</p>	<p><b>CD/Early Learning Domain Element:</b> Receptive &amp; Expressive English Language Skills</p> <p>Engagement in English Literacy Activities</p> <p><b>PFC Engagement:</b> Families as life long educators.</p>	<p><b>TS GOLD Objectives:</b> 37, 38</p>